

**AN ANALYSIS OF THE EIGHTH GRADE STUDENTS' SPEAKING
ABILITY IN OFFERING, ACCEPTING, AND DECLINING SOMETHING AT
SMPN 22 PADANG**

THESIS

*Submitted as a Partial Fulfillment of Requirement to Get Sarjana (S1) Degree at English
Department of Bung Hatta University*



By:

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ENGLISH DEPARTMENT

THE FACULTY OF TEACHER TRAINING AND EDUCATION

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Padang, Januari 2017

Dhika Melista

ABSTRACT

Melista, Dhika (2017). *“An Analysis of the Eighth Grade Students’ Speaking Ability in Offering, Accepting, and Declining Something at SMPN 22 Padang”*.

Advisors: 1. Dr. Lely Refnita, M.Pd.

2. Lailatul Husna, S.Pd, M.Pd.

The aim of this research was to describe the students’ speaking ability in offering, accepting, and declining something at SMPN 22 Padang. The design of this research was descriptive. The population of this research was the eighth grade students at SMPN 22 Padang with the total numbers of population was 130 students. They were distributed into four classes, class VIII 1, VIII 2, VIII 3, VIII 4. The researcher used cluster random sampling technique to select the sample. The total number of sample members was 33.

The data were collected through speaking test. The researcher asked the students to do dialogue in pairs in front of the classroom. The researcher only measured the ability of the eighth grade students’ speaking ability in offering, accepting, and declining something by considering five components of speaking: content, grammar, vocabulary, pronunciation and fluency. Firstly, she presented the raw score of each sample, calculated average score, calculated converted score, classified the students who got high and low ability and counted the percentage of them.

Based on the result of data analysis, the eighth grade students’ speaking ability in offering, accepting, and declining something at SMPN 22 Padang in general was low. It was proved by the evidence that there were 60.6% (20) students classified into having low ability in offering, accepting, and declining something. More specifically, 54.5% (18) students were classified into having high ability in expressing idea (content), 63.64% (21) students were classified into having low ability in using grammar, 72.73% (24) students were classified into having high ability in using appropriate vocabulary, 63.64% (21) students were classified into having low ability in terms of pronunciation, and 54.55% (18) students were classified into having low ability in terms of fluency.

Based on the research finding, it can be concluded that the speaking ability of the eighth grade students in offering, accepting, and declining something was low. Relating to this conclusion, she suggests English teachers to find the appropriate ways to improve students speaking ability especially in grammar, pronunciation and fluency. The teacher may ask students to do more practice everyday. She also suggests English teacher to improve their students speaking ability, the English teacher should give the students the opportunities to communicate with other students in their class by using English to increase their ability in expressing idea, grammar, vocabulary, pronunciation, and fluency. the researcher suggested the students who had difficulties to more practice especially in grammar, pronunciation and fluency in speaking. Then she also suggested students to practice English everyday. It is suggested to other researchers to find out the students’ difficulties in offering, accepting, and declining something in speaking.

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CHAPTER I

INTRODUCTION

In this chapter, the researcher discussed introduction which consisted of several points. They are background of the problem, identification of the problem, limitation of the problem, formulation of the problem, research questions, purposes of the research, significance of the research, and definition of the key terms.

1.1. Background of the Problem

Language is a tool of communication to express our idea, feeling, and thought. It was supported by Richards & Schmidt (2010: 311) that language is the system of human society for communication which consists of the structured arrangement of sounds (or their written representation) into larger units, e.g. morphemes, words, sentences, and utterances. It means that language is used for communication all over the world. Human uses language to communicate to other people in the world. Through language people can build communication well.

In learning English, students study four language skills. They are: listening, speaking, reading, and writing. Speaking skill is one of the important language skills and it is a productive skill. We need speaking ability to make good communication with other people and also to transfer the message between speaker and listener.

In junior high school at the eighth grade, there are many topics that students learn. In speaking, we talk about expression. There are many expressions that have been learned by the students. One of them is an expression of offering, accepting, and declining something.

Based on informal interview with Zaima Yasrita, S.Pd, an English teacher in SMPN 22 Padang on October, and the researcher's experience in the practice teaching on February 2016, it was found that it is difficult for the students to perform their speaking in expression of offering, accepting, and declining something. The causes were such as : they had lack of vocabulary to explore their ideas, they made grammatical error, they pronounced words incorrectly, they were still shy to practice English and they had lack of motivation in speaking.

Based on the problem above, the researcher was interested in conducting a research about speaking ability entitled "An Analysis of the Eighth Grade Students' Speaking Ability in Offering, Accepting, and Declining Something at SMPN 22 Padang".

1.2. Identification of the Problem

Speaking is one of the difficult skills for the foreign language learners. The students have lack of vocabulary. So that speaking skill be a difficult skill to learn and speaking needs practice every day. To be successful in mastering speaking skill, the students also need to master language components such as content, pronunciation, vocabulary, grammar and fluency. 1. Content is information provided in speaking. 2. Pronunciation is the important factor to make a good communication with others. Speakers with good pronunciation in speaking English will be understood easily by interlocutor. 3. Grammar is the set of structural rules that govern the composition of clauses, phrases, and words in any given natural language. Grammar is one of the language components that guide us correctly in speaking and writing ability. 4.

