AN ANALYSIS OF THE TENTH GRADE STUDENTS' ABILITY IN WRITING NEWS ITEM TEXT USING MIND MAPPING AT SMA NEGERI 3 KERINCI

THESIS

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ABSTRACT

Eldea, Tri Julman. 2016. An Analysis of the Tenth Grade Students' Ability in Writing News Item Text Using Mind Mapping at SMA NEGERI 3 KERINCI.

Advisor: 1. Dr. H. Welya Roza M.Pd

2. Dra. Fatimah Tanjung, M.Hum

This research was aimed to describe the ability of the tenth grade students' ability in writing news item text by using mind mapping at SMA NEGERI 3 KERINCI. The design of this research was descriptive. The number of members of population of this research was 137. The researcher used cluster random sampling in taking the sample. The researcher took 19.42 % of the population as the sample, and there were 27 students as the sample.

In collecting the data, the researcher used writing test form. In this test, the students were asked to choose topics about incident or phenomenon. After the researcher did the real test, he had it to see the reliability. The result of the test showed that the reliability of the test was 0.99. It means that, the test was reliable. In analyzing the data based on the result of writing test, the researcher presented the raw score in table of frequency distribution, and then calculated the students' score, classified the students who got high, moderate, or low ability, and finally, counted the percentage of the member of students according to their abilities.

Generally, the result of this research showed that the ability of the tenth grade students of SMA Negeri 3 KERINCI in writing news item text using mind map technique was moderate, it was indicated by the fact that 15 students (55.5%) got moderate ability. There were 15 students (55.5%) who got moderate ability in writing content, 18 students (66.6%) got moderate ability in using language feature, 23 students (85.185%) got moderate ability in using appropriate vocabulary, and 20 students (74%) got moderate ability in applying mechanics.

Based on the result above, a simple conclusion could be drawn that the students' ability to write news item text in using mind mapping was moderate. Relating to this conclusion, the researcher suggests to both English teacher and the students. Since the results was moderate, the researcher hopes the teachers gives students more knowledge, explanation, vocabulary, and exercises in order to help them in improving their ability in writing news item text. The students should possess enough knowledge on components of news item text, and do more exercises to write the news item text.

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TABLE OF CONTENTS

ACKNOWLEDGEMENTS i

ABSTRACT iii

TABLE OF CONTENTS iv

LIST OF TABLES viii

LIST OF APPENDICES x

CHAPTER I: INTRODUCTION

1.1 Background of the Problem 1

1.2 Identification of the Problem 3

1.3 Limitation of the Problem 5

1.4 Formulation of the Problem 5

1.5 Research Questions 5

1.6 Purposes of the Study 6

1.7 Significance of the Study 7

1.8 Definition of Key Terms 7

CHAPTER II: REVIEW OF RELATED LITERATURE

2.1 Writing 9

2.1.1 Concept of Writing 9

2.1.2 The Importance of Writing 11

2.1.3 Teaching Writing in Senior High School 12

2.2 Definition of Text 13

2.2.1 News Item 13

UNIVERSITAS BUNG HATTA

2.2.2 Generic Structure of News Item Text 14
2.3 Mind Map 17
2.3.1 Concept of Mind Map 17
2.3.2 The Principle of Mind Map 18
2.3.3 The Advantages of Mind Map 19
2.3.4 The Step of Using Mind Map 20
2.3.5 Example of Mind Map 22

CHAPTER III: RESEARCH METHOD

3.1 Research Design 24
3.2 Population and Sample 24
3.3 Instrumentation 26
3.4 Technique of Gathering Data 27
3.5 Technique of Analyzing Data 29

CHAPTER IV: FINDINGS AND DISCUSSIONS

4.1 Findings 32
4.2 Discussions 37

CHAPTER V: CONSLUSIONS AND SUGGESTIONS

5.1 Conclusions 39
5.2 Suggestions 40

BIBLIOGRAPHY 42

APPENDICES 45

UNIVERSITAS BUNG HATTA

LIST OF TABLES

Table 3.1: Research Population 25

Table 3.2: The Criteria of Scoring 28

Table 4.1: Category Students' Ability in Writing News Item Text 33

Table 4.2: Category Students' Ability in Writing Content 34

Table 4.3: Category Students' Ability in Using Language Features 35

Table 4.4: Category Students' Ability in Using the Appropriate Vocabulary 36

Table 4.5: Category Students' Ability in Applying Mechanics 37

UNIVERSITAS BUNG HATTA

LIST OF APPENDICES

Appendix 1 The Form of Writing Test 45

Appendix 2 Calculation of Coefficient Correlation of Test in Writing News Item Text 46

Appendix 3 The Student' Score in Writing News Item Text (Score 1 and Score 2)..... 49

Appendix 4 Total Score..... 51

Appendix 5 Calculation of Mean and Standard Deviation of Students' Ability in Writing News Item Text 52

Appendix 6 The Categories of Students' Ability in Writing News Item Text 53

Appendix 7 The Percentage of Students' Ability in Writing News Item text 54

Appendix 8 The Students' Score in Writing Content in Writing News Item Text 55

Appendix 9 The Calculation of mean and Standard Deviation of Students' ability in Writing Content in Writing News Item Text 56

