

**AN ANALYSIS OF GRAMMATICAL ERRORS MADE  
BY STUDENTS IN DOING CONVERSATION  
USING *EXPRESSION OF AGREEMENT*  
*AND DISAGREEMENT* AT  
MTSN PARAK LAWEH**

**Thesis**



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PADANG  
2017**

## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

*Alhamdulillahirobbil'alamin*, first of all, the researcher expresses her highest gratitude to Allah S.W.T for blessing and giving mercy to accomplice this thesis entitled *An Analysis of Grammatical Errors Made by Students in Doing Conversation Using Expression of Agreement and Disagreement at MTsN Parak Laweh*. Thanks are also addressed to the Prophet Muhammad SAW, the lifetime leader of muslims who brought us from the darkness era into the better life. This thesis is to fulfill one of the requirements to get S1 degree at English Department of Teacher Training and Education Faculty of Bung Hatta University.

First, the researcher would like to express her sincere gratitude to Dra Ernati, M.Pd as the first advisor and Dr. H. Welya Roza, M.Pd, as the second advisor who have spent their time, shared their knowledge, give some inputs, comments, suggestions, and guidances to the researcher in finishing this thesis.

Furthermore, a lot of thanks are delivered to Drs. Khairul, M.Sc, as the Dean of Teacher Training and Education of Faculty of Bung Hatta University, and Drs. Yusrizal, M.Pd as the Vice Dean of Teacher Training and Education of Faculty of Bung Hatta University, Dra. Ernati, M.Pd, as the Chairwoman of English Department, and also for Dra. Lisa Tavriyanti, M.Pd, as the secretary of English Department, and to all lecturers who helped the researcher during her study at English Department.

Then, the researcher would like to express her gratitude to her father, Syamsir Tanjung who always pray for her and her mother, Asmaniar who never stop giving support while the researcher finishing this thesis. The researcher also thanks to her sister, Natasha Luciana Dewi who has helped her during the difficult time in writing this thesis.

Finally, the researcher wants to say thanks to her beloved best friends, the two soulmate; Nunung Putri Wulandari and Afliya Marta Fitri who always support and give suggestion, solution and comments during our hard times facing the process of doing the thesis. The researcher also say thanks to her loyal friend, Sriwahyuni who never been tired to give any suggestions for all her problems in doing this thesis. The researcher realizes that this thesis is far from perfect. Moreover, with all pleasure the researcher is very welcoming for the suggestions and criticism from the readers to make this thesis better.

Padang, January 2017

The Researcher

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## **ABSTRACT**

Istivania, Nadya Rosa. 2016. An Analysis of Grammatical Errors Made by Students in Doing Conversation Using Expression of Agreement and Disagreement at MTsN Parak Laweh.

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The purpose of this research was to find out grammatical errors made by the students of MTsN Parak Laweh in doing conversation using expression of agreement and disagreement. The design of this research was descriptive research. The population of this research was the second grade students at MTsN Parak Laweh. The total number of population was 234 students. The researcher used convenience sampling as the technique of the sampling. Thirty of students were taken as a sample of the research. The instrument used to collect the data of this research was speaking test in form of conversation. The coefficient correlation of the test was 0,85 that means the test was reliable.

Based on the result of data analysis, it was found that there were four types of grammatical errors that the students made. They are omission errors (70%), addition errors (33,33%), misordering errors (53,33%), and misformation errors (73,33%). There were four types of omission errors that the students made. They are omission of be (50%), omission of article (30%), omission of preposition (10%), and omission of verb (3,33%). In addition errors, there were two types of addition errors that the students made, they are addition of plural form (10%) and addition of be (20%). There was one type of misordering error that the students made, it was misordering of adjective (50%). In addition, there were two types of misformation errors that the students made, they are misformation of be (40%) and misformation of verb (33,33%).

Based on those findings above, it could be concluded that most grammatical errors made by students in doing conversation using expression of agreement and disagreement was misformation errors especially in misformation of be. The teacher were suggested to minimize the students' errors by giving more exercises about the use of be and give the students more practice of conversation in front of the class so they can improve their speaking skill. The researcher suggested to the students to pay more attention about the use of be and know much about grammar and the use of it so they can be aware of making grammatical errors.

