

**AN ANALYSIS OF THE SECOND GRADE STUDENTS'
CONVERSATION ABILITY IN EXPRESSING ASKING FOR AND
GIVING SOMETHING**

THESIS

*Submitted in Partial Fulfillment of the Requirement for
Getting Strata one (S1) Degree*



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ABSTRACT

Hartini, Tri Endah. 2017. “An Analysis of the Second Grade Students’ Conversation Ability in Expressing Asking For and Giving Something at SMPN 27 Padang

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The purpose of this research was to find out the second grade students’ conversation ability in expressing asking for and giving something at SMPN 27 Padang. The design of this research was descriptive. The population of this research was 238 students at the second grade of SMPN 27 Padang who are registered in 2016/2017 academic year. The result of researcher finds that the coefficient correlation of two scores was 0.75 (see Appendix 4). It means that the coefficient correlation of the test is high correlation, and it can be concluded that the test is reliable. The researcher used cluster random sampling technique in taking the sample. It means the sample was the class which is randomly selected as a sample.

The result of this study showed that the students conversation ability in expressing asking for and giving something was high. In specific, there were 3 (10 %) having high ability and 27 (90%) low ability in content (see Appendix 12), 29 (97%) high ability and 1 (3%) low ability in vocabulary (see Appendix 16), 21 (63%) high ability and 9 (37%) low ability in grammar(see Appendix 20), 18 (60%) high ability and 12 (40%) low ability in fluency (see Appendix 24), 5 (17%) high ability and 25 (83%) in pronunciation (see Appendix 28). The researcher found that the students had high ability in grammar, fluency, vocabulary in conversation.

Based on the result of the research, the teacher are suggested to maintain students’ ability and also improve it. English teachers are suggested to find the appropriate ways to improve students conversation ability especially in content, and pronunciation, by doing more practice and using it in daily life. The students are suggested to maintain their ability and improve it by practicing in daily life. For the students who have difficulties, she suggested students to do practice more especially in content, pronunciation in conversation. For the other researcher, by having the result of this research, the researcher suggested the next researcher to find out the students’ difficulties in expressing asking for and giving something.

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CHAPTER I

INTRODUCTION

In this chapter, the researcher discusses the background of the problem, the identification of the problem, research questions, the purposes of the research, the significance of the problem, and the definition of key terms.

1.1 The Background of the Problem

Language is a means of communication for understanding each others. We use language to express our mind and emotions. One of the languages is English, and it is regarded as an International Language.

People in the world use English as media of communication. Therefore, many people in the world should learn and know English and Indonesian people do too. In Indonesia, English is learnt from junior high school, senior high school, until university level. In learning English, the students have to master all of language skills and components. There are four language skills that students should master in English. They are listening, speaking, reading, and writing. We use those skills to communicate in the world. By having knowledge and language skills we have much better chance of understanding and being understood and getting what we want to communicate with people around us.

Nowadays, good at Speaking English is really needed. People know that English is an international language that we can use to communicate with foreigners, or with people from English country, it is a great advantage, no

wonder if there are so many English learners in Indonesia, and English is now taught to the students from the very low level of education.

Speaking is one of four skills that is very important in communication. It is an active skill because the students can express their idea, feeling whatever in their mind. Without speaking students will be dumb.

According to Chaney (1998) speaking is the process to build and share meaning through the use of verbal and non verbal language in a variety of contexts. Speaking skill has relationship with other elements such as pronunciation, grammar, vocabulary, content, and fluency.

In speaking, there are two basic distinction that need to be considered in purpose to develop speaking ability. There are monologue and dialogue and one of basic speaking ability that should be improved by students is conversation. According to Wong and Waring (2010)“face to face” conversation is the cradle of language use”. So, by doing conversation students can improve their speaking ability and also its components.

By doing conversation students can tell their ideas, feelings, and expression. According to Bailey (2005 : 33), expression such as asking for and giving something can make students and counter new vocabulary words in a conversation and it also can help students learn new word (Asking how a word is spelled can slow the conversation a bit and the spelling may help learners recognize words that they have read before).

Students need some expressions in order to show their feeling. By using expressions, the students can practice dialogues or conversation with their friend

or teacher in the class with a good pronunciation, appropriate vocabulary, correct grammar and fluency. There are many kinds of expression that students learn in junior high school, they are expression of asking for and giving something, expression of asking for and giving opinion, expression of agreement and disagreement, expression of asking and giving information.

Expression of asking for something is expression used to ask someone a thing (except service). There are situations that probably happens in daily life, such as in the class, school, public place, home, etc. There will have two responses of asking for something, they are accepting or refusing.

Expression of giving for something is expression used to offer someone a thing (except service). There are situations that probably happens in daily life, such as in the class, public school, public areas, home, etc. There is one respon of giving for something, it is accepting.

