

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher provides several conclusions and suggestions. The conclusions are based on the findings and discussions about the results of this study and the suggestions are based on the conclusions of this study.

5.1 Conclusions

Based on findings of the research result in the previous chapter, it can be concluded that:

- 1). Students had positive perception toward offline English learning after Covid-19 at SMP N 43 Mukomuko. It was indicated by the fact that 66,6% students had positive perceptions. It means that the students like to have offline English learning.
- 2). Students had positive perception toward learning material of offline English learning during Covid-19 at SMP N 43Mukomuko. It was indicated by the fact that 72,7% students had positive perception. It means that the students are interested to have learning material of offline English learning.
- 3). Students had positive perception toward learning media of offline English learning during Covid-19 at SMP N 43 Mukomuko. It was indicated by the fact that also 66,66% students have positive perception. It means that the students are interested to have learning media of offline English learning.
- 4). Students had positive perception toward learning activities of offline English learning during Covid-19 at SMP N 43 Mukomuko. It was indicated by the fact that 78,2% students had positive perception. It means that students are interested in learning activities of offline English learning.

5.2 Suggestions

Based on the conclusions of this research about the students' perception toward offline English learning, the researcher tries to give some suggestions:

1. For Teachers

Teachers are suggested to use offline learning to improve the quality of offline learning because the students are interested to have offline learning`

2. For Students

Students are suggested to have offline learning because they have a positive perception. This means they are interested in offline learning.

3. For Further Researcher

Future researchers are suggested to refer to the results of this study as a reference for further research to serve as a reference for whether offline learning has an impact.

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Appendix 1

Questionnaire of Students' Perception toward offline English learning

In new normal (after Covid-19)

Nama :

Kelas :

Petunjuk Umum

1. Bacalah pernyataan dibawah ini dengan baik dan teliti.
2. Pilih salah satu pilihan jawaban (respon) yang tersedia pada setiap pernyataan sesuai dengan keadaan yang sebenarnya didalam diri saudara/i.
3. Bentuk jawaban (respon) dari setiap pernyataan dibagi menjadi 5 (lima) berdasarkan Skala Likert.

5 : Sangat setuju (Strongly agree)

4 : Setuju (Agree)

3 : Ragu (Undecided)

2 : Tidak setuju (Disagree)

1 : Sangat tidak setuju (Strongly Diasagree)

No	Statement (Pernyataan)	Alternative Answers (Alternatif Jawaban)				
		SA	A	U	D	SD
1.	The learning materials delivered by the teacher through face to face learning made me interested in learning English <i>(Materi pembelajaran yang disampaikan oleh guru melalui pembelajaran tatap muka membuat saya tertarik belajar bahasa inggris)</i>					
2	Learning material explained by the teacher through face to face learning learning is quite understandable. <i>(Materi pembelajaran yang dijelaskan guru</i>					

	<i>melalui pembelajaran tatap muka cukup bisa dimengerti)</i>					
3	The learning material taught by the teacher through face-to-face learning is able to motivated me to learn English. <i>(Materi pembelajaran yang di ajarkan oleh guru melalaui pembelajaran tatap muka mampu membuat saya termotivasi untuk mempelajari bahasa inggris)</i>					
4	Learning material explained by the teacher can not make me excited in learning. <i>(Materi pembelajaran yang dijelaskan oleh guru tidak dapat membuat saya bersemangat dalam belajar)</i>					
5	The learning material delivered by the teacher makes it difficult for me to follow the material being studied. <i>(Materi pembelajaran yang disampaikan oleh guru membuat saya kesulitan untuk mengikuti materi yang sedang di pelajari)</i>					
6	The learning material delivered by the teacher was too much . <i>(Materi pembelajaran yang sampaikan oleh guru terlalu banyak)</i>					
7	The learning media used by the teacher in the face-to-face learning process makes it difficult for me to follow the material being studied. <i>(Media pembelajaran yang digunakan guru dalam proses pembelajaran tatap muka membuat saya kesulitan dalam mengikuti materi yang sedang di pelajari)</i>					
8	Learning media used by the teachers in the learning process cannot foster my motivation in learning English.					

