ABSTRACT

Ferdial, J. 2017"*An Analysis of Second Year Students' Ability in Writing Narrative Text at SMAN 3 Lubuk Basung Kabupaten Agam*". Thesis. English Department. Faculty of Teacher Training and Education. Bung Hatta University.

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The purpose of this research was to describe the ability of second year students at SMAN 3 Lubuk Basung in writing narrative text. The design of this research was descriptive. The total members of population were 119. They were distributed into five classes, two classes are exact science and three classes are social science. The resercher used stratified random sampling technique in selecting the sample. Data of the research were students' scores to write narrative text. The data were collected by using writing test as instrument. Then, he analyzed the data by computing Mean (M) and Standard Deviation (SD).

From the result of data analysis, the researcher found that the ability of the second year students of SMAN 3 Lubuk Basung in writing narrative text was moderate and it is indicated by the fact that 70,45% had moderate ability(see Appendix 9). In specific, their ability in writing orientation was moderate and it is indicated by the fact that 77,28% had moderate ability (see Appendix 13), their ability in writing complication was moderate and it is indicated by the fact that 79,55% had moderate ability (see Appendix 17),their ability in writing resolution was moderate and it is indicated by the fact that 75 % had moderate ability (see Appendix 21), their ability in applying language features was moderate and it is indicated by the fact that 81,82% had moderate ability (see Appendix 25), their ability in using appropriate vocabulary was moderate and it is indicated by the fact that 75% had moderate ability (see Appendix 29), their ability in applying mechanics was moderate and it is indicated by the fact that 68,18% had moderate ability (see Appendix 33).

Due to the finding of this study, the English teachers are suggested to consider their strategy in teaching and give more exercises to improve students' ability to write narrative text. For students, they are suggested to study, and to do more exercises to write narrative text. For further researcher, it is suggested to study the other relevant aspects in writing narrative text.

ACKNOWLEDGEMENTS

First of all, the researcher would like to express his great thanks to Allah SWT, for blessing and giving him health and patience to finish his thesis entiled “An Analysis of the Second Year Students’ Ability in Writing Narrative Text at SMAN 3 Lubuk Basung Kabupaten Agam”, he would like to extend Shalawat and Salam to the Prophet Muhammad Saw, who has guided human being to the straight way and correctness.

The researcher wishes to express his gratitude and appreciation to his advisors Drs. Khairul M,Sc as a the first advisor and Fitrina Harmaini, S.S,M.A as a the second advisor who have given guidance, shared their time to finish this thesis. He also gives thanks to Drs. H.Welya Roza M.Pd as supervisor. Then he also wants to express his gratituade to Dra. Ernati, M.Pd as the Chief of English Department of Bung Hatta University,Dra Lisa Tavriyanti, M.Pd as the secretary of English Department of Bung Hatta University. Furthermore, the researcher would like to say thanks all the lecturers who have helped and guided the researcher during his study at this department.

Next, the researcher extends his great thanks to his beloved family who has been supporting and giving spirit, motivation and always pray for him. Then he thanks all of his friends of Ping 2012 who have always helped him.

Finally, the researcher hopes this research can be useful for the better process of teaching and learning English in the future. He realizes that this thesis is not perfect yet. Therefore, he welcomes any suggestions and criticism from the readers.

Padang, January 2017

The researcher

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