AN ANALYSIS OF THE FIRST GRADE STUDENTS' SPEAKING ABILITY TO DESCRIBING PEOPLE AT SMP BUNDA PADANG

THESIS

Submitted as a partial Fulfillment of Requirement for S1 Degree

at English Department of Bung Hatta University



BY:

LEGI ANGGRAINI

1310013121037

ENGLISH DEPARTMENT

THE FACULTY OF TEACHER TRAINING AND EDUCATION

BUNG HATTA UNIVERSITY

PADANG

2017

1

ACKNOWLEDGMENTS



Alhamdullilahirobbil'alamin

First of all, The researcher would like to express her great thanks and praise to Allah SWT, the most gracious and merciful for blessing her, giving inspirations, opportunity, and good helth to her during doing this research until finishing this thesis entitled" An Analysis of the First Grade Students' Speaking Ability to Describe People At SMP Bunda Padang". The purpose of the thesis is to fulfill one of the requitments to get S-1 degree at The English Department, the Faculty of Teacher Training and Education of Bung Hatta University. Futhermore ,she would like to extend shalawat to Propehet Muhammad SAW, who has guided human to right way and correctness.

The researcher would like to express her gratitude and appreciation to her advisors, Ms. Fitrina Harmaini , S.S, M.A as the first advisor and Mrs. Dra. Ernati, M.P.d as the second advisor, as well as chairwoman of English Department for spending their time, giving advices in guiding and supporting her for improvement of this thesis. The researcher would like to express her thank to Mr. Drs. Khairul Harha, M.Sc as the Dean of the FKIP Bung Hatta University, Drs. Yusrizal M,Pd as the Vice Dean of The Faculty of Teacher Training and Educational, and Dra. Lisa Travriyanti, M. Pd as the Secretary of English Department.

The researcher extends her great thanks to her beloved father (Hoesen Dani), mother (Nellita), brothers and sister (Nando Gusnelsen, Asma'ul Akbar and Nila Putri Nesen, S.Pd) who gave love, motivation, spirit, material, prayer, support, and everything that has wonderful meaning for her life. She also says thanks to her friends who support her for this four years; Mellisa Muhammad, Wira Puspa Nuansa, and Rizky Kurniawan.

Finally, the researcher hopes that this thesis is going to be useful for everyone who is involved in the process of teaching and learning English. She realizes that this thesis is not perfect yet and has several mistakes. Therefore, she welcomes any suggestions or critisms from the reader to improve this thesis.

Padang, July 2017

The researcher

ABSTRACT

Anggraini, Legi. 2017. An Analysis of the First Grade Students' Speaking Ability to Describe People at SMP Bunda Padang.

Advisors: 1. Fitrina Harmaini , S.S, M.A 2. Mrs. Dra. Ernati, M.Pd

This research was aimed to describe the ability of the first grade students of SMP Bunda Padang to describe people. The design of this research was descriptive method. The population of this research was the first grade students of SMP Padang. The total number of population members was 15 students. The researcher used total sampling technique in taking the sample..

In collecting the data, the researcher used speaking test to describe people. It was focused on content, grammar, vocabulary, pronunciation and fluency. The researcher found the reability index of the test by using Pearson Product Moment. It was found the reliability index of the test was 0,71 (see Appendix 6). It means the test was reliable and it could be used as instrument of this research.

The result of this research showed that in general the ability of the first grade students of SMP Bunda Padang to describe people was low. It was supported by the data that 93,33 % students had low ability in specific the students' ability. It was provided by the fact that 8 students (53,33%) had high ability, the students' ability in content to describe people was high. It was proved by the fact that 14 students (93.33%); had low ability, the students' ability in using appropriate grammar to describe people was low. The students' ability in using appropriate vocabulary to describe people was high. It was proved by the fact that 8 students (73,33%) had high ability. The students' ability in pronuncing words to describe people was low. It was proved by the fact that 10 students (67%) had low ability. Then, the students' ability in fluency to describe people was high. It was proved by the fact that 13 students (86,67%) had low ability.

Based on the findings, it can be concluded that, the students' speaking ability to describe people was low ability. Relating to this, the researcher suggested to the English teachers at SMP Bunda Padang to improve the students' ability in describing people by give more practices about describing people in speaking. For students, they are suggested to learn harder in speaking skill, and expected to do more practices in order to increase their ability in describing people.

