AN ANALYSIS OF THE SECOND GRADE STUDENTS` ABILITY TO WRITE DESCRIPTIVE TEXT AT SMPN 27 PADANG

Thesis

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Padang, January 2017

The Researcher

ABSTRACT

Zulkifli, Mutia Safitri. 2017. *"An Analysis of the Second Grade Students` Ability to Write Descriptive Text at SMP N 27 Padang".*

Advisors :

1. Dra. Lisa Tavriyanti, M.Pd.
2. Dra. Fatimah Tanjung, M.Hum.

The purpose of this research was to describe the ability of second grade students' ability to write descriptive text at SMP 27 Padang. The design of this research was descriptive in nature. In this research, the population was the second grade students at SMP 27 Padang. The number of population was 226 students. In selecting the sample, the researcher used convenience sampling technique. The number of sample was 30 students. The instrument used to get the data was writing test. The researcher did real test to the students. The researcher found the reliability of the test by using standard deviasion. It was found that the coefficient correlation was high (.68) (see appendix 3). It means that test was reliable.

The result of the data analysis showed that the second grade students at SMP 27 Padang had moderate ability. It was proved by the fact that the ability of the second grade students at SMP 27 Padang to write identification was moderate. It was supported by the fact that there were 13.3% (4 students) got high ability, 66.7% (20 students) got moderate ability, and 20% (6 students) got low ability. The ability of the second grade students at SMP 27 Padang to write description was moderate. It was supported by the fact that there were not students got high ability, 83.3% (25 students) got moderate ability, and 16.7% (5 students) got low ability. The ability of the second grade students at SMP 27 Padang to use grammar was moderate. It was supported by the fact that there were 6.7% (2 students) got high ability, 93.3% (28 students) got moderate ability and there were not students got low ability. The ability of the second grade students at SMP 27 Padang to use appropriate words (vocabulary) was moderate. It was supported by the fact that there was not students got high ability, 86,7% (26 students) got moderate ability, and 13,3% (4 students) got low ability. The ability of the second grade students at SMP 27 Padang to apply mechanics was moderate. It was supported by the fact that there were 13,3% (4 students) got high moderate, 86,7% (26 students) got moderate ability and There were not students got low ability.

Based on the result of the research, the students are expected to learn more and to do more exercises in writing descriptive text. Fourthermore, the researcher suggests the next researcher to find out students' ability in comprehending descriptive text.

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CHAPTER I

INTRODUCTION

In this chapter, the researcher discusses some points of this research. There are background of the problems, identification of the problem, limitation of the problem, formulation of the problem, research question, purposes of the research, significance of the research, and definition of the key terms.

1.1 The Background of the Problem

As a part of our lives, language has played an important role. It is really important to communicate, interact and so on. Language has been taught throughout world. It has been taught for one reason that is for communication. It could be an ethnic language, national language or even international language. As one international language that has to be mastered all over the world is English. That is way a educational institution have English as the subject.

In Indonesia, English is one of the subjects that should be learned in educational institution. In some schools it is learned from junior schools until universty. In order to master English, students have to learn the skills of this language. There are four skills that should be mastered if we want to be able in writing. They are listening, speaking, reading and also writing. When we master the skills, we have to master the component of that language.

In writing, The learners can communicate and know how to express their ideas, feeling and their experience, in order to make readers understand what it is told about. Writing is a complex skill that the writer must have, such as their ability to use appropriate vocabulary, grammar, and to express idea to be written. To make a good writing, the students should have the basic knowledge in

grammar, vocabulary, organizing idea, spelling and punctuation. All of them are essential aspects that should be considered in producing good writing.

The competency based on curriculum for junior high school (SMP), the second grade students are introduced several kinds of genre, such as recount text, descriptive text, narrative text, procedure text.

Descriptive text is text that describe about a specific thing or a specific people. To write a descriptive text well, someone has to know some information about objects. She/he can decide what kind of information which she or he will describe by observing closely the thing, person, and place. If she or he does not have an idea or something in her/her mind, it becomes difficult for him/her to make a descriptive text.

Based on the researcher informal interview with English teacher of SMP 27 Padang Ms. Nurmaini, S.Pd on September 10,2016 at 10.00 a.m, the students still got problem in writing text, especially descriptive text that becomes the focus on this research. The problems such as lack of grammar and vocabulary. It is difficult for them to arrange the words into good sentences. For example: “It nice laptop with black color”. The correct one is “It **is a** nice laptop with black color”.