	<i>(Media pembelajaran yang digunakan guru dalam proses pembelajaran tidak dapat menumbuhkan motivasi saya dalam belajar)</i>					
9	The learning media used by the teacher in the face-to-face learning process are not diverse. <i>(Media pembelajaran yang digunakan guru dalam proses pembelajaran tatap muka tidak beragam)</i>					
10	Learning media used by the teacher is able to attract my attention to the material being studied <i>(Media pembelajaran yang digunakan guru dapat menarik perhatian saya terhadap materi yang dipelajari)</i>					
11	The learning media used by the teacher in the learning process can make me excited about the material being studied. <i>(Media pembelajaran yang digunakan guru dalam proses pembelajaran dapat membuat saya bersemangat terhadap materi yang di pelajari)</i>					
12	The learning media used by the teacher helps me easily to understand the material being studied. <i>(Media pembelajaran yang digunakan guru membantu saya dengan mudah dalam memahami materi yang sedang di pelajari)</i>					
13	Learning activities created by the teacher can make me understand the learning material easily. <i>(Aktivitas belajar yang diciptakan guru dapat membuat saya memahami materi pembelajaran dengan mudah)</i>					
14	Learning activities created by the teacher can make me excited to learn English <i>(Aktivitas belajar yang diciptakan oleh guru dapat membuat saya bersemangat dalam mempelajari bahasa Inggris)</i>					

15	<p>Learning activities created by teachers make me interested in participating in learning.</p> <p><i>(Aktivitas belajar yang diciptakan guru dapat membuat saya tertarik dalam mengikuti pembelajaran)</i></p>					
16	<p>Learning activities created by teachers cannot motivate me to following the matrial being learning .</p> <p><i>(Aktivitas belajar yang diciptakan guru tidak dapat memotivasi saya dalam mengikuti materi yang sedang di ajarkan)</i></p>					
17	<p>The learning activities created by the teacher are too monotonous (repetitive) so that it makes me bored in participating in learning.</p> <p><i>(Aktivitas belajar yang diciptakan guru terlalu monoton (berulang-ulang) sehingga membuat saya bosan dalam mengikuti pembelajaran)</i></p>					
18	<p>The learning activities created by the teacher make it difficult for me to follow the English learning materials.</p> <p><i>(Aktivitas belajar yang diciptakan guru membuat saya kesulitan dalam mengikuti materi pembelajaran bahasa Inggris)</i></p>					

Appendix 2

Students' Score From Questionnaire About Students' Perception toward offline English Learning after Covid-19 at SMP N 43 Mukomuko

No	Learning Material						Learning Media						Learning Activities						Total	Mean	Σx^2
	S1 (+)	S2 (+)	S3 (+)	S4 (-)	S5 (-)	S6 (-)	S7 (-)	S8 (-)	S9 (-)	S10 (+)	S11 (+)	S12 (+)	S13 (+)	S14 (+)	S15 (+)	S16 (-)	S17 (-)	S18 (-)			
1	5	5	4	5	4	4	4	4	4	5	4	5	5	4	5	4	4	2	77	71	5929
2	4	5	4	1	2	1	3	3	2	5	4	5	4	5	4	2	1	1	56		3136
3	5	4	5	1	3	3	4	2	4	5	4	4	5	4	5	3	3	2	66		4356
4	5	5	5	5	4	2	4	5	5	5	5	4	5	5	4	3	4	1	76		5776
5	5	4	5	4	4	4	5	3	5	4	3	5	4	5	5	4	4	1	74		5476
6	5	5	5	5	4	3	5	5	3	4	5	4	4	4	4	4	4	2	75		5625
7	5	5	4	4	3	4	5	4	2	4	5	5	4	4	4	4	4	2	76		5776
8	5	5	4	1	4	4	4	5	4	4	5	5	4	5	4	4	3	1	71		5041
9	4	5	4	4	4	4	4	5	4	4	5	5	4	5	4	4	3	1	73		5329
10	5	5	5	4	5	4	4	4	4	4	5	5	5	4	5	4	3	2	77		5929
11	5	4	5	4	4	3	3	3	4	4	4	4	4	4	4	4	3	2	68		4624
12	5	4	4	4	3	5	4	4	5	5	5	4	4	4	4	3	4	2	73		5329
13	5	5	5	4	4	2	5	4	4	5	4	5	5	4	5	4	4	2	76		5776
14	5	5	5	3	4	4	4	1	4	2	2	5	5	2	2	4	1	4	62		3844
15	5	5	5	5	4	2	5	5	5	5	5	5	5	5	5	5	3	1	80		6400
16	5	5	5	5	5	4	4	4	4	4	5	4	3	5	4	4	5	1	76		5776
17	4	3	3	2	2	3	3	2	3	3	3	4	3	4	3	3	2	2	52		2704
18	4	5	4	3	2	2	4	3	2	5	5	5	4	3	4	4	3	3	61		3721
19	5	5	5	4	4	2	4	4	4	5	5	5	5	5	5	2	2	1	72		5184
20	5	5	5	5	4	2	4	5	5	5	5	5	5	5	5	3	4	1	78		6084
21	3	5	4	4	4	4	4	4	4	5	5	5	5	5	5	4	5	1	76		5776
22	5	5	5	4	4	2	4	4	4	5	5	5	5	4	5	4	4	2	76		5776

