

**AN ANALYSIS OF THE SECOND YEARS STUDENTS' PERCEPTION
TOWARD OFFLINE ENGLISH LEARNING IN NEW NORMAL
(AFTER COVID-19) AT
SMP N 43 MUKOMUKO**

THESIS



**YUNI INDRAWATI
1810013121012**

**ENGLISH DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
BUNG HATTA UNIVERSITY
PADANG
2023**

**AN ANALYSIS OF STUDENTS' PERCEPTION TOWARD OFFLINE
ENGLISH LEARNING IN NEW NORMAL (AFTER COVID-19) FOR
THE EIGHT GRADE STUDENTS AT
SMP N 43 MUKOMUKO**

THESIS

*Submitted to fulfill a Partial Requirement for Getting S-1 Degree at English Department,
Teacher Training and Education Faculty, Bung Hatta University*



**YUNI INDRAWATI
1810013121012**

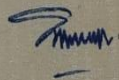
**ENGLISH DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
BUNG HATTA UNIVERSITY
PADANG
2023**

HALAMAN PERSETUJUAN SKRIPSI

Nama : Yuni Indrawati
NPM : 1810013121012
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Judul : An Analysis of Second Year Students' Perception Toward
Offline English learning in New Normal (After Covid-19)
at SMP N 43 Mukomuko.

Padang, 23 Agustus 2023

Pembimbing,



Dra. Ernati, M.Pd

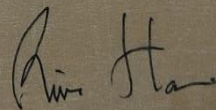
Diketahui oleh:

Dekan Fakultas Keguruan
dan Ilmu Pendidikan



Dr. Yeti Morelent, M.Hum

Ketua Program Studi
Pendidikan Bahasa Inggris



Fitriana Harmaini, S.S., MA

HALAMAN PENGESAHAN LULUS UJIAN SKRIPSI

Nama : Yuni Indrawati
NPM : 1810013121012
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Judul : An Analysis of Second Year Students' Perception
Toward Offline English learning in New Normal
(After Covid-19) at SMP N 43 Mukomuko.

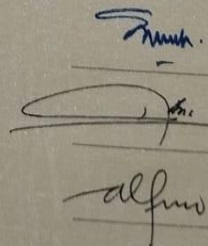
Dinyatakan LULUS setelah dipertahankan di depan Tim Penguji Skripsi
Program Studi Pendidikan Bahasa Inggris Jurusan Pendidikan Bahasa Inggris
Fakultas Keguruan dan Ilmu Pendidikan Universitas Bung Hatta pada hari Rabu,
23 Agustus 2023.

Tim Penguji Skripsi

Nama

1. Dra. Ernati, M.Pd.
2. Drs. Khairul, M.Sc
3. Dr. Joni Alfino, M.Pd.

Tanda Tangan



The image shows three handwritten signatures in black ink, each written on a horizontal line. The first signature is at the top, the second in the middle, and the third at the bottom. The signatures are cursive and somewhat stylized.

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Finally, the researcher hopes that this research can be useful and can add insight to the readers and especially for the writer herself. The researcher realizes that this thesis is not perfect yet, so the researcher welcomes suggestions and criticism from the readers.

Padang, August 2023

The researcher

ABSTRACT

Indrawati, Yuni. (2023). *An Analysis of the Second Year Students' Perception toward Offline English learning in New Normal (Ater Covid-19) at SMP N 43Mukomuko*

Advisor:Dra. Ernati, M.Pd

The purpose of this research is to describe the students' perception toward offline English learning in new normal (after Covid-19) at SMP N 43 Mukomuko. The design of this research is descriptive research. The population of this research is the second year students at SMP N Mukomuko in the 2022/2023 academic year. Total sampling technique is used to get the sample. The number of sample was 33 students. The instrument for collecting the data in this research was questionnaire. To analyze the reliability of the questionnaire, the researcher used Alpha formula. The result of the analysis showed that the questionnaire was reliable. It was supported by the reliability index is 0.53 (Reliable). Then the questionnaire was valid in terms of the content because it was constructed based on certain criteria and there was expert judgment.

The result of this research shows that the students of the second year at SMP N 43 Mukomuko had positive perception toward offline English learning in new era (after Covid-19). It was indicated by the data that 22 students (66,6%) had a positive perception. Specifically, the students' perception toward learning material was positive. It was proved by the fact that 24 students (72,7%) were categorized as having positive perception. Then the students' perception toward learning media was also positive. It was shown by the fact that 22 students (66,66%) were categorized as having positive perception. The last the students' perception toward learning activities was positive. It was represented by the fact 26 students (78,7%) were categorized as having positive perception.

Based on the findings, it can be concluded that the students of SMP N 43 Mukomuko had positive perception, Based on the conclusion, the researcher suggested to the English teacher to make students more enjoyable to study offline. Students are suggested to do study well because students had positive perception. It means they were interested toward offline learning. Further researchers are suggested to refer this research result for the future research.

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CHAPTER I

INTRODUCTION

In this chapter, the researcher discusses the background of the study, research question, the identification of the problem, the limitation of the problem, research question, purposes of the research, the significant of the research and definition of the key terms.