Vocabulary is a set of carefully chosen word used to write the explanations in some dictionaries. 5. Fluency is probably best achieved by allowing the stream of speech to flow, then as some of this speech spills over beyond comprehensibility. As the productive skill, speaking English is quite difficult for some students.

At the eighth grade of Junior High School, there are some expressions that students learn. They are expressions of asking for and giving something, asking for and giving service, offering and receiving service, asking for and giving opinion, asking for and giving information, asking for and giving agreement/disagreement, asking for and giving statement, asking for and showing attentions, opening and closing conversation, asking for and giving advice/suggestions, as well as offering and accepting invitation.

When students spoke using the expressions, some problems were found, such as : they have lowmotivation in practicing English and they are afraid when expressing their ideas in communicating with others so that their ability in practicing speaking is poor. Sometimes they just practice based on what they have read on the LKS without having known whether it is appropriate or not in pronouncing the words or sentences. Furthermore,the students have poor fluency, intonation, vocabulary, and grammar so that they do not have good self-confidence to speak fluently.

In conclusion, students showed their speaking ability by practicing their feeling in using expressions with a good pronunciation, a correct grammar and vocabulary building. Besides, the students talk about the possible responses and social function of expressions in speaking.

1.3.The Limitation of the Problem

Based on the identification of the problem, the limitation of the problem for this research was the eighth grade students' speaking ability at SMPN 22 Padang in using expression, especially expression of offering, accepting, and declining something

There are components of using an expression of offering, accepting, and declining something in speaking. They are grammar, vocabulary, fluency, and comprehension. Grammar relates to what tenses students are going to use in expression of offering, accepting, and declining something. Vocabulary relates to the words that they choose. Comprehension relates to how students express their idea. Fluency relates to how fluent the students speak English, and the last is pronunciation in English.

1.4.The Formulation of the Problem

The researcher formulated the general problem followed :

“How was the eighth grade students' speaking ability at SMPN 22 Padang in using expression of offering, accepting, and declining something ?

1.5.Research Questions

Based on the formulation of the problem above, there are some research questions followed:

1. How was the eighth grade students' speaking ability in term of express ideas (content) in using expression of offering, accepting, and declining something at SMPN 22 Padang?

2. How was the eighth grade students' speaking ability in term of grammar in using expression of offering,accepting,and declining something at SMPN 22 Padang?
3. How was the eighth grade students' speaking ability in term of appropriate vocabulary in using expression of offering,accepting,and declining something at SMPN 22 Padang?
4. How was the eighth grade students' speaking ability in term of fluency in using expression of offering,accepting,and declining something at SMPN 22 Padang?
5. How was the eighth grade students' speaking ability in term of pronunciation in using expression of offering,accepting,and declining something at SMPN 22 Padang.

1.6.The Purposes of the Research

In general, the purpose of this research was to find out the eighth grade student's ability of SMPN 22 Padang in using expression of offering,accepting,and declining something. The specific purposes of this research were :

1. To foundout the eighth grade students' speaking ability to express ideas (content) in using expressions of offering,accepting,and declining something at SMPN 22 Padang .
2. To foundout the eighth grade students' speaking ability to use grammar in using expressions of offering,accepting,and declining something at SMPN 22 Padang .

3. To foundout the eighth grade students' speaking ability to use appropriate vocabulary in using expressions of offering,accepting,and declining something at SMPN 22 Padang .
4. To foundout the eighth grade students' speaking ability in terms of fluency in using expressions of offering,accepting,and declining something at SMPN 22 Padang .
5. To foundout the eighth grade students' speaking ability in terms of pronunciation in using expressions of offering,accepting,and declining something at SMPN 22 Padang .

1.7.The Significance of the Research

The researcher hoped this research gave advantages for the students, teachers,and researcher. For the students, it helped them to know their speaking ability and improve their speaking ability in using an expression of offering, accepting, and declining something in the future. For the teachers, they got information about the eighth grade students' speaking ability in using an expression of offering, accepting, and declining something and theycreated one of the best techniques in teaching to improve students' speaking ability in using an expression of offering, accepting, and declining something. For the researcher, the result of this research could be a reference for their research.

1.8.The Definition of the Key Terms

To avoid misunderstanding about some conceptual terms in this research,the researcher provided the definitions of key terms as follows :

1. Ability is students' speaking capabilities in using expressions.
2. Speaking is an active productive skill and makes use of oral production;it is the activity of using an expression of offering,accepting,and declining something.
3. Grammar is the study or use of the rules about how words change their form and combine with other words to make sentences.
4. Vocabulary is the set of words within a language that are familiar to that person.
5. Fluency is the property of a person or of a system that delivers information quickly and with expertise.
6. Pronunciation is the act or result of producing the sounds of speech,including articulation, stress, and intonation.
7. Expression is the act of saying what people think or showing how people feel using words or actions.
8. Expression of offering something is anexpression that is used to offer something to someone.
9. Expression of accepting something is an expression that is used to accept something to someone.
10. Expression of declining something is an expression that is used to decline something to someone.