

## ACKNOWLEDGEMENT

*Alhamdulillah* *aahirabbil'aalamiin*. Firstly, the researcher would like to express his deepest gratitude to the Almighty Allah SWT, Who has given him guidance, blessing, strength, health, best inspiration, spirit, opportunity and patience to finish this thesis entitled “An Analysis of The Second Year Students Ability to Understand Simple Sentence at English Department of Bung Hatta University”. This thesis was aimed to fulfill one of the requirements to get S1 degree at the English Department of Bung Hatta University. Moreover, the researcher would like to express shalawat to excellent Prophet Muhammad SAW, who had guided human beings to have straightway and full of correctness.

In this occasion, the researcher would like to express his sincere gratitude to Lailatul Husna, S.Pd, M.Pd. as his first advisor and Dra. Ernati, M.Pd as his second advisor and who have guided and given him corrections, kindness and suggestions in accomplishing this thesis..

Then, special gratitude is due to his beloved mother and father for their continuous support, love, prayers and cares for him and to his beloved sisters. Thank you for all contributions and support. His thankfulness also goes to Edo Afrinaldi, Riski Wahyudi, Fadhlan Radyahadi, Ridho Noviko, Tri Fomi Lafinia, Lailitha Ovie Fernanie, Adri Yesi, and all his friends.

Finally, the researcher realizes that this thesis is not perfect yet and have several weaknesses. Therefore, he welcomes any suggestions or criticism from the readers to improve this thesis.

Padang,  
The Researcher

## ABSTRACT

Idral , Veky Nanda. 2017. *An Analysis of The Second Year Students' Ability to Understand Simple Sentence at English Department of Bung Hatta University*. Thesis, English Department, Teacher Training and Education Faculty, Bung Hatta University.

Advisors:      1. Lailatul Husna, S.Pd, M.Pd  
                    2. Dra. Ernati, M.Pd

This reseach was aimed to describe the ability of the second year students at English Department of Bung Hatta University to understand simple sentence. The design of this research was descriptive. The population of this research was the second year students at English Department of Bung Hatta University. The number of populations was 25 students. The researcher used total sampling technique, and the number of the sample was 25 students. The instrument used to get the data was a reading test and its reliability was .74, it means that the test had high reliability. In analyzing the data the researcher counted the students' score , converted them and he categorized the students' ability by using Bung Hatta Univeristy criteria. The last he counted the percentage of students who had very good abilty, good ability, moderate ability and bad ability in understanding simple sentence.

The result of data analysis revealed that the students' ability in understanding simple sentence was good. It ws proved by the fact that there were 13 ( 52% ) students had good ability in understanding simple sentence. In addition, in term of understanding simple sentence, the students should be able to understand the key idea and supporting idea of the sentence. The researcher also counted the students' ability in each part. In understanding the key idea of simple sentence, the students' ability was good. It was proved by the data 16 (64%) students had good ability in understanding key idea, and the students' ability in understanding supporting idea was very good. It can be seen from the data 12 ( 48% ) students had very good ability in understading supporting idea.

Finally, after the researcher identified the students' ability in understanding simple sentence, the students are expected to improve their ability in understanding key idea of simple sentence although they have got good ability, it is better for them to be able to attain very good ability. Besides, the lecturers are expected to find out the ways to teach the students who still have bad ability.

## TABLE OF CONTENT

<b>ACKNOWLEDGMENTS</b> .....	i
<b>ABSTRACT</b> .....	ii
<b>TABLE OF CONTENTS</b> .....	iii
<b>LIST OF TABLES</b> .....	v
<b>LIST OF FIGURES</b> .....	vi
<b>LIST OF DIAGRAMS</b> .....	vii
<b>LIST OF APPENDICES</b> .....	viii
<b>CHAPTER I: INTRODUCTION</b>	
1.1 Background of the Problem .....	1
1.2 Identification of the Problem .....	3
1.3 Limitation of the Problem .....	5
1.4 Formulation of the Problem .....	5
1.5 Research Question.....	6
1.6 Purposes of the Research .....	6
1.7 Significance of the Research.....	6
1.8 Defenition of the Key Terms.....	7
<b>CHAPTER II: REVIEW OF RELATED LITERATURE</b>	
2.1 Reading .....	8
2.1.1 Definition of Reading .....	8
2.1.2 The Purpose of Reading .....	10
2.2 Definition of Sentence.....	10
2.2.1 Kinds of Sentence .....	11
2.2.2 Elements of Sentence .....	13
2.2.3 Simple Sentence .....	14
2.2.4 Understanding Sentence .....	15
2.3 Tense .....	17
2.4 Kinds Of Sentence .....	20

