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Finally, the researcher hopes this thesis could contribute to better process of teaching and learning English in the future. She realizes that this thesis is not perfect yet. Therefore, she welcomes any criticisms and suggestions from the readers.

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The Researcher

ABSTRACT

Wahyuni, Aulia Sri (2016). *“An Analysis the Second Grade Students’ Grammatical Errors in Writing a Recount Text Based on Serial Pictures at SMP N 27 Padang”*

Advisors : 1. Dr. Lely Refnita, M.Pd.
2. Dra.Fatimah Tanjung, M.Hum.

The purpose of this research was to find out the second grade students’ grammatical errors in writing recount text based on serial pictures at SMP N 27 Padang. The design of this research was descriptive. In this research, the population was the second grade students of SMP N 27 Padang. In selecting the sample, the researcher used convenience sampling technique. The number of the population members was 226 students. They were divided into eight classes; class VIII.1 until VIII.7. The sample of this research was 29 students.

The instrumentation used to get the data was a writing test. To know the reliability of the test, the researcher used inter-rater technique. The reliability index of the test was .99. It means the test was reliable. The result of analyzing data showed that the second grade students of SMP N 27 Padang made grammatical errors in omission, addition, and misformation errors in writing a recount text based on serial pictures. In general there were three types of grammatical errors made by students. They were omission errors made by 11 (37.84) students, addition errors was made by 2 (6.88%) students, and misformation errors made by 28 (96.32%) students. In specific, there were 11 (37.84%) students who made grammatical errors in omission consisting of omission of be made by 5 (17.2%) students, omission of article made by 4 (13.76%) students, omission of preposition made by 2 (6.88%) students. There were 2 (6.88%) students who made grammatical errors in addition of be before verb. There were 28 (96.32%) students who made grammatical errors in misformation consisting of misformation of verb made by 24 (82.56%) students, misformation of article was made by 2 (6.88%) students, and misformation of be was made by 2 (6.88%) students. There were no student making grammatical errors in misordering.

Consequently, the researcher suggests the teachers to minimize the students who made grammatical errors especially in misformation by giving more exercises in writing a recount text. For the students, they were suggested to learn more and do the exercises in writing a recount text and also often open the dictionary and memorize the past form of verb in simple past tense.

TABLE OF CONTENTS

ACKNOWLEDGEMENTS	i
ABSTRACT	iii
TABLE OF CONTENTS	iv
LIST OF APPENDICES	vi
LIST OF TABLES	vii
CHAPTER I : INTRODUCTION	
1.1. Background of the Problem.....	1
1.2. Identification of the Problem.....	3
1.3. Limitation of the Problem	4
1.4. Formulation of the Problem	5
1.5. Research Questions	5
1.6. Purposes of the Research.....	6
1.7. Significance of the Research	6
1.8. Definition of Key Terms	7
CHAPTER II : REVIEW OF THE RELATED LITERATURE	
2.1. The Concept of Writing.....	8
2.1.1 The Components of Writing.....	9
2.1.2 The Process of Writing.....	11
2.2. The Concept of Grammatical Errors.....	12
2.2.1 The Types of Grammatical Errors	13
2.2.2 The Differences between Error and Mistake	17
2.3. The Concept of Recount Text	18
2.3.1 The Components of Recount Text	18
2.4. Picture	20
2.4.1 Definition of Pictures.....	20
2.4.2 Kinds of Pictures.....	20

CHAPTER III : RESEARCH METHOD

3.1 Research Design	24
3.2 Population and Sample	24
3.3 Instrumentation	26
3.4 Technique of Collecting the Data.....	30
3.5 Technique of Analyzing Data	35

CHAPTER IV: FINDINGS AND DISCUSSION

4.1 Findings.....	37
4.1.1 Grammatical Errors Made by Students	37
4.1.2 Omission Errors	38
4.1.3 Addition Errors	39
4.1.4 Misformation Errors.....	40
4.1.5 Misordering Errors	41
4.2 Discussion	42
4.2.1 Omission Errors	42
4.2.2 Addition Errors	44
4.2.3 Misformation Errors.....	45
4.2.4 Misordering Errors	47

CHAPTER V: CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions	49
5.2 Suggestions.....	51

BIBLIOGRAPHY	52
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APPENDICES	54
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LIST OF APPENDICES

Appendix 1: Instrumentation	54
Appendix 2: Table Checklist of Students Who Made Grammatical Errors by Assessor 1	56
Appendix 3: Table Checklist of Students Who Made Grammatical Errors by Assessor 2	59
Appendix 4: Table of Average Number of Students Who Made Grammatical Errors by Assessor 1 and Assessor 2	62
Appendix 5: The Calculation of Correlation Coefficient between Assessor 1 and Assessor 2.....	65
Appendix 6: Percentage of Students Who Made Grammatical Errors by Each Type.....	67
Appendix 7: Percentage of Students Who Made Grammatical Errors in General	69
Appendix 8: The Table of Percentage of Students Who Made Grammatical Errors in Writing a Recount Text Based on Serial Pictures.....	70
Appendix 9 : Letter of Permission.....	71

LIST OF TABLES

Table 3.1 Distribution of Research Population	25
Table 3.2 Criteria of Identifying Grammatical Errors	31
Table 3.3 Table Checklist of Grammatical Errors	34
Table 4.1 The Percentage of Students Who Made Grammatical Errors	38
Table 4.2 The Percentage Students Who Made Omission Errors	39
Table 4.3 The Percentage Students Who Made Addition Errors	39
Table 4.4 The Percentage Students Who Made Misformation Errors	40
Table 4.5 The Percentage Students Who Made Misordering Errors	41

**AN ANALYSIS OF THE SECOND GRADE STUDENTS'
GRAMMATICAL ERRORS IN WRITING A RECOUNT TEXT BASED
ON SERIAL PICTURES AT SMP 27 PADANG**

THESIS

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