TABLE OF CONTENTS

ANKNOWLEDGEMENT	i
ABSTRACT	ii
TABLE OF CONTENTS	v
LIST OF TABLE	vi
LIST OF CHARTS	vii
LIST OF APPENDICES	viii

CHAPTER 1 : INTRODUCTION

1.1	The Background of the Problem	1
1.2	The Identification of the Problem	3
1.3	The Limitation of the Problem	4
1.4	The Formulation of the Problem	4
1.5	Research Questions	4
1.6	The Purposes of the Research	5
1.7	The Significance of the Research	6
1.8	The Definition of Key Terms	6

CHAPTER II : REVIEW OF RELATED LITERATURE

2.1	Speaking Skill	. 8
2.2	Classroom Speaking Ability	. 9
2.3	Components of Speaking	12
2.4	Types of Speaking	14
2.5	Describing People	16
2.6	Conceptual Framework	16
2.7	Theoretical Framework of Describing People	18

CHAPTER III : RESEARCH METHOD

3.1	Research Design	19
3.2	Population and Sample	19
3.3	Instrumentation	20
3.4	Technique of Gathering Data	22
3.5	Technique of Analyzing Data	25

CHAPTER IV : FINDINGS AND DISCUSSION

4.1	Research Findings2	7
	4.1.1 The Students' Speaking Ability in Describing People	27
	4.1.2 The Students' Speaking Ability in Expressing Ideas (content)	
	In Describing People	.29
	4.1.3 The Students' Speaking Ability in Using Appropriate Grammar	
	In Describing People	.30
	4.1.4 The Students' Speaking Ability in Using Appropriate	
	Vocabulary In Describing People	31
	4.1.5 The Students' Speaking Ability In Pronouncing Words In	
	Describing People	31
	4.1.6 The Students' Fluency In Describing People	.32
4.2	Discussions	.33
	4.2.1 The Students' Speaking Ability in Expressing Ideas (content)	
	In Describing People	33
	4.2.2 The Students' Speaking Ability in Using Appropriate Grammar	
	In Describing People	34
	4.2.3 The Students' Speaking Ability in Using Appropriate	
	Vocabulary In Describing People	34
	4.2.4 The Students' Speaking Ability In Pronouncing Words In	
	Describing People	.35
	4.2.5 The Students' Fluency In Describing People	.35

CHAPTER V : CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions	
5.2 Suggestions	
REFERENCES	
APPENDICES	

LIST OF TABLES

Table 4.1 : The Percentage of Students' Speaking Ability in Describing	
People	.28
Table 4.2 : The Students' Speaking Ability in Each Component in Describing	
People	.28.
Table 4.3 : The Percentage of Students' Speaking Ability in Expressing Ideas	
(content) in Describing People	29
Table 4.4 : The Percentage of Students' Speaking Ability in Using Appropriate	
Grammar in Describing People	.30
Table 4.5 : The Percentage of Students' Speaking Ability in Using Appropriate	
Vocabulary in Describing People	20
vocabulary in Describing People	
Table 4.6 : The Percentage of Students' Ability In Pronouncing Words In	
Tuote no Prine Percentage of Stational Tronty in Pronounoing Words in	
Describing People	.31
Table 4.7 : The Percentage of Students' Fluency In Describe People	37
Table 4.7. The recentage of students rulency in Describe People	52

LIST OF APPENDICES

Appendix 1 : Speaking Test
Appendix 2 : Transcription of Speaking Test
Appendix 3 : The Students' Score of Speaking Ability to Describe People by
The First Scorer
Appendix 4 : The Students' Score of Speaking Ability to Describe People by
The Second Scorer 46
Appendix 5 : The Reliability Coefficient Correlation of Two Scorers
In Speaking Ability to Describe People
Appendix 6 : The Coefficient of Correlation of Two Scorer in Speaking Ability
to Describe People
Appendix 7 : The Average of Students' Score In Speaking Ability to Describe
People
Appendix 8 : The Percentage of Students' Speaking Ability to Describe
People
Appendix 9 : The Calculation of Students' Speaking Ability in Category
Of content to Describe People
Appendix 10 : The Percentage of Students' Speaking Ability in Category
of Content to Describe People53
Appendix 11 : The Calculation of Students' Speaking Ability in Category
of Grammar to Describe People 54
Appendix 12 : The Percentage of Students' Speaking Ability in Category
of Grammar to Describe People
Appendix 13 : The Calculation of Students' Speaking Ability in Category
of Vocabulary to Describe People
Appendix 14 : The Percentage of Students' Speaking Ability in Category
of Vocabulary to Describe People
Appendix 15 : The Calculation of Students' Speaking Ability in Category
of Pronunciation to Describe
Appendix 16 : The Percentage of Students' Speaking Ability in Category
of Pronunciation to Describe People

Appendix 17 : The Calculation of Students' Speaking Ability in Category	
of Fluency to Describe People	60
Appendix 18 : The Percentage of Students' Speaking Ability in Category	
of Fluency to Describe People	61