23	3	4	4	4	4	2	4	3	3	5	4	4	4	3	2	3	3	3	62		3844
24	5	5	4	2	4	1	2	1	5	3	5	5	3	3	1	2	1	3	55		3025
25	5	5	5	5	4	2	5	4	4	4	5	5	4	4	5	4	4	2	76		5776
26	5	5	5	4	3	5	4	2	3	5	5	4	3	2	5	3	3	4	70		4900
27	5	4	5	4	4	4	4	4	4	5	5	5	5	5	5	4	4	1	77		5929
28	5	5	4	4	3	4	4	4	4	5	5	4	5	4	5	4	4	2	75		5625
29	3	5	3	4	4	4	4	4	4	4	3	4	4	3	4	4	4	3	68		4624
30	3	4	3	4	2	4	4	4	4	4	4	4	3	3	3	2	3	3	61		3721
31	5	5	4	4	3	4	5	4	5	5	5	5	5	5	4	4	4	1	77		5929
32	5	4	4	4	3	5	4	4	5	5	5	4	4	4	4	3	4	2	73		5329
33	5	4	4	4	4	5	4	4	4	4	5	4	5	5	5	4	5	1	76		5776
Total	153	154	145	124	119	108	134	121	130	146	149	151	142	136	138	117	112	62	2349		167846
Total quadrat	725	728	651	508	449	398	558	481	536	664	693	699	628	586	612	433	416	570			
Mean																				71	

Appendix 3

The Reliability of Questionnaire About Students' Perception toward offline English learnin after Covid-19 at SMP N 43 Mukomuko

$$\begin{aligned}\sigma^2_1 &= \frac{725 - \left(\frac{153^2}{33}\right)}{33} & \sigma^2_2 &= \frac{728 - \left(\frac{154^2}{33}\right)}{33} & \sigma^2_3 &= \frac{651 - \left(\frac{145^2}{33}\right)}{33} & \sigma^2_4 &= \frac{508 - \left(\frac{124^2}{33}\right)}{33} \\ &= \frac{725 - 709,3}{33} & &= \frac{728 - 718,6}{33} & &= \frac{651 - 637,1}{33} & &= \frac{508 - 465,93}{33} \\ &= 0,47 & &= 0,28 & &= 0,42 & &= 1,27\end{aligned}$$
$$\begin{aligned}\sigma^2_5 &= \frac{449 - \left(\frac{119^2}{33}\right)}{33} & \sigma^2_6 &= \frac{398 - \left(\frac{108^2}{33}\right)}{33} & \sigma^2_7 &= \frac{558 - \left(\frac{134^2}{33}\right)}{33} & \sigma^2_8 &= \frac{481 - \left(\frac{121^2}{33}\right)}{33} \\ &= \frac{449 - 429,1}{33} & &= \frac{398 - 353,45}{33} & &= \frac{558 - 544,1}{33} & &= \frac{481 - 443,66}{33} \\ &= 0,60 & &= 1,35 & &= 0,42 & &= 1,13\end{aligned}$$
$$\begin{aligned}\sigma^2_9 &= \frac{536 - \left(\frac{130^2}{33}\right)}{33} & \sigma^2_{10} &= \frac{664 - \left(\frac{146^2}{33}\right)}{33} & \sigma^2_{11} &= \frac{693 - \left(\frac{149^2}{33}\right)}{33} & \sigma^2_{12} &= \frac{699 - \left(\frac{151^2}{33}\right)}{33} \\ &= \frac{536 - 512,1}{33} & &= \frac{664 - 645,9}{33} & &= \frac{693 - 672,7}{33} & &= \frac{699 - 690,9}{33} \\ &= 0,72 & &= 0,54 & &= 0,61 & &= 0,24\end{aligned}$$

