

**AN ANALYSIS OF THE SECONDYEAR STUDENTS' SPEECH  
ABILITY AT ENGLISH DEPARTMENT OF BUNG HATTA UNIVERSITY**

**THESIS**



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THE FACULTY OF TEACHER TRAINING AND EDUCATION  
BUNG HATTA UNIVERSITY**

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*Submitted as a Partial Fulfillment of the Requirements to Obtain Strata One  
(S1) Degree at English Department Of Bung Hatta University*



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## ABSTRACT

**Claudia, Aldini. (2017). "An Analysis of The Second Grade Students' Speech Ability At English Department of Universitas Bung Hatta," Thesis. English Department, Teacher and Training and Education Faculty, Bung Hatta University**

**Advisors: Drs. Lisa Tavriyanti M.Pd.**

**Drs. Ernati M.Pd**

The purpose of this research was to describe the second grade students' speech ability at English Department of Bung Hatta University. The design of this research was descriptive method. The population of this research was the second grade students at English Department of Bung Hatta University. The total population of this research was 31 students. The researcher used convenience sampling to select the sample. The total number of sample members was 21

The data were collected by using oral test especially speech test. The researcher asked students to perform their speech in front of the class orally. The researcher only measured the ability of the second grade students' speech ability by considering five components of speaking (content, grammar, vocabulary, fluency and pronunciation). In analysing the data, the researcher did several steps. Firstly, she presented the raw score of each sample, calculated average score (M), classified the students who got high to low ability, and counted the percentage of them.

Based on the result of data analysis, it is indicated that the second grade students' speech ability in general was high. It was proved by the evidence that 18 (85.71%) of them can perform a speech orally. There were 16 (76.19%) students who had been classified in high criteria in expressing ideas (content), 21 (100%) students who had been classified in high criteria in using appropriate vocabulary in deliver a speech, 17 (80.96%), students who had been classified in high criteria in using correct grammar in delivering a speech, 14 (66.67%) students who had been classified in high criteria in pronouncing words in delivering a speech, 16 (76.19%) students who had been classified in high criteria in fluency in delivering a speech.

Finally, based on the findings, the researcher concluded that the speech ability of the second grade students was high. Relating to this conclusion, she suggested to English teachers to consider proportionally the five components of speaking (content, grammar, vocabulary, fluency and pronunciation in teaching speaking.) she suggested to provide more practices for those components of speaking.

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First, the researcher would like to express her great thanks to Allah SWT, for giving her chance and blessing her days and effort in accomplishing her thesis entitled “An Analysis of the Second Grade Students’ Speech Ability at English Department of Bung Hatta University”. Moreover, she would like to extend Salawat and Salam to the prophet Muhammad SAW who has guided human being to straight way and correctness. The primary aim of this thesis was to complete a partial fulfillment of requirements for getting the strata one (S1) degree of the Faculty of Teacher Training and Education of Bung Hatta University.

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Finally, the researcher hopes this research can be useful for everyone, especially in improving the quality of English Teaching in the future. The researcher realizes that this thesis is not perfect yet and had several mistake. Therefore, she welcomes any suggestion and criticism from the readers to improve this thesis. Any mistakes found in this thesis remain the researcher.

Padang, July 2017

The Writer

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