Keyword : Grammatical Error, conversation, expression of agreement and disagreement

## TABLE OF CONTENTS

<b>HALAMAN PERSETUJUAN SKRIPSI.....</b>	<b>i</b>
<b>HALAMAN PENGESAHAN LULUS UJIAN SKRIPSI.....</b>	<b>ii</b>
<b>ACKNOWLEDGEMENT.....</b>	<b>iii</b>
<b>ABSTRACT.....</b>	<b>v</b>
<b>TABLE OF CONTENTS.....</b>	<b>vi</b>
<b>LIST OF TABLE.....</b>	<b>vii</b>
<b>LIST OF APPENDICES.....</b>	<b>viii</b>
<b>CHAPTER I INTRODUCTION</b>	
1.1 The Background of the Problem.....	1
1.2 The Identification of the Problem.....	3
1.3 The Limitation of the Problem.....	6
1.4 The Formulation of the Problem.....	6
1.5 The Research Questions.....	6
1.6 The Purposes of the Research.....	7
1.7 The Significance of the Problem .....	8
1.8 The Definition of Key Terms.....	8
<b>CHAPTER II REVIEW OF RELATED LITERATURE</b>	
2.1 The Concept of Speaking.....	10
2.2 The Concept of Grammar.....	11
2.3 Grammatical Error.....	12
2.3.1 The Concept of Grammatical Error.....	13
2.3.2 Types of Grammatical Error.....	14
2.3.2.1 Omission.....	14
2.3.2.2 Addition.....	15
2.3.2.3 Misformation.....	15
2.3.2.4 Misordering.....	15
2.4 The Concept of Conversation.....	16
2.5 Expression of Agreement and Disagreement.....	16
2.5.1 Agreement.....	17
2.5.2 Disagreement.....	18
2.6 Conceptual Framework.....	19
<b>CHAPTER III RESEARCH METHOD</b>	
3.1 Research Design.....	20
3.2 Population and Sample.....	20
3.3 Instrumentation.....	22

3.4 Technique of Collecting Data.....	24
3.5 Technique of Analyzing Data.....	27
<b>CHAPTER IV FINDINGS AND DISCUSSION</b>	
4.1 Findings .....	28
4.1.1 Grammatical Errors Made by Students .....	28
4.1.2 Omission Error .....	30
4.1.3 Addition Error .....	30
4.1.4 Misordering Error.....	31
4.1.5 Misformation Error .....	32
4.2 Discussion .....	32
4.2.1 Omission Error .....	33
4.2.2 Addition Error .....	34
4.2.3 Misordering Error.....	36
4.2.4 Misformation Error .....	37
<b>CHAPTER 5 CONCLUSIONS AND SUGGESTIONS</b>	
5.1 Conclusions .....	39
5.2 Suggestions.....	40
<b>BIBLIOGRAPHY.....</b>	<b>42</b>
<b>APPENDICES.....</b>	<b>44</b>

## LIST OF TABLE

Table 3.1 Distribution of the Population by Class.....	21
Table 3.2 Criterion of Grammatical Errors.....	26
Table 4.1 The Percentage of Students Who Made Grammatical Error.....	29
Table 4.2 Omission Error.....	30
Table 4.3 Addition Error.....	31
Table 4.4 Misordering Error.....	31
Table 4.5 Misformation Error.....	32

## LIST OF APPENDICES

Appendix 1 Speaking Test.....	43
Appendix 2 Table Checklist for Students' Error of First Assessor.....	44
Appendix 3 Table Checklist for Students' Error of Second Assessor.....	45
Appendix 4 Table Checklist for Students' Error of First and Second Assessor.....	46
Appendix 5 The Calculation of Coefficient Correlation of Students' Grammatical Error by First Assessor and Second Assessor.....	47
Appendix 6 Percentage of Students Who Made Grammatical Errors.....	49
Appendix 7 Table of Percentage of Students Who Made Grammatical Errors.....	50



## **CHAPTER I**

### **INTRODUCTION**

In this chapter, the researcher discusses the background of the problem, the identification of the problem, limitation of the problem, formulation of the problem, research questions, the purposes of the research, the significance of the research, and the definition of key terms.