$$\begin{aligned}\sigma^2 13 &= \frac{628 - \left(\frac{142^2}{33}\right)}{33} & \sigma^2 14 &= \frac{586 - \left(\frac{136^2}{33}\right)}{33} & \sigma^2 15 &= \frac{612 - \left(\frac{138^2}{33}\right)}{33} \\ &= \frac{628 - 611,03}{33} & &= \frac{586 - 560,4}{33} & &= \frac{612 - 577,09}{33} \\ &= 0,51 & &= 0,77 & &= 1,05\end{aligned}$$

$$\begin{aligned}\sigma^2 16 &= \frac{433 - \left(\frac{117^2}{33}\right)}{33} & \sigma^2 17 &= \frac{416 - \left(\frac{112^2}{33}\right)}{33} & \sigma^2 18 &= \frac{141 - \left(\frac{62^2}{33}\right)}{33} \\ &= \frac{433 - 414,8}{33} & &= \frac{416 - 380,1}{33} & &= \frac{141 - 116,48}{33} \\ &= 0,55 & &= 1,08 & &= 0,74\end{aligned}$$

- **Calculation of Variants Score for each Item**

$$\begin{aligned}\sum ab^2 ab^2 &= \sigma^2 1 + \sigma^2 2 + \sigma^2 3 + \sigma^2 4 + \sigma^2 5 + \sigma^2 6 + \sigma^2 7 + \sigma^2 8 + \sigma^2 9 + \sigma^2 10 + \sigma^2 11 + \sigma^2 12 + \sigma^2 13 + \sigma^2 14 + \sigma^2 15 + \sigma^2 16 + \sigma^2 17 + \sigma^2 18 \\ &= 0,47 + 0,28 + 0,42 + 0,11 + 0,60 + 1,13 + 0,42 + 1,81 + 0,72 + 0,54 + 0,61 + 0,24 + 0,51 + 0,77 + 1,05 + 0,55 + 1,08 + 0,74 \\ &= \mathbf{10,38}\end{aligned}$$

- **Variants Total**

$$\begin{aligned}\sigma^2_t &= \frac{\sum x^2 - \left(\frac{x^2}{N}\right)}{N} \\ &= \frac{167.846 - \left(\frac{2349^2}{33}\right)}{33} \\ &= \frac{167.846 - 167.206,09}{33} \\ &= 20,36\end{aligned}$$

- **Alpha Formula**

$$\begin{aligned}r^2 &= \left(\frac{k}{k-1}\right) \left(1 - \frac{\sum \sigma b^2}{\sigma^2_t}\right) \\ &= \left(\frac{18}{18-1}\right) \left(1 - \frac{10,38}{20,36}\right) \\ &= (1,05) (0,50) \\ &= (1,05) (0,50) \\ &= \mathbf{0,53 \text{ (Reliable)}}\end{aligned}$$

Appendix 4

Calculation of Mean Score from the Questionnaire About Students' Perception toward Offline English learning after Covid-19 at SMP N 43 Mukomuko

$$\sum x = 2349$$

$$N = 33$$

➤ **Mean of Students' Score**

$$M = \frac{\sum x}{N} = \frac{2349}{33} = 71$$

➤ **Classification of Students' Perception**

≥ 71 is classified as having positive perception

< 71 is classified as having negative perception

Appendix 5

The Students' Perception toward Offline English learning after Covid-19 at SMP N 43 Mukomuko

