

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter was divided into two sections; they are the conclusion and the suggestions. The conclusion describes the result of all the data that has been collected and analyzed through a questionnaire about anxiety in learning English. The suggestions describes what things need to be improved by students in learning English.

5.1 Conclusion

Based on the results of data analysis that have been discussed in the previous chapter, the researcher makes some conclusions about the factor of anxiety of learning English faced by the eleventh grade students of SMAN 2 Sawahlunto as follows :

1. In general, students in eleventh grade had an anxiety in learning English process. According to the data, it was found that 32 (53%) students had anxiety and 28 (47%) students had non anxiety in learning English.

2. The eleventh grade students experience anxiety caused by internal factors. According to the data, the mean score of the internal factors is 48.
3. The external factor also influences students' anxiety in learning English. Based on the data, the mean score of external factors is 20,35.

1.2 Suggestion

Although this study was carried out with a quite large number of participants within a short period of time, the findings provide some useful information that can be used by both teachers and students to improve the quality of English teaching and learning.

Based on the conclusion state above, the researcher proposes two suggestions;

1. Teachers should manage the class very well in order to avoid students from anxiety.
2. The researcher is suggested to investigate students' anxiety specifically on language skills respectively.

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