### **CHAPTER III RESEARCH METHOD**

3.1	Research Design.....	31
3.2	Population and Sample.....	31
3.3	Instrumentation .....	32
3.3.1	Validity of the Test .....	32
3.3.2	Reliability of the Test .....	33
3.3.3	Item Difficulties.....	33
3.3.4	Item Discrimination.....	36
3.4	The Techniques of Collecting Data.....	38
3.5	The Techniques of Analyzing Data.....	38

### **CHAPTER IV DISCUSSIONS AND FINFINGS**

4.1	Findings.....	40
4.1.1	The Students' Ability to Understand Simple Sentence.....	40
4.1.2	The Students' Ability to Understand Key Ida .....	42
4.1.3	The Students' Ability to Understand Supporting Idea .....	44
4.2	Discussions.....	46
4.2.1	The students' ability to understand simple sentence .....	46
4.2.2	the students' ability to understand key idea .....	47
4.2.3	the students' ability to understand supporting idea .....	48

### **CHAPTER V CONCLUSINS AND SUGGESTION**

5.1	Conclusions .....	50
5.2	Suggestions .....	50
	References .....	53

## LIST OF TABLES

<b>Table 3.1: The Specification of Items .....</b>	<b>32</b>
<b>Table 3.2: The Classification of The Students' Ability to Understand Simple Sentence .....</b>	<b>38</b>
<b>Table 4.1: The Students' Score in Comprehending Simple Sentence .....</b>	<b>41</b>
<b>Table 4.2: The Students' Score in Comprehending the Key Idea of Simple Sentence .....</b>	<b>43</b>
<b>Table 4.3: The Students' Score in Understanding the Supporting Idea of Simple Sentence .....</b>	<b>45</b>

## LIST OF FIGURES

<b>Figure 2.3.1: Simple Present</b> .....	20
<b>Figure 2.3.2: Simple Past</b> .....	21
<b>Figure 2.3.3: Present Continuous</b> .....	23
<b>Figure 2.3.4: Future Tense</b> .....	23
<b>Figure 2.3.5: Present Perfect</b> .....	24
<b>Figure 2.3.6: Present Perfect Progressive</b> .....	27
<b>Figure 2.3.7: Present Perfect Future</b> .....	28
<b>Figure 2.3.8: Past Perfect</b> .....	30

**LIST OF DIAGRAMS**

**Diagram 4.1: The Students' Score in Understanding Simple Sentence ..... 42**

**Diagram 4.2: The Students Score in Understanding Key Idea of  
Simple Sentence ..... 44**

**Diagram 4.3: The Students' Score in Understanding Supporting Idea of  
Simple Sentence ..... 46**

## LIST OF APPENDICES

<b>Appendix 1: Reading Test (Tryout Test)</b> .....	54
<b>Appendix 2: The Students' Score in Understanding Simple Sentence (Try Out)</b> .....	63
<b>Appendix 3: The Correlation of Coefficient of The Test ( Try Out )</b> .....	65
<b>Appendix 4: The Calculation of The Correlation of The Test (Tryout Test)</b> .....	66
<b>Appendix 5: The Item Discrimination of Reading Test (Tryout Test)</b> .....	67
<b>Appendix 6: The Item Difficulties of Reading Test ( Try Out )</b> .....	68
<b>Appendix 7: The Table of The Analysis of Item Difficulty And Item Discrimination of Reading Test ( Try Out )</b> .....	70
<b>Appendix 8: Reading Test ( Real Test )</b> .....	71
<b>Appendix 9: The Table of the Students' Score in Understanding Simple Sentence</b> .....	79
<b>Appendix 10: The Table of the Classification of Students' Ability in Comprehending Simple Sentence</b> .....	82
<b>Appendix 11: The Percentage of Students' Ability in Comprehending Simple Sentence</b> .....	86
<b>Appendix 12: Table of the Percentage of Students' Ability in Comprehending Simple Sentence</b> .....	87
<b>Appendix 13: Table of the Students' Score in Understanding Key Idea in Simple Sentence</b> .....	88
<b>Appendix 14: The Table of the Classification of Students' Ability in Comprehending the Key Idea of Simple Sentence</b> .....	89
<b>Appendix 15: The Percentage of Students' Ability in Comprehending the</b>	



Key Idea of Simple Sentence .....	93
<b>Appendix 16: The Table of The Percentage of Students' Ability in Comprehending the Key Ida of Simple Sentence.....</b>	<b>94</b>
<b>Appendix 17: The Table of the Students' Score in Understanding Supporting Idea of Simple Sentence.....</b>	<b>95</b>
<b>Appendix 18: The Table of the Classification of Students' Ability in Comprehending the Supporting Idea of Simple Sentence .....</b>	<b>96</b>
<b>Appendix 19: The Percentage of the Students' Ability in Comprehending Supporting Idea of Simple Sentence.....</b>	<b>100</b>
<b>Appendix 20: The Table of the Percentage of the Students' Ability in Comprehending Supporting Ide of Simple Sentence.....</b>	<b>101</b>