

**AN ANALYSIS OF THE SECOND YEAR STUDENTS' ABILITY IN WRITING
IMPERATIVE SENTENCES AT SMP NEGERI 27 PADANG**

THESIS



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2017**

**AN ANALYSIS OF THE EIGHTH GRADE STUDENTS' ABILITY IN WRITING A
RECOUNT TEXT AT SMPN 1 BATANG ANAI**

THESIS



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2017**

ABSTRACT

Sari, Egma (2016). "*An Analysis of the Second Year Students' Ability in Writing Imperative Sentences at SMP Negeri 27 Padang*". Thesis. English Department, Teacher Training and Education, Bung Hatta University.

Advisors: 1. Drs. KhairulHarha, M.Sc.
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The aim of this research was to describe the ability of the second year students' in writing imperative sentences at SMP Negeri 27 Padang in writing imperative sentences. The design of this research was descriptive research. The population of this research was the second year students of SMP Negeri 27 Padang. The number of population members were 238 students. They were distributed into seven classes. To take the sample, the researcher used cluster random sampling and class A and B had been chosen to become the sample of this research. The data of this research were the students' scores in writing imperative sentences. To collect the data, the researcher used writing test. The data were analyzed to find out the percentage and the number of the students who got high, moderate and low ability on each kind of imperative sentence.

The result of analyzing data showed that the ability of the second year students at SMP Negeri 27 Padang in writing affirmative request sentences was moderate. It was proved by the fact that there were 17 students (50,00%) had moderate ability. Their ability in writing affirmative command sentences was moderate and it can be seen by the fact that there were 15 students (44.12%) had moderate ability. Their ability in writing negative command sentences was high. It can be seen by the fact that there were 20 (58.82%) had high ability. However, in general the students' ability in writing imperative sentences was low, It can be proved that there were 12 students (35.29%) had high ability 7 students (20.59%) had moderate ability and 15 students (44.12%) had high ability.

Based on the finding discussed above it can be concluded that the researcher suggests teachers to give more exercises about imperative sentences. For the students, they have to study more about imperative sentences, and to do more practices in writing imperative sentences.

ACKNOWLEDGEMENTS



First of all, the researcher would like to express her deepest gratitude to Allah SWT, who has given blessing, strength, health, inspiration, opportunity and patience to finish writing this thesis. Finally, she could finish her thesis, entitled “An Analysis of the Second Year Students Ability in Writing Imperative Sentences at SMP Negeri 27 Padang”. The primary aim of this thesis is to complete a partial fulfillment of requirements for getting the strata one (S1) degree at English Department, Teacher Training and Education Faculty of Bung Hatta University.

This thesis could not be completed and finished without a great deal of helping from many people, especially Drs. KhairulHarha, M.Sc as the first advisor, andLailatulHusna,S.Pd.M.Pd as the second advisor. They have given her many inputs, guidance and cares to complete this thesis. Their excellent suggestions and contributive ideas were very helpful.

She would like to express her gratitude and appreciation to Drs. Khairul, M.Sc and Drs. Yusrizal, M.Si., as the Dean and the Vice Dean of The Faculty of Teacher Training and Education of Bung Hatta University. Furthermore, her deepest gratitude is also presented to Dra. Ernati, M.Pd as the Chief of English Department and Dra. Lisa Tavriyanti, M.Pd as the Secretary of English Department.

The researcher says her special honor to all of the lecturers who have taught, advised and guided her during studying. The researcher would like to say thanks to all staff at English Department of Bung Hatta University for their support during her study. Then, the researcher says thanks to all the students of SMP 27 Negeri Padang (class 8) for their help in gathering the data.

This thesis is truly dedicated to her beloved parents Rusdi Usman and Maryati, her brother Eko Pratama S.Hum, her brother Raul Gonzalez and her big family for their support, prayer, love and understanding. Then, the researcher thanks to all friends at English Department, especially to her best friends: Sebrila Kartinofa, Meli Gustari, Whinda Febrinovia, Tika Oktarina Nasution, Kurnia Hadiyanti, Wezi Fitriza, Rafita Prastyaningrum and other classmates, great senior and lovely juniors that their names cannot be listed one by one who have given support, suggestions, comments and love.

Finally, the researcher realizes that this thesis is not perfect yet, and she hopes this thesis is going to be useful for everyone, and she welcomes for criticisms and suggestions from the readers in order to be a better thesis in the future.

Padang, January 2017

The Researcher

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