No	Learning Material						Learning Media						Learning Activities						Σx	Mean	Perception
	S1 (+)	S2 (+)	S3 (+)	S4 (-)	S5 (-)	S6 (-)	S7 (-)	S8 (-)	S9 (-)	S10 (+)	S11 (+)	S12 (+)	S13 (+)	S14 (+)	S15 (+)	S16 (-)	S17 (-)	S18 (-)			
1	5	5	4	5	4	4	4	4	4	5	4	5	5	4	5	4	4	2	77	71	Positive
2	4	5	4	1	2	1	3	3	2	5	4	5	4	5	4	2	1	1	56		Negative
3	5	4	5	1	3	3	4	2	4	5	4	4	5	4	5	3	3	2	66		Negative
4	5	5	5	5	4	2	4	5	5	5	5	4	5	5	4	3	4	1	76		Positive
5	5	4	5	4	4	4	5	3	5	4	3	5	4	5	5	4	4	1	74		Positive
6	5	5	5	5	4	3	5	5	3	4	5	4	4	4	4	4	4	2	75		Positive
7	5	5	4	4	3	4	5	4	2	4	5	5	4	4	4	4	4	2	76		Positive
8	5	5	4	1	4	4	4	5	4	4	5	5	4	5	4	4	3	1	71		Positive
9	4	5	4	4	4	4	4	5	4	4	5	5	4	5	4	4	3	1	73		Positive
10	5	5	5	4	5	4	4	4	4	4	5	5	5	4	5	4	3	2	77		Positive
11	5	4	5	4	4	3	3	3	4	4	4	4	4	4	4	4	3	2	68		Negative
12	5	4	4	4	3	5	4	4	5	5	5	4	4	4	4	3	4	2	73		Positive
13	5	5	5	4	4	2	5	4	4	5	4	5	5	4	5	4	4	2	76		Positive
14	5	5	5	3	4	4	4	1	4	2	2	5	5	2	2	4	1	4	62		Negative
15	5	5	5	5	4	2	5	5	5	5	5	5	5	5	5	5	3	1	80		Positive
16	5	5	5	5	5	4	4	4	4	4	5	4	3	5	4	4	5	1	76		Positive
17	4	3	3	2	2	3	3	2	3	3	3	4	3	4	3	3	2	2	52		Negative
18	4	5	4	3	2	2	4	3	2	5	5	5	4	3	4	4	3	3	61		Negative
19	5	5	5	4	4	2	4	4	4	5	5	5	5	5	5	2	2	1	72		Positive
20	5	5	5	5	4	2	4	5	5	5	5	5	5	5	5	3	4	1	78		Positive
21	3	5	4	4	4	4	4	4	4	5	5	5	5	5	5	4	5	1	76		Positive
22	5	5	5	4	4	2	4	4	4	5	5	5	5	4	5	4	4	2	76		Positive
23	3	4	4	4	4	2	4	3	3	5	4	4	4	3	2	3	3	3	62		Negative

24	5	5	4	2	4	1	2	1	5	3	5	5	3	3	1	2	1	3	55		Negative
25	5	5	5	5	4	2	5	4	4	4	5	5	4	4	5	4	4	2	76		Positive
26	5	5	5	4	3	5	4	2	3	5	5	4	3	2	5	3	3	4	70		Negative
27	5	4	5	4	4	4	4	4	4	5	5	5	5	5	5	4	4	1	77		Positive
28	5	5	4	4	3	4	4	4	4	5	5	4	5	4	5	4	4	2	75		Positive
29	3	5	3	4	4	4	4	4	4	4	3	4	4	3	4	4	4	3	68		Negative
30	3	4	3	4	2	4	4	4	4	4	4	4	3	3	3	2	3	3	61		Negative
31	5	5	4	4	3	4	5	4	5	5	5	5	5	5	4	4	4	1	77		Positive
32	5	4	4	4	3	5	4	4	5	5	5	4	4	4	4	3	4	2	73		Positive
33	5	4	4	4	4	5	4	4	4	4	5	4	5	5	5	4	5	1	76		Positive
Total	153	154	145	129	119	104	134	118	130	146	149	151	142	136	138	117	112	62	2349		167846
Mean																				71	

➤ **Percentage**

$$P = \frac{R}{T} \times 100 \%$$

➤ **Positive Perception : $P = \frac{R}{T} \times 100 \%$**

$$= \frac{22}{33} \times 100 \%$$

$$= 66,6\%$$

Negative Perception : $P = \frac{R}{T} \times 100 \%$

$$= \frac{11}{33} \times 100 \%$$

$$= 33,3\%$$

Appendix 6

The Students' Score from the Questionnaire About Students' Perception toward Learning Material of Offline English learning after Covid-19 at SMP N 43 Mukomuko