#### **1.1 Background of the problem**

English is an important language that should be studied by students. Students do not only learn how to write in English but also how to speak. In Indonesia, English is considered as the first foreign language and taught formally from Junior High School up to the university level. In school curriculum, English subjects is taught including four skills, listening, speaking, reading and writing. In fact the speaking skill of junior high school students is still low, more over the diction is still poor.

According to Mc. Donough and Christopher (2003:12) speaking is an interactive process of meaning construction that involves producing and receiving and processing information. Speaking is the productive skill. It cannot be separated from listening. When we speak, we produce the ideas to communicate with others and it should be meaningful. In the nature of communication, we can find the speaker, the listener, the message and the feedback.

Students especially Junior High School students practice conversation in the English subject in Junior High School. Conversation is a progression of exchanges among participants. Each participants has a “learning system”, that is, a system that changes internally as a consequence of experience. This highly complex type of interaction is also quite powerful, for conversation, it means by which existing knowledge is conveyed and new knowledge is generated. There are some kinds of expressions used in conversation. They are expression of agreement and disagreement, asking, giving, and rejecting help, asking and giving opinions, like and dislike, etc.

Expression of agreement and disagreement is an expression to show whether we agree or disagree about something. This kind of expression used to respond a statement, plan, or even an opinion from someone about something. In this expression people usually say “I agree” or “I disagree”. Those expressions are used whether in conversation or speaking.

In practicing conversation, the students should pay attention to the grammar of the language. Grammar is one of the language components that is needed in the speaking skill. According to Swan (2005:xix) grammar is the rules that show how words are combined, arranged, or changed to show certain kinds of meaning.

Based on the researcher's informal interview on Saturday, January 23rd 2016 with one of the English teachers at Junior High School at MTsN Parak Laweh, the teacher said that when the students practice conversation in front the class they cannot do it well and they have some mistake in their speaking, especially grammar mistakes.

Based on the explanation above, the researcher was interested in conducting a research entitled "An Analysis of Grammatical Errors Made by Students in Doing Conversation Using Expression of Agreement and Disagreement at MTsN Parak Laweh Padang".

## **1.2 The Identification of the Problem**

In learning English, there are four skills that students must learn in order to understand English itself. The four skills are listening, speaking, reading and writing. Most of students find difficulties to speak in English. It's because they don't understand how to speak in correct grammar.

There are some kinds of expressions used in conversation that the students learn in english subject at second grade of junior High School. They are expressions of asking, giving, and rejecting help, admitting and denying a fact, asking, giving, and rejecting items, asking and giving opinions, expressing agreement and disagreement, accepting and declining an invitation, congratulations and compliment, asking, giving, and declining opinions, asking and giving agreement, asking, giving, and rejecting help, asking, offering, giving, and rejecting an item, and asking, giving, and denying information.

Expression of agreement and disagreement is one of expressions that is learned by students. This expression shows an opinion to agree or disagree about something. It can be used to respond a statement, plan, or even an opinion from someone about something. A common expression of this conversation is “I agree” or “I disagree”.

In doing a conversation, students usually use simple present tense because they talked about present activities. They talk in simple sentence. There would be some considerations in speaking. They are content, grammar, vocabulary, pronunciation and fluency.

Grammar in speaking is important to be considered. The problem is when the students speak they often speak in wrong grammar because they do not understand the grammar itself. Students also have a problem in their vocabulary or their pronunciation when they are speaking to someone but they had a big problem in their grammar. They make errors because they do not understand the concept of grammar in conversation. These errors called the grammatical error. There are four types of grammatical errors. They are omission error, addition error, misordering error and misformation error.

The example of omission error is like “I sure I agree”. In that sentence, there is omission of be after subject “I”. The correct sentence is “I’m sure I agree”. Another example of omission error is omission of plurality. Some students speak like this “I buy three apple”. They forget to put an “s” in the word apple to show the plural form of apple where it must be “I buy three apples”.