Based on the researcher's experience during practice teaching experience at SMPN 27 Padang on January until March 2017, the researcher found that most of the students could not do the speaking English well. Students could not speak well because they didn't have speaking skill. One of the speaking activity asked to do by teacher is conversation used expression of asking for and giving something. Most of SMPN 27 Padang students cannot do it well. They could not pronounce the words well and they also did not use good grammar in speaking.

They have studied expression of asking and giving something in first semester, but they are still confused about expression. When the researcher asks

students to ask for and give something most of students cannot respond the expression that the teacher use.

Based on the reason above the reasearcher is interested in doing research about “An Analysis of the Second Grade Students’ Conversation Ability in Expression Asking For and Giving Something at SMPN 27 Padang”

1.2 The Identification of the Problem

In learning English there are four skills that should be mastered by students they are listening, speaking, reading, and writing. In speaking students have to master five components. According to Brown (2010 : 212) states there are five categories of assessing speaking. They are content, pronunciation, vocabulary, grammar and fluency. So, the components that should be mastered by students. In fact, students have problems related to those components, so that they don’t master speaking skill.

Content is information provided in speaking. Learners with good pronunciation in English are more likely to be understood easily, the important factor to make a good communication with others. Grammar is the structural foundation of ability to express feeling or idea. Vocabulary is commonly defined as all words that we use in communication, if we have . If you dont have much vocabulary in common, it is difficult to say what you want to say. Fluency is quality of speaking.

The researcher found that students’ problem faced by students is they have limited number of expression in conversation. There are some expressions in conversation that students learn in Junior High School, they are ; expression of

asking for and giving something, expression of asking for and giving opinion, expression of agreement and disagreement, expression of asking and giving information. Expression of asking and giving something to ask or offer someone a thing. Expression of asking for and giving opinion is to ask other people's opinion on an issue. Expression of agreement and disagreement is how to agree and disagree to others, expression of asking and giving information is to ask or offer some informations to others.

1.3 The Limitation of the Problem

Based on the identification of problem, the researcher limited it the problem. From four problems of language skills, the researcher focused on speaking skill especially on conversation. The researcher limited her research on the activity of doing conversation using Expression of Asking For and Giving Something. The speaking aspects that will be evaluated are content, grammar, vocabulary, pronunciation and fluency. The researcher limited the sample of this research to the second grade students at SMPN 27 Padang because they had studied conversation using expressing of asking for and giving something of the first semester.

1.4 The Formulation of the Problem

The researcher formulated the problem as follow “How is the second grade students' conversation ability in asking for and giving something at SMP N 27 Padang?”

1.5 Research Questions

Relating to the formulation of the problem above, the research questions that should be answered as follows:

- 1.) How is the second grade students' conversation ability to express the content (idea) in asking for and giving something in conversation ?
- 2.) How is the second grade students' conversation ability to use vocabulary in expressing asking for and giving something in conversation ?
- 3.) How is the second grade students' conversation ability to use grammar in expressing asking for and giving something in conversation ?
- 4.) How is the second grade students' ability in term of fluency in expressing asking for and giving something in conversation ?
- 5.) How is the second grade students' ability to pronounce words in expressing asking for and giving something in conversation ?

1.6 The Purpose of the Study

The main purpose of this research is to describe the second grade students' conversation ability in expressing asking for and giving something at SMP N 27 Padang. Specifically the purposes of this research are as follow :

- 1.) To find out the second grade students' conversation ability to express content (idea) in asking for and giving something at SMPN 27 Padang.
- 2.) To find out the second grade students' conversation ability to use vocabulary in expressing asking for and giving something at SMPN 27 Padang.

- 3.) To find out the second grade students' conversation ability to use grammar in expressing asking for and giving something at SMPN 27 Padang.
- 4.) To find out the second grade students' conversation in term of fluency in expressing for and giving something at SMPN 27 Padang.
- 5.) To find out the second grade students' conversation ability to use pronunciation correctly when they express asking for and giving something at SMPN 27 Padang.

1.7 Significance of the Problem

Based on the problem above, this research has some significances for English teacher and students, especially for students of SMPN 27 Padang. For teachers, it will give information about the students' conversation ability in Expression of Asking For and Giving Something in conversation. The teacher can make consideration after they know the abilities of students in conversation. For the students, they can improve their conversation ability in daily life with friends, teacher, parents, or others.

1.8 The Definition of the Key Terms

To avoid misunderstanding about this research, the researcher gives the definition of the key terms as follow :

1. Conversation is a form of interactive, spontaneouse communication between two or more people. Typically, it occurs in spoken communication, as written exchanges are usually not referred to as conversations.

2. Expression of asking for something is to ask someone a thing (except service).
3. Expression of giving for something is to offer someone a thing (except service).
4. Content is information provided in speaking
5. Grammar is one of the language components that guide us correctly in speaking and writing ability.
6. Vocabulary is words used in expressing asking for and giving something.
7. Pronunciation is one of components which refers to the production of sound used to make meaning.
8. Fluency is the use of language quickly and confidently with few unnatural pauses.