No	Learning Material						Total	Mean	Perception
	S1 (+)	S2 (+)	S3 (+)	S4 (-)	S5 (-)	S6 (-)			
1	5	5	4	5	4	4	27	24	Positive
2	4	5	4	1	2	1	17		Negative
3	5	4	5	1	3	3	21		Negative
4	5	5	5	5	4	2	26		Positive
5	5	4	5	4	4	4	26		Positive
6	5	5	5	5	4	3	27		Positive
7	5	5	4	4	3	4	25		Positive
8	5	5	4	1	4	4	23		Negative
9	4	5	4	4	4	4	25		Positive
10	5	5	5	4	5	4	28		Positive
11	5	4	5	4	4	3	25		Positive
12	5	4	4	4	3	5	25		Positive
13	5	5	5	4	4	2	25		Positive
14	5	5	5	3	4	4	26		Positive
15	5	5	5	5	4	2	26		Positive
16	5	5	5	5	5	4	29		Positive
17	4	3	3	2	2	3	17		Negative
18	4	5	4	3	2	2	20		Negative
19	5	5	5	4	4	2	25		Positive
20	5	5	5	5	4	2	26		Positive
21	3	5	4	4	4	4	24		Positive
22	5	5	5	4	4	2	25		Positive
23	3	4	4	4	4	2	21		Negative
24	5	5	4	2	4	1	21		Negative
25	5	5	5	5	4	2	26		Positive
26	5	5	5	4	3	5	27		Positive
27	5	4	5	4	4	4	26		Positive
28	5	5	4	4	3	4	25		Positive
29	3	5	3	4	4	4	23		Negative
30	3	4	3	4	2	4	20		Negative
31	5	5	4	4	3	4	25		Positive
32	5	4	4	4	3	5	25		Positive
33	5	4	4	4	4	5	26		Positive
Total	153	154	145	129	119	104	803		
Mean								24	

Appendix 7

Calculation of Mean Score From the Questionnaire About Students' Perception toward Learning Material of Offline English learning after Covid-19 at SMP N 43 Mukomuko

$$\sum x = 803$$

$$N = 33$$

➤ **Mean of Students' Score**

$$M = \frac{\sum x}{N} = \frac{803}{33} = 24$$

➤ **Classification of Students' Perception**

≥ 24 is classified as having **positive perception**

< 24 is classified as having **negative perception**

Percentage

$$P = \frac{R}{T} \times 100\%$$

• **Positive Perception**

$$\begin{aligned} P &= \frac{R}{T} \times 100\% \\ &= \frac{24}{33} \times 100\% \\ &= 72,7\% \end{aligned}$$

• **Negative Perception**

$$\begin{aligned} P &= \frac{R}{T} \times 100\% \\ &= \frac{9}{33} \times 100\% \\ &= 27,2\% \end{aligned}$$

Appendix 8

The Students' Perception toward Learning Media of Offline English learning after Covid-19 at SMP N 43 Mukomuko

No	Learning Media						Σx	Mean	perception
	S7 (-)	S8 (-)	S9 (-)	S10 (+)	S11 (+)	S12 (+)			
1	4	4	4	5	4	5	26	25	Positive
2	3	3	2	5	4	5	22		Negative
3	4	2	4	5	4	4	23		Negative
4	4	5	5	5	5	4	28		Positive
5	5	3	5	4	3	5	25		Positive
6	5	5	3	4	5	4	26		Positive
7	5	4	2	4	5	5	25		Positive
8	4	5	4	4	5	5	27		Positive
9	4	5	4	4	5	5	27		Positive
10	4	4	4	4	5	5	26		Positive
11	3	3	4	4	4	4	22		Negative
12	4	4	5	5	5	4	27		Positive
13	5	4	4	5	4	5	27		Positive
14	4	1	4	2	2	5	18		Negative
15	5	5	5	5	5	5	30		Positive
16	4	4	4	4	5	4	25		Positive
17	3	2	3	3	3	4	18		Negative
18	4	3	2	5	5	5	24		Negative
19	4	4	4	5	5	5	27		Positive
20	4	5	5	5	5	5	29		Positive
21	4	4	4	5	5	5	27		Positive
22	4	4	4	5	5	5	27		Positive
23	4	3	3	5	4	4	23		Negative
24	2	1	5	3	5	5	21		Negative
25	5	4	4	4	5	5	27		Positive
26	4	2	3	5	5	4	23		Negative
27	4	4	4	5	5	5	27		Positive
28	4	4	4	5	5	4	26		Positive
29	4	4	4	4	3	4	23		Negative
30	4	4	4	4	4	4	24		Negative
31	5	4	5	5	5	5	29		Positive
32	4	4	5	5	5	4	27		Positive
33	4	4	4	4	5	4	25		Positive
TOTAL	134	121	130	146	149	151	831		
MEAN								25	