The example of addition error is on a sentence like “ I get a books for my father”. Here, the error is the addition of plurality “s” where the book is one and plurality “s” is not needed. The sentence should be “I get a book for my father”. Another example that happen is the addition error of be. Some students put be in verbal sentence like this “I am do the homework”. The correct sentence is “I do the homework”.

Misordering error often occur like “We need a pen red”. The error is the misordering of word red where it should put before the word pen. It should be “We need a red pen”. Another misordering errors that often occur is misordering of verb. The example is “ They together come to school”. The error is the misordering of the verb come. The correct sentence is “They come to school together”.

Misformation error can be seen from a sentence like this “ They is my friends”. This is the misformation of be where the "be for the subject “they” is “are”. The correct sentence is “They are my friends”. Another example of misformation error is the misformation of verb. The example of this error is in a sentence like this “I calling my sister”. Here, the verb must be “call”. This is because the sentence is in the present form. The correct sentence is “I call my sister”.

Students make mistakes in creating a sentence when they are practicing in front of the class. It can be addition of be in verbal sentence or it can be wrong in subject verb agreement. This error is a common error made by students.

### **1.3 The Limitation of the Problem**

Based on the identification above, the researcher limited this study on the grammatical errors in omission, addition, misformation, and misordering error in doing conversation using expression of agreement and disagreement made by students of MTsN Parak Laweh. The researcher did the research on second grade students of MTsN Parak Laweh because they had learned about conversation especially conversation of agreement and disagreement.

### **1.4 Formulation of the problem**

The formulation of the problem in this research was stated in the form of the question below:

“What types of grammatical errors were made by students of MTsN Parak Laweh in doing conversation using expression of agreement and disagreement?”

### **1.5 Research questions**

Based on the formulation of the problem above, the researcher elaborated the problem of this research as follow:

1. What types of omission errors were made by the students at MTsN Parak Laweh in doing conversation using expression of agreement and disagreement?
2. What types of addition errors were made by the students at MTsN Parak Laweh in doing conversation using expression of agreement and disagreement?

3. What types of misordering errors were made by the students at MTsN Parak Laweh in doing conversation using expression of agreement and disagreement?
4. What types of misformation errors were made by the students at MTsN Parak Laweh in doing conversation using expression of agreement and disagreement?

### **1.6 The Purposes of the Research**

In general, the purpose of the research is to find out grammatical errors made by the students of MTsN Parak Laweh in doing conversation using expression of agreement and disagreement. The specific purposes are:

1. To find out the types of omission errors made by the students at MTsN Parak Laweh in doing conversation using expression of agreement and disagreement
2. To find out the types of addition errors made by the students at MTsN Parak Laweh in doing conversation using expression of agreement and disagreement
3. To find out the types of misordering error made by the students at MTsN Parak Laweh in doing conversation using expression of agreement and disagreement
4. To find out the types of misformation errors made by the students at MTsN Parak Laweh in doing conversation using expression of agreement and disagreement

## **1.7 Significance of the Research**

This study would be useful for teachers and students. The teachers know the common grammatical errors that were made by the student in doing a conversation. Student can learn from their mistakes and for their practice they won't talk in wrong sentence. It would help them in conversation.

## **1.8 The Definition of Key Terms**

In order to avoid misunderstanding conceptual terms, the researcher defined the key terms as follows:

1. Grammar is the rule that describe the structure of the language that should be learned in order to communicate well.
2. Error is mistake which the students cannot be corrected by themselves.
3. Speaking is the way to communicate among people using verbal and non verbal language to share ideas and feelings.
4. Conversation is a joint activity in which two or more participants use linguistic forms and nonverbal signals to communicate interactively.
5. Grammatical error is a kind of error that happened when the student speak and obey the rules of the grammar.
6. Omission errors is errors characterized by the absence of an item that must appear in a well-formed utterance.
7. Addition errors is errors characterized by the presence of an item which must not appear in a well-formed utterance.
8. Misformation errors is errors characterized by the use of the wrong form of the morphemes or structure.



9. Misordering errors is errors characterized by the incorrect placement of a morpheme or group of morphemes in an utterance.
10. Expression of agreement and disagreement is a kind of expression on how we ask and give an opinion to someone wheteher we agree or disagree about something.