Based on the fact above, the researcher is interested in doing research on “An Analysis of the Second Grade Students’ Ability to Write Descriptive Text at SMP N 27 Padang’’.

1.2 Identification of the Problem

There are four skills of language in learning English. They are listening, speaking, reading, writing. Writing is one of the four skills that should be mastered by students. It includes productive skill. The students are asked to produce their English in written form well. In junior high school, students study about the kinds of text such as narrative, descriptive, recount, and procedure text.

Text is divided into two types. They are essay text and functional text. Functional text is a short text that contains command, instruction, something that must do or cannot do such as invitation, greeting cards, shorts message, shopping list, notice, and announcement that contain meaning and used in daily communication. The essay text has the from of descriptive, narrative, procedure, analythical exposition, recount, news item, report and spoof text are the long text that can be categorized in essay text.

Descriptive text is a text which explains or describes something like people, things, places and etc. A text has some structure, like description, comparison and etc. Descriptive text has two generic structures, identification and description.

There are five general elements of writing. They are content, organization, vocabulary, language use and mechanics. Content describes the substance of writing or ideas expressed. Organization is used to arrange ideas clearly in writing text. Vocabulary is all the words of a language, or the words are used by a particular person or group.

1.3 Limitation of the Problem

Based on the identification of the problem above, the researcher limited this study on the students' ability to write Descriptive Text. In this research the researcher focused on describing things referring to generic structure (identification, and description), language feature (grammar), vocabulary and mechanics. The researcher chose the second year students because they have studied about descriptive text. It means that they have knowledge about it.

1.4 Formulation of the problem

Based on the limitation above, the researcher formulated the problem of the research as follows: "How is the second grade students' ability to write descriptive text at SMP N 27 Padang?"

1.5 Research Questions

Based on the formulation of the problem above, the research questions are formulated below:

1. How is the ability of the second grade students at SMP N 27 Padang to write identification of descriptive text?
2. How is the ability of the second grade students of SMP N 27 Padang to write description of descriptive text?
3. How is the ability of the second grade students of SMP N 27 Padang to use appropriate grammar to write a descriptive text?
4. How is the ability of the second grade students of SMP N 27 Padang to use appropriate vocabulary to write a descriptive text?
5. How is the ability of the second grade students of SMP N 27 Padang in applying mechanics to write a descriptive text?

1.6 Purposes of the Research

In general, the purpose of this study is to find out the ability of the second year students of SMP 27 Padang to write descriptive text. Specifically, the purposes are:

1. To find the ability of the second grade students at SMP N 27 Padang to write identification of descriptive text?
2. To find the ability of the second grade students at SMP N 27 Padang to write description of descriptive text?
3. To find the ability of the second grade students at SMP N 27 Padang in using grammar to write descriptive text?
4. To find the ability of the second grade students at SMP N 27 Padang in using vocabulary to write to descriptive text?
5. To find the ability of the second grade students at SMP N 27 Padang in applying mechanics to write descriptive text?

1.7 Significance of the Research

The finding of this study is expected to give contribution for teachers, students, researcher and the next researchers. For teachers, the results of this research could be considered to students' ability to write descriptive text. For students, they will know about their ability in writing the correct generic structure and language feature in descriptive text. For the researcher, she hopes this writing can improve her ability in writing descriptive text. At the last, the next researchers she can got a good understanding in conducting a research..

1.8 Definition of Key Terms

To avoid misunderstanding and misinterpretation in this research, it is necessary to define the key terms:

1. Writing is a series of activities going on and involves several phases, the prepatory phases, content development and revies, as well as revisions and improverments post.
2. Descriptive writing appeals to the senses,so it tell how something looks, feels, smells, tastes, and or sounds.
3. Descriptive text is a text which describes things, people, and places Ability is the skill of student how to write descriptive text.
4. Text is a basic unit of organization in writing in which a group of related sentences develop one main idea.
5. Generic structure is the structure which build the entire descriptive namely identification and description.
6. Identification is a statement that contains object that will be described.
7. Description describes parts, qualities, and characteristic of the identification
8. Language features is the use of present tense, use of action verb, use adjective to clarify the noun, and focus on specific participant
9. Mechanic is set of punctuation and spelling, and capitalization.