

**AN ANALYSIS OF THE STUDENTS' DIFFICULTIES IN WRITING
NARRATIVE TEXT AT SECOND GRADE STUDENTS OF SMAN 1
PELEPAT MUARA BUNGO JAMBI**

THESIS

*Submitted to fulfill a Partial Requirement for S-1 degree at English Department,
Teacher Training and Education Faculty, Bung Hatta University*



BY:

YULIA PUTRI
1110013121112

**ENGLISH DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
BUNG HATTA UNIVERSITY
PADANG
2017**

ACKNOWLEDGEMENTS



Alhamdulillahirrabbi'l'alamiin. First and foremost, the researcher would like to express her deepest gratitude to Almighty God- Allah SWT, who has given blessing, strength, health, inspiration, opportunity and patience to finish writing this thesis, and she also would like to send shalawat and salam to Prophet Muhammad SAW. Finally, she could finish her thesis, entitled "**An Analysis of the Students' Difficulties in Writing Narrative Text At Second Grade Students of SMAN 1 PelepatMuaraBungo Jambi**". The primary aim of this thesis is to fulfill a partial requirement for getting strata one (S1) degree from the English Department, Teacher Training and Education Faculty of Bung Hatta University.

Next, the researcher would like to express her gratitude to her advisors, Mrs. Dra. Lisa Tavriyanti, M.Pd as her first advisor and Mr. Dr. H. WelyaRoza, M.Pd as him second advisor, who had given their guidance, time, inputs and expertise so that the researcher could finish writing this thesis. The researcher also would like to express her gratitude to Mr. Drs. Khairul, M.Sc as the Dean of FKIP ofBung Hatta University and Mr. Drs. Yusrizal, M.Si as the Vice Dean and also Mrs. Dra. Ernati, M.Pd as the chief of English Department. The special honor and thanks are also given to all of the lecturers of English Department at Teacher Training and Education Faculty of Bung Hatta University for their guidance, motivation, support, help and knowledge during her studyingin this campus.

Then her special gratitude is due to her beloved parents; Hermanto is the best father and Nur Ilmiah is a strong mother, and also her sisters (WidiaAnggraini, and Wahyuni) and her brother (KhairuRafaMuazzam), and than her best uncle (Gafur, S. Stat, M. Stat.) and her aunt (Dra. DainurPutri, M.Pd., YesiIsraSuhara, S.Pd, M.Pd) who gave prayer, love, spirit, motivation, support, ideas, material and everything that had precious meaning for her life. The researcher also would like to express her thanks to all of her best friends (YelnaOktavia S. Pd., Adrian HanifS. Pdi., Meta Melyana S. Pd., LailaMahgfirahS. Pd., DesiGusnita Sari S. Pd., LadyaLorenzaS.Pd., HusnilKhotimahS.Pd., IsmarFebrianti, Supina, RafitaPrasetyaNingrum, DhikaMelista, Ryan Ramadi, AlbahruIlmi, Rita Novita S.Pd., AtikaMahaputri, Mira OktaviaS.Pd., PramitaWijayaS.Pd., NandiatiS.Pd., RahmitaHusnaS.Pd., KristinaAmaliaS.Pd., UlfiAsmadewiS.Pd.)and the other friends who could not be stated one by one for the support, help, motivation and inspiration during this time.

Finally, the researcher realizes that this thesis is not perfect. She hopes this thesis is going to be useful for everyone, and she is welcoming for every criticism and suggestion from the readers in order to be a better thesis in the future.

Padang, January2017

The researcher

ABSTRACT

Putri, Yulia (2017): “*An Analysis of the Students’ Difficulties in Writing Narrative Text at Second Grade Students of SMAN 1 PelepatMuaraBungo Jambi*”. Thesis English Department, Faculty of Teacher Training and Education, Bunghatta University.

Advisors :1. Dra. Lisa Tavriyanti, M.Pd.
2. Dr. H. WelyaRoza, M.Pd.

The purpose of this research was to describe the difficulties faced by the second grade students of SMAN 1 PelepatMuaraBungo Jambi in writing narrative text dealing with content: orientation, complication and resolution. The design of this research was descriptive in nature. The total population were 56 students. They were distributed into two classes (class IPA and Class IPS). The researcher took 56 students as the sample by using total sampling from two classes as population was chosen as a sample in this research. The researcher found the reliability of the test by using inter-rater technique. It was found that the coefficient correlation was very high (.93) (see Appendix 7). It means that the result of test was reliable.