Appendix 10 The Categories of Students' Ability in Writing Content in Writing News Item Text 57

Appendix 11 The Percentage of Students' Ability in Writing Content in Writing News Item Text 58

Appendix 12 The Student' Score in Applying Language Features in Writing News Item Text..... 59

Appendix 13 Calculation of Mean and Standard Deviation of Students' Ability in Applying Language Features in Writing News Item Text..... 60

UNIVERSITAS BUNG HATTA

Appendix 14 The Categories of Students' Ability in Applying Language Features in Writing News Item Text..... 61

Appendix 15 The Percentage of Students' Ability in Applying Language Features in Writing News Item text 62

Appendix 16 The Students' Score in Using the Appropriate Vocabulary in Writing News Item Text 63

Appendix 17 The Calculation of mean and Standard Deviation of Students' ability in using the Appropriate Vocabulary in Writing News Item Text..... 64

Appendix 18 The Categories of Students' Ability in Using the Appropriate Vocabulary in Writing News Item 65

Appendix 19 The Percentage of Students' Ability in Using the Appropriate Vocabulary in Writing News Item Text 66

Appendix 20 The Students' Score in Applying Mechanics in Writing News Item Text 67

Appendix 21 The Calculation of Mean and Standard Deviation of Students' Ability in Applying Mechanics in Writing News Item Text ... 68

Appendix 22 The Categories of Students' Ability in Applying Mechanics in Writing News Item Text 69

Appendix 23 The Percentage of Students' Ability in Applying Mechanics in Writing News Item Text..... 70

Appendix 24 The Table of All Findings 71

UNIVERSITAS BUNG HATTA

UNIVERSITAS BUNG HATTA

CHAPTER I

INTRODUCTION

In this chapter the researcher discusses the introduction that includes background of the problems, identification of the problem, limitation of the problem, formulation of the problem, research questions, purposes of the study, significance of the study, and definition of key terms.

1.1 The Background of the Problems

English is widely used as an international language. It is an important tool to do communication among countries in the world. It is an important subject at school, beginning from junior high school until university level. As an important subject at school, English is expected to be mastered by the students. Alderson and Bachman (2002:14) state that there are four skills in English that should be mastered. The four skills such as listening, speaking, reading, and writing.

Writing is one of important skills to be mastered by the student of some reasons. Writing is an essential form of communication that is used to communicate indirectly. First, through writing the learners can communicate with others. Second, the learners can know how to express their ideas, feeling, and their experience in order to make the reader understand them. Third, writing is important for academic purpose. For example, the students will not be able to write the thesis without mastering writing. So, we must have skill in writing.

Considering the importance of writing skill, genre-based text is important to be mastered by student SMA NEGERI 3 KERINCI. There are many kinds of writing texts; they are descriptive, narrative, recount, news item, procedure, discussion, hortatory, exposition, spoof, analytical exposition report and

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argumentation. To improve and develop the students' writing skill, English teachers should provide recommended materials which are appropriate with the curriculum.

Among the kinds of the text, one of them taught to the tenth grade students of SMA NEGERI 3 KERINCI is news item text. News item text has function to inform the reader, listeners, or viewers about the events of the day which are considered newsworthy or important. News item text has several aspects of generic structures (newsworthy, event, background of event, and source), language features and mechanics.

Based on the researcher observation, there was still problem in SMA NEGERI 3 KERINCI. The students who studied news item still feel confused and difficult to write news item text. The students still have difficulties in news item text because they had not enough vocabulary and idea to write news item text. It is also due to the less of knowledge about the elements of writing news item. The students also have problems with generic structure, language features and mechanics of the news item text. For example, there are some of the students who don't know how to make generic structure and to use language feature and also to apply mechanic of news item text.

Mind mapping is a tool that make teaching easier and fun. Buzan (2005:86) states that using mind mapping for lesson plan can help the teacher or trainer to identify a logical plan or teaching route. And also Buzan (2005:22) states that students can learn in an interesting way using certain technique which like mind mapping. In the usage of mind mapping students do not only use their

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left side of the brain to identify words, but also the right side of the brain. They will have opportunity to make some colorful pictures, lines, symbols, or signs to help them to remember the words or the facts in their mind mapping. Therefore, every student will not feel bored or depressed in understanding the material.

Based on the explanation above, the researcher was interested in conducting a research entitled "An Analysis of the Tenth Grade Students' Ability in Writing News Item Text Using Mind Mapping at SMA NEGERI 3 KERINCI".

1.2 The Identification of the Problem

Writing is an essential form of communication that is used to communicate indirectly. The students can express their own ideas or experiences in kind of the text. There are four aspects of writing. They are content, vocabulary, grammar, and mechanics. Those aspect must exist in writing.

Text is divided into two types. They are essay text and functional text. Functional text is a short text that contains command, instruction, something that must do or cannot do such as invitation, greeting cards, shorts message, shopping list, notice, an announcement that contain meaning and used in daily communication. The essay text has the form of descriptive, narrative, procedure, analytical exposition, recount, news item, report, and spoof text are the long text that can be categorized in essay text.