Appendix 9

Calculation of Mean Score From the Questionnaire About Students' Perception toward Learning Media of Offline English learning after Covid-19 at SMP N 43 Mukomuko

$$\sum x = 831$$

$$N = 33$$

➤ **Mean of Students' Score**

$$M = \frac{\sum x}{N} = \frac{831}{33} = 25$$

➤ **Classification of Students' Perception**

≥ 25 is classified as having **positive perception**

< 25 is classified as having **negative perception**

Percentage

$$P = \frac{R}{T} \times 100\%$$

• **Positive Perception**

$$\begin{aligned} P &= \frac{R}{T} \times 100\% \\ &= \frac{22}{33} \times 100\% \\ &= 66,66\% \end{aligned}$$

• **Negative Perception**

$$\begin{aligned} P &= \frac{R}{T} \times 100\% \\ &= \frac{11}{33} \times 100\% \\ &= 33,3\% \end{aligned}$$

Appendix 10

The Students' Score From the Questionnaire About Students' Perception toward Learning Activities of Offline English learning after Covid-19 at SMP N 43 Mukomuko

	Learning Activities						Total	Mean	Perception
	S13 (+)	S14 (+)	S15 (+)	S16 (-)	S17 (-)	S18 (-)			
1	5	4	5	4	4	2	24	21	Positive
2	4	5	4	2	1	1	17		Negative
3	5	4	5	3	3	2	22		Positive
4	5	5	4	3	4	1	22		Positive
5	4	5	5	4	4	1	23		Positive
6	4	4	4	4	4	2	22		Positive
7	4	4	4	4	4	2	22		Positive
8	4	5	4	4	3	1	21		Positive
9	4	5	4	4	3	1	21		Positive
10	5	4	5	4	3	2	23		Positive
11	4	4	4	4	3	2	21		Positive
12	4	4	4	3	4	2	21		Positive
13	5	4	5	4	4	2	24		Positive
14	5	2	2	4	1	4	18		Negative
15	5	5	5	5	3	1	24		Positive
16	3	5	4	4	5	1	22		Positive
17	3	4	3	3	2	2	17		Negative
18	4	3	4	4	3	3	21		Positive
19	5	5	5	2	2	1	20		Negative
20	5	5	5	3	4	1	23		Positive
21	5	5	5	4	5	1	25		Positive
22	5	4	5	4	4	2	24		Positive
23	4	3	2	3	3	3	18		Negative
24	3	3	1	2	1	3	13		Negative
25	4	4	5	4	4	2	23		Positive
26	3	2	5	3	3	4	20		Negative
27	5	5	5	4	4	1	24		Positive
28	5	4	5	4	4	2	24		Positive
29	4	3	4	4	4	3	22		Negative
30	3	3	3	2	3	3	17		Negative
31	5	5	4	4	4	1	23		Positive
32	4	4	4	3	4	2	21		Positive
33	5	5	5	4	5	1	25		Positive
TOTAL	142	136	138	117	112	62	707		
MEAN								21	

Appendix 11

Calculation of Mean Score From the Questionnaire About Students' Perception toward Learning Activities of Offline English learning after Covid-19 at SMP N 43 Mukomuko

$$\sum x = 707$$

$$N = 33$$

➤ **Mean of Students' Score**

$$M = \frac{\sum x}{N} = \frac{707}{33} = 21$$

➤ **Classification of Students' Perception**

≥ 21 is classified as having **positive perception**

< 21 is classified as having **negative perception**

Percentage

$$P = \frac{R}{T} \times 100\%$$

• **Positive Perception**

$$P = \frac{R}{T} \times 100\%$$

$$= \frac{26}{33} \times 100\%$$

$$= 78,7\%$$

• **Negative Perception**

$$P = \frac{R}{T} \times 100\%$$

$$= \frac{7}{33} \times 100\%$$

$$= 21,2\%$$

Appendix 12

Students' Perception toward Offline English learning after Covid-19 at SMP N 43 Mukomuko

No	Aspect of Perception	Percentage	Classification of Perception
1	Perception toward English offline English learning	66,6%	Positive
2	Perception toward Learning Material	72,7%	Positive
3	Perception toward Learning Media	66,66%	Positive
4	Perception toward Learning Activities	78,7%	Positive