The data of this research were students’ difficulties in writing test of narrative text. The instruments used to collect the data was writing test in the form of the narrative test. The researcher gave seven topics to the students. Based on the result of the data analysis, it was found that 34 students (60.71%) (see Appendix 8) out of 56 students had difficulties in writing narrative text. In specific, there were 45 students (80.36%)(see Appendix 9) out of 56 students who haddifficulties in writing orientation. There were 37 students (66.07%) (see Appendix 10) out of 56 students who had no difficulties in writing complication and 37 students (66.07%)(see Appendix 10) who had difficulties in writing resolution.

Based on the findings above, the researcher suggested to the English teachers to give more explanations and exercises to the students about writing narrative text. The students are suggested to pay more attention when the teacher explains about the lesson, and do more practice in writing narrative text.

TABLE OF CONTENTS

AKCNOWLEDGEMENTS	i
ABSTRACT	iii
TABLE OF CONTENTS	iv
LIST OF TABLES	vi
LIST OF APPENDICES	vii
CHAPTER I : INTRODUCTION	
1.1 The Background of the Problem	1
1.2 The Identification of the Problem	2
1.3 The Limitation of the Problem.....	4
1.4 The Formulation of the Problem.....	4
1.5 The Research Questions.....	5
1.6 The Purposes of the Study.....	5
1.7 The Significance of the Study.....	6
1.8 The Definition of Key Terms.....	6
CHAPTER II : REVIEW OF RELATED LITERATURE	
2.1 The Nature of Writing.....	8
2.2 The Types of Writing.....	9
2.3 The Components of Writing.....	12
2.4 The Nature of Text.....	14
2.5 Narrative Text	14
2.6 Conceptual of Framework	19
CHAPTER III : RESEARCH METHOD	
3.1 Research Design.....	20
3.2 Population and Sample.....	21

3.3 Instrumentation	22
3.4 Techniques of Gathering Data	24
3.5 Techniques of Analyzing Data.....	27
CHAPTER 1V : FINDING AND DISCUSSION	
4.1 Finding	28
4.1.1 Students' Difficulties in Writing Narrative Text	28
4.1.2 Students' Difficulties in Writing Orientation.....	29
4.1.3 Students' Difficulties in Writing Complication	30
4.1.4 Students' Difficulties in Writing Resolution	31
4.2 Discussion	32
4.2.1 Students' Difficulties in Orientation	32
4.2.2 Students' Difficulties in Complication	34
4.2.3 Students' Difficulties in Resolution	35
CHAPTER V : CONCLUSION AND SUGGESTION	
5.1 Conclusion	36
5.2 Suggestion	37
BIBLIOGRAPHY.....	38
APPENDICES.....	40

LIST OF TABLES

Table 3.1	The Distribution of the Second Grade Students at SMAN 1 PelepatMuataBungo Jambi	21
Table 3.2	Criteria of Students' Difficulties in Writing Test.....	25
Table 3.3	Table of Check List Assessor 1 st and 2 nd for Writing Test	26
Table 4.1	The Percentage of Students Who Had or Had No Difficulties in Writing Narrative Text.....	29
Table 4.2	The Percentage of Students Who Had or Had No Difficulties in Writing Orientation	29
Table 4.3	The Percentage of Students Who Had or Had No Difficulties in Writing Complication	31
Table 4.4	The Percentage of Students Who Had or Had No Difficulties in Writing Resolution.....	31

LIST OF APPENDICES

Appendix 1 :Instrument.....	40
Appendix 2 :Table of Check List for Students' Difficulties of Narrative Text in Writing Test	41
Appendix 3 :Table of Check List for Students' Difficulties in Writing Narrative Text of First Assessor	43
Appendix 4 : Table of Check List for Students' Difficulties in Writing Narrative Text of Second Assessors	45
Appendix 5 : Table of Check List for Students' Difficulties in Writing Narrative Text of First Assessor and Second Assessor.....	47
Appendix6 :Calculation of Coefficient Correlation of Test in Writing Narrative Text	49
Appendix 7 : Calculate the Coefficient Correlation.....	51
Appendix 8 : The Total Number of Students' Difficulties in Writing Narrative Text	52
Appendix 9 : Table of Difficulties Made by The Students in Orientation.....	53
Appendix 10 : The Percentage of Students' Difficulties in Generic Structure of Narrative Writing	55
Appendix 11: Letter of Permission	56