

**A CORRELATION BETWEEN THIRD YEAR STUDENTS' READING  
HABIT AND THEIR MOTIVATION TOWARD THEIR READING  
COMPREHENSION OF ARGUMENTATIVE ESSAY AT ENGLISH  
DEPARTMENT OF BUNG HATTA UNIVERSITY**

**THESIS**



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## ABSTRACT

**Waldi, Aryani(2017):The Correlation between Students' Reading Habit and their Motivation toward their Reading Comprehension of Argumentative Essay of the Third Year Student English Department of Bung Hatta University.**

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This research was aimed to find out a correlation between students' reading habit and their motivation toward their reading comprehension of argumentative essay of the third year students of English Department of Bung Hatta University.

The number of population was 49 students. Students were distributed into two classes; A and B. The researcher took 42 students as sample for try out and 49 students as sample for the real test. The researcher gathered the data by using questionnaire to measure students' reading habit and their motivation, and reading test to measure students' reading comprehension of argumentative essay. To analyze the data, the researcher used Person Product Moment Formula and Double Correlation Formula.

After analyzing the data, the researcher found that students' reading habit and their motivation was classified as moderate, and reading comprehension of argumentative essay was also moderate. In addition, she found that the value of coefficient correlation between students reading habit and reading comprehension of argumentative essay was .45 and r-table was .281 (  $\alpha = 0.05$ , (df)n-2), and the value of coefficient correlation between motivation and reading comprehension of argumentative essay was 0.02 and r-table was .281 (  $\alpha = 0.05$ , (df)n-2). She found that the value of coefficient of three variables was 12.02 and f-table was 3.23 (  $\alpha = 0.05$ ) and (df) n-k-1 (46)(see appendix 31). Therefore, the relationship between three variables, students reading habit and their motivation and their comprehension was significant.

Learning from the result, it can be concluded there was a significant correlation between students' reading habit and their motivation toward their reading comprehension of argumentative essay of the third year students English Department of Bung Hatta University. Related to the conclusion, it is suggested to the lecturers improve students' reading habit and their motivation, to improve their reading comprehension.

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Finally, the researcher hopes this thesis could contribute to better process of teaching and learning English in the future. She realizes that this thesis is not perfect yet. Therefore, she welcomes any criticisms and suggestions from the readers.

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