

**AN ANALYSIS OF THE SECOND GRADE STUDENTS'
SPEAKING ABILITY TO EXPRESS AND RESPOND TO AN
INVITATION AT SMPN 29 PADANG**

THESIS



AFIF AQSHA

1210013121073

**ENGLISH DEPARTMENT
THE TEACHER TRAINING AND EDUCATION FACULTY
BUNG HATTA UNIVERSITY**

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ABSTRACT

Aqsha, Afif. 2017 : *An Analysis of Second year Students' Speaking Ability to Express and Respond to an Invitation at SMPN 29 Padang*

Advisors : 1. Dra. Ernati, M. Pd

2. Drs. Khairul Harha, M.Sc

The purpose of this research was to describe students' speaking ability to express and respond to an invitation. The population of this research was the second grade student of SMPN 29 Padang. The member of sample was 58 students, they were chosen by using Cluster random sampling technique. The data were collected through speaking test. To make the test reliable, the researcher used inter-rater technique. It means that there were two scorers to check students speaking. It was found that the correlation coefficient of two scores was 0.94. It means that the test was reliable. Then the test was valid in terms of content validity.

The result of this research showed that the students' speaking ability at SMPN 29 Padang to express and respond to an invitation in general was high. It was proved by the finding that 98.27% students had high ability. The second grade students' speaking ability at SMPN 29 Padang in expressing the content was high. It was proved by finding that there was 96.55% students who had high ability. The second grade students ability to use grammar at SMPN 29 Padang was high. It was proved by finding that 86.20% students had high ability. The ability of the second grade students in choosing vocabulary to express and respond to an invitation at SMPN 29 Padang was high. It was proved by finding that 100% students had high ability. The ability of the second grade students in terms of pronunciation was high. It was proved by finding that there was 79.31% students who had high ability. The ability of the second grade students in fluency was high. It was proved by finding that 100% students had high ability.

Referring to the results of this research, the researcher concluded that the second grade students' speaking ability to express and respond to an invitation was high. Dealing with the conclusion, English teachers can retain students' ability, and students are suggested to retain their ability in expressing and responding to an invitation.

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CHAPTER I

INTRODUCTION

This chapter discusses about background of the problem, identification of problem, limitation of problem, formulation of the problem, research questions, purpose of the study, significance of the study and definition of the key terms.

1.1. Background of the Problem

In this era, English becomes an important language in the world. It is used as the mean of communication among nations in the world and many mass media whether printed or electronic, media and also some scientific books were written in English. The existence of English makes English the most recommended language to be learnt in every country.

In learning process, there are two skills that will be learned by the English learners; receptive skills and productive skills. The receptive skills are listening and reading. These skills are also known as passive skills. The learners do not need to produce language, they just have to receive and understand it. The productive skills are speaking and writing. These skills are also known as active skills because the learners need to produce the language. In studying English, students should master these four skills, listening, speaking, reading and writing. Besides, they also should master grammar, pronunciation, and vocabulary.

Speaking is a skill that should be mastered by the students. Someone who has mastered listening well might not master speaking well too. Speaking is

important because by mastering the speaking skill, someone can communicate with other. They can interact with others and can deliver some information that they have.

Because of the importance of speaking, the English teacher teaches speaking or include speaking activities in English lesson to make the students have better speaking ability. The teacher provides some exercises about speaking activities. Based on my practice teaching experience, the students of SMPN 29 Padang had trouble to speak English, especially in using expression of invitation. Most of them cannot express the invitation on certain time given. This because the students still had lack of vocabulary and bad pronunciation, even though they have studied English for about 1 year.

Based on the description above, they researcher was interested in conducting the research on analysis of the second grade students' speaking ability to express and respond to an invitation at SMPN 29 Padang.

1.2 Identification of the Problem

There are many problems faced by SMPN 29 students in mastering English. First, they have problem in mastering language skills; listening, reading, grammar, speaking and writing. In speaking skills, the students have problem in using expression among many expressions. One of expressions that faced by the students is to express and respond to an invitation.

