CHAPTER I

INTRODUCTION

1.1 Background of the Research

Actions performed via utterances are generally called speech acts. In real-life interactions, speech act can perform when offer a command, question, request, advice, etc. According to Austin (1962) in Cutting (2002:16), speech acts as "the actions performed in saying something". We can understand that for express something, people not only produce words that contain structure and grammatical words but they also take action through it speech. In speaking activities, the speakers not only deliver messages, but they also build the social relationships with the listeners. An example is "*Help me improve this task*". This example is included in the speech act type directive because the speech is said to mean the speaker is to take the appropriate action stated in his speech which is to help improve the task. The indicator of directive utterance is an action taken by the listener after hearing the utterance.

Speech acts are often used by people every day in social interactions. For example in conversations with parents, friends, teachers, and people around him. The importance of speech acts in communication so that a close relationship exists between the speaker and the listener.

The study of speech act is very importance. The one importance of studying speech act is to make us comprehend what the message that discovered in every utterance. Speech act also decided by the language ability of speaker to convey the message in communication.

According to Searle (1976), speech acts divides into three categories. They are Locutionary Acts, Illocutionary Acts, and Perlocutionary Acts. One of illocutionary act is directive. According to Searle (1976), directive speech act is attempts by a speaker to get a hearer to do something. It means that the listener does what the speaker wants. According to meaning and context of the utterance, there are a variety of actions that can be performed through directive speech act, such as requests, asks, commands, suggests, etc.

To realize speech acts in communication, people use different strategies. The strategies used in speaking depend on the situation when speaking. Politeness is directly related to speech acts because certain speech acts contain actions that threaten the face (FTA). Brown and Levinson (1987:65) propose four politeness strategies to minimize the possibility of face-damaged, namely bald-On Record, Positive Politeness, Negative Politeness, and Off-Record.

Directive speech acts are not only found in social interactions in real life. Directive speech acts can also be found in other media, one example is in film. In the film, directive speech acts can be found in conversations between characters. In this research, the writer explains about directive speech act that found in *Furious 7* movie directed by James Wan. *Furious 7* is an American action movie released in April 2015 and stars Vin Diesel, Paul Walker, Dwayne Johnson, Michelle Rodriguez, Tyrese Gibson, Chris "Ludacris" Bridges, Jordana Brewster, Djimon Hounsou, Kurt Russell and Jason Statham. This movie tells about revenge Deckard Shaw (Jason Statham) to Dominic Toretto (Vin Diesel). *Furious 7* begins with the story of Dominic Toretto's team that can catch Owen Shaw, a high-class robber as told in *Fast and Furious 6*. But now, Shaw's brother, Deckard Shaw, is

out for revenge on the Dominic's crew. Worse, a Somalian terrorist called Jakande and a shady government official called "Mr. Nobody" are both competing to steal a computer terrorism program called "God's Eye", that can turn any technological device into a weapon. Dominic Toretto must reconvene with his team to stop Shaw and retrieve the God's Eye program while caught in a power struggle between the terrorist and the United States government

This movie is very interesting to watch, except the rule of the story that is very dramatic and full of action scene, this movie is also has the moral value that the producer or film maker tried to tell to the audience. After the writer analyzed this movie, the writer found a data that the writer need to finished this research. Based on the explanation above, that is why the writer chooses this movie as the source data to studying about.

1.2 Identification of the Problem

In this research, the writer identifies the directive speech acts used by the characters in the *Furious 7* movie. In the directive speech act discusses how speech acts are used to make the listeners do something. Besides that, the writer also discusses communication strategies used by the characters to realizing the directive speech acts

1.3 Limitation of the Research

There are many categories of speech acts. But for this research, the writer discuss about the types of directive speech act by Searle's (1976) theory and strategies by Brown and Levinson's (1987) theory. This research is limited to discuss directive speech act in the movie through the utterances spoken by the characters in the *Furious 7* movie

3

1.4 Formulation of the Problem

Based on the explanation above, the following questions are created to match the research problems:

a. What are the types of directive speech act found in the *Furious 7* movie?

b. What are the strategies used by the characters in directive speech act found in the *Furious 7* movie?

1.5 Objective of the Research

Based on the problem above, the objectives of the research are aimed to:

a. To find out the types of directive speech act in the *Furious 7* movie.

b. To find out the strategies used by the characters in directive speech act found in the *Furious 7* movie.

1.6 Significance of the Research

There are some significant points in the research. It is divided into two points, they are theoretical significance and practical significance:

1. Theoretical significance

    Based on objective of the research, the results of this research are expected to provide many benefits for everyone who wants to study English literature. Therefore, the result of this research provides more explanation of pragmatic knowledge.

2. Practical significance

    a. For reader: the results of this research can be used as a reference to study speech acts and increase knowledge about pragmatics.

b. For the next researcher: the result of this research can be used an additional reference for speech act study especially in directive speech act.