News item is a text which informs readers about events of the day. The events are considered newsworthy or important. As an English learner, we have to know and understand about the genre. By knowing genre, we can write the text correctly. Consideration that should be kept in mind by the students in writing a

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news item text are the generic structure, the language features and mechanics (spelling, punctuation and capitalization).

The generic structure of the news item text consists of three parts, namely the newsworthy, the background events, and the source. In writing the newsworthy event, the students should write this element, because it is the important one of the news item text. For the second parts, that is background of events, the students often write them in the detail of the events. While in the source part of the news item text, the students write this part by giving some comments from the sources.

The language features of the news item text are the use of simple past tense, the use of action verb, the use of saying verb, and using the adverb of time and place. In writing, it is important to pay attention for student about mechanics (spelling, punctuation and capitalization).

Mind mapping is a process that involves a distinct combination of imagery, color, and visual-spatial arrangement. The technique maps out your thought using keyword that trigger association in the brain to spark further ideas. Hedge (1998: 30) states making a mind mapping is a strategy for note-making before writing; in other words, scribbling down ideas about a topic and developing those ideas as the mind makes associations. Mind mapping can be drawn by hand. When creating mind mapping, there are several elements including the map central image, branches, color, keywords and image. Mind mapping can give way for students to explore their mind to give in idea and easier to give new vocabulary. It can be said that mind mapping can be applied in

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teaching also give students a way to begin writing assignments, especially in news item text.

1.3 The Limitation of the Problem

Based on the identification of the problem above, the researcher limited his study about generic structure and language features of news item text and also mechanics (spelling, punctuation and capitalization) in using mind mapping. And the title of this research is "An Analysis of the Tenth Grade Students' Ability in Writing News Item Text Using Mind Mapping at SMA NEGERI 3 KERINCI'.

1.4 The Formulation of the Problem

Based on the limitation of the problem above, the researcher formulated the problem as follows: "How is the tenth grade students` ability at SMA NEGERI 3 KERINCI in writing news item text using mind mapping?".

1.5 Research Questions

Based on the formulation of the problem above, the research questions to be answered are follows:

1. How is the tenth grade students' ability in writing content of news item text in using mind mapping?
    a. How is the tenth grade students' ability in writing newsworthy event of news item text in using mind mapping?
    b. How is the tenth grade students' ability in writing background event of news item text in using mind mapping?
    c. How is the tenth grade students' ability in writing source of news item text in using mind mapping?

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2. How is the tenth grade students` ability in using language features (past tense, action verb, saying verb, and adverb of time and place) of news item text in using mind mapping?

3. How is the tenth grade students` ability in using the appropriate vocabulary of news item text in using mind mapping?

4. How is the tenth grade students` ability in applying mechanics (spelling, punctuation and capitalization) of news item text in using mind mapping?

1.6 The Purposes of the Study

In general, the purpose of this study was to describe the students` ability in writing news item text by using mind mapping. Specifically, the purposes of this study were:

1. To describe the students` ability in writing generic structure of news item text in using mind mapping.
    a. To describe the students` ability in writing newsworthy event of news item text in using mind mapping.
    b. To describe the students` ability in writing background event of news item text in using mind mapping.
    c. To describe the students` ability in writing source of news item text in using mind mapping.
2. To describe the students` ability in using language feature (past tense, action verb, saying verb, and adverb of time and place) of news item text in using mind mapping.

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3. To describe the students` ability in using the appropriate vocabulary of news item text in using mind mapping.

4. To describe the students` ability in applying mechanics (spelling, punctuation and capitalization) of news item text in using mind mapping.

1.7 Significance of the Study

This research was expected to give a great contribution to the teacher, the students, and of course the researcher also. By having known students` ability in writing news item text, the teacher can explain more about news item text in using mind mapping. Later, they can improve their students' ability in writing news item. And for the students, they can improve their knowledge from their teacher and also they have to learn more about how to write good news item text and they can decrease their mistake.

1.8 Definition of Key Terms

The following definitions are used to avoid misunderstanding and misinterpretation about the terms used in this thesis:

1. Analysis is a piece of the research activity on the students` ability to use adverbs in writing news item text.
2. Ability is a skill required in writing news item text.
3. Writing is the process of selecting, combining, arranging, expressing, and developing ideas to make sentences, text or paragraph.

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4. Genre is a type of the text that has social function, generic structure, and language features.
5. Text is the main body of a book or the other piece of writing, as distinct from the other material such as notes, appendices, and illustrations.
6. News item is a text which informs readers about events of the day. The events are considered newsworthy or important.
7. A mind mapping is a diagram used to visually outline information.
8. Generic structure is text organization of news item text. They are newsworthy event, background event, and source.
9. Background of event elaborates what happened to whom, in what circumstances or situation.
10. Source is who tells the event or phenomenon.
11. Language feature is grammar aspect in writing news item text.
12. Mechanics is set of punctuation, spelling, and capitalization.

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