1.1 Background of the Study

Pandemic COVID-19 has a considerable impact on student learning. However, along with the decline in the number of covid-19 transmissions, so that online learning in its management began to change so that new rules (new era) were implemented, namely balancing learning both online and offline, but when implementing offline/face-to-face learning, health protocols were still implemented and a vaccination program was held and a certificate of able-bodied was also needed as a condition for participating in offline learning. Despite experiencing many obstacles, learning activities must not stop because schools must be oriented towards relevant global needs (Arafah & Bahri, 2020).

In new normal era in order to overcome the impact of learning loss and literacy loss that occurred during the Covid-19 pandemic in Indonesia, it was deemed necessary to carry out face-to-face learning (Nissa & Haryanto, 2020). They revealed that face-to-face learning is a classical way of learning where teachers and students communicate face-to-face in the same room or forum. This

learning requires the presence of teachers and students in a real (not virtual) place. In line with that, according to Anggrawan,(2019) face-to-face learning is learning in the classroom that relies on the presence of educators to educate. In face-to-face learning students are involved in communication directly in the physical and psychic environment. Based on the description above, face-to-face learning is a learning process that is carried out by communicating between educators and students directly in a place without virtual media intermediaries.

On March 30, 2021, a Joint Decree (SKB) of 4 Ministers was issued, namely the Minister of Education and Culture, Minister of Religion, Minister of Health and Minister of Home Affairs Number 03 / KB / 2021, Number 384 of 2021, Number HK.01.08 / MENKES / 4242 / 2021, Number 440-717 of 2021 concerning Guidelines for Implementing Learning during the Coronavirus Disease 2019 (COVID-19) Pandemic. Face-to-face learning during the pandemic was welcomed by teachers because of the many obstacles to online learning. The results of the study done by Sutia & Sagita, (2020) revealed that there are several obstacles experienced by teachers and students during the implementation of online learning, namely related to internet access and quota, schools need to provide support to teachers and students, especially in providing internet access, both students and teachers miss face-to-face learning activities directly.

There are two researchers that have conducted the research related with offline learning and Students' perception. First, (Nurhayati and Ratnaningsih 2022) did a research entitled "Perceptions of Parents, Teachers, and Students on Face-to-Face

Learning (PTM) are Limited during the Covid-19 Pandemic”. Their finding was good in the challenges of students perception in offline learning during Covid-19. Next, (Carolina et al. 2022) also did research entitled “Analysis of the Effect of the Transition from online to offline Learning on Post-Covid-19 Pandemic Students' Mental Health”. She found that the mental health of students is good on offline learning.

Because the researcher above has not yet done the research about the students' perception toward offline learning in new era (after Covid-19), So, the writer was interested to conduct a research entitled “The students' perception toward offline English learning in new normal (after covid-19) for first year students at SMP N 43 Mukomuko”.

1.2 Identification of the Problem

There are several things that should be investigated in offline English learning in the new normal (after covid-19) at SMP N 43 Mukomuko. The first problem is the learning material. Learning material is something that is not interesting for students. The second problem is learning media, in the current condition the media used are books and projectors. In this situation, sometimes the teacher does not even use the media. The third problem is learning activities. Learning activities are interactions between teachers and students during the learning process. This is related to student focus, critical thinking, reflection, and others. In the current situation, students' focus on learning is still unsatisfactory, because the interaction between teachers and students is not

good in online learning and students have difficulty learning and difficulty understanding about the material explained by the teacher when they study online.

1.3 Limitation of the Problem

Based on the identification of the problem, the researcher focuses on students' perceptions on learning material, learning media, and learning activities of teaching English in the new normal (after Covid-19) for the second year of students at SMP N 43 Mukomuko.

1.4 Formulation of the Problem

Based on the identification and limitation of the problem above, the researcher formulated the problem of the research namely "How is the second year students' perception toward offline English learning at SMP N 43 Mukomuko in new normal (after Covid-19)?".

1.5 Research Question

Based on the formulation of the problem above, the research questions are as follows:

1. How is the second year students' perception on learning materials toward offline English learning in new normal (after Covid-19) at SMP N 43 Mukomuko?

2. How is the second year students' perception on learning media toward offline English learning in new normal (after Covid-19) at SMP N 43 Mukomuko?
3. How is the second year students' perception on learning activities toward offline English learning in new normal (after Covid-19) at SMP N 43 Mukomuko?

1.6 Purpose of the Research

The main purpose of this study is to find out students' perceptions during offline English learning in new normal (after Covid-19) for the second year students at SMP N 43 Mukomuko. The specific purposes of this research are:

1. To find out the second year students' perception toward offline English learning materials in new normal (after Covide-19) at SMP N 43 Mukomuko.
2. To find out the second year students' perception toward offline English learning media in new normal (after Covide-19) at SMP N 43 Mukomuko.
3. To find out the second year students' perception toward offline English learning activities in new normal (after Covide-19) at SMP N 43 Mukomuko.

1.7 Significance of the Research

The results of this study are expected to be useful for teachers, students of SMP N 43 Mukomuko, and further researchers. For English teachers, teachers can have information about students' perception on offline English learning. For students, they knew their perception in offline learning. For further researchers, this research can be reference for the next research.

1.8 Definition of Key Terms

1. Students' Perception, is the process of students' preferential treatment of the information they receive from an object offline learning after covid-19.
2. Offline learning is a type of traditional education that allows students to have face-to-face interactions with teachers and peer groups.
3. New normal is situation happened after covid
4. After covid-19 is a situation where the infectious disease has been almost finished