The other problem faced by the students is the students have problem in using language components in expressing invitation. In other side, students'

speaking ability was supported by language component. There are five components in speaking. It is supported by Brown, (2010:212). They are content, pronunciation, grammar, vocabulary and fluency. These components can refer to measure students speaking ability. Content is information provided in speaking. Pronunciation is the important factor to make a good communication with others. Speakers with good pronunciation in speaking English will be understood easily by interlocutor. Grammar is the set of structural rules that govern the composition of clauses, phrases, and words in any given natural language. Grammar is one of the language components that guide us correctly in speaking and writing ability. Vocabulary is a set of carefully chosen words used to write the explanations in some dictionaries. Fluency is probably best achieved by allowing the stream of speech to flow, then as some of this speech spills over beyond comprehensibility.

The other problem is the students have problem in the format of speaking. There are many formats of speaking they are monologue, conversation, story telling, discussion, interview. In conversation we use various expressions, they are expression of invitation, asking for something, asking for agreement and disagreement.

1.3 Limitation of the Problem

Based on the identification above, the researcher conducted the research and focused to investigate the students' Speaking Ability especially conversation to express and respond to an invitation at SMPN 29 Padang by considering the

five components of speaking suggested by Brown, & Abeywickrama (2010:212): grammar, vocabulary, content, fluency, and pronunciation.

Brown, & Abeywickrama (2010: 184-185) divides basic types of speaking into five stages. They are imitative, intensive, responsive, interactive, and extensive. In this research, the researcher uses interactive speaking. interactive (conversal) oral production task include one expression . One type of oral production task that is conversation using expression of invitation.

1.4 Formulation of the problem

The researcher formulated problem as follows: “How is the second grade student’s speaking ability to express and respond to an invitation at SMPN 29 Padang?”.

1.5 Research Question

Relating to the formulation of the problem above, the research questions that should be answered are as follows:

1. How is the ability of the second grade students to express the content in expressing and responding to an invitation?
2. How is the second grade students’ pronunciation to express and respond to an invitation?
3. How is the ability of the second grade students’ to use grammar to express and respond to an invitation?

4. How is the ability of the second grade students' to use appropriate vocabulary to express and respond to an invitation?
5. How is the second grade students' fluency to express and respond to an invitation?

1.6 Purpose of the Research

The main purpose of the research is to analyze the students' speaking ability to express and respond to an invitation at SMPN 29 Padang. The specific purposes are :

1. To describe the second grade students' to express the content in expressing and responding to an invitation.
2. To describe the second grade students' pronunciation to express and respond to an invitation
3. To describe the second grade students' ability to use grammar to express and respond to an invitation
4. To describe the second grade students' ability in using appropriate vocabulary to express and respond to an invitation
5. To describe the second grade students' fluency to express and respond to an invitation

1.7 Significance of the Research

The result of this research is expected to give contributions and benefit for the students in second grade in SMPN 29 Padang. For the teacher, they can get information about the second grade students' speaking ability to express and

respond to an invitation, so the teacher can improve their students' speaking ability. If they have less ability, the teacher can consider some aspects in speaking to improve the learning process.

1.8 Definition of the Key Terms

The key terms related to this study are :

1. Analysis is the study of something by examining its parts and breaking a complex topic or substance into smaller parts to gain a better understanding of it, it is to investigate the student's ability to express and respond to an invitation.
2. Ability is the students' competence to express and respond to an invitation.
3. Speaking is an active productive skill and makes use of oral production.
4. Grammar is the rules forming words to construct sentence in speaking.
5. Pronunciation is the way in which a language or sound is spoken; it is the way of the students pronounce the correct word or sound in speaking.
6. Expressing invitation is an expressions that are used when someone who wants to invite other persons.
7. Responding invitation is an expressions that are used to respond the invitation from someone.