

# CHAPTER I

## INTRODUCTION

In this chapter, the researcher discussed the introduction. This part included the background of the problem, the identification of the problem, the limitation of the problem, the formulation of the problem, research question, the purpose of the research, the significance of the research and the definition of key term.

### **1.1 Background of the Research**

One of the important media of communication for human being is language. Language is needed for the people to communicate with other. By using language someone can express ideas, thoughts and share some information. It means language is very important in human's life. English as one of International languages becomes the essential language in the world. Many people coming from different countries use it as media of communication among them. Nowadays communication is really important for us, because with communication we can share our ideas and information to another people. In Indonesia, English has been taught from Elementary School until University.

In Indonesia education system, the students study 4 integrated English skills, they are: listening, speaking, reading and writing. Speaking is one of the major skills that has an important function in the public. In speaking there is process called communication, which conveys a message from the speaker to listener. According to Bailey, (2005:25) speaking is a process of interaction where speakers intend to build meaning through producing, receiving and processing information..

Based on curriculum at English Department of Bung Hatta University, speaking is one of the four basic competences that have to be learnt by the students. There are several subjects to

promote speaking, they are speaking description, speaking for argument, public speaking and English MC (Master of Ceremony).

According to Romli (2009:22) Master of Ceremony is the most competent person in controlling and succeeding an event, celebration, or event planned. An MC must pay attention to linguistic factors which include pronunciation, diction, intonation, and effective reasoning/sentence (Wiyanto & Astuti 2002: 5-11) . MC class is one of the subject that must be attended by students at English Language Education of Bung Hatta University. MC class is important for the students because it can help the students to have life skill. By practicing MC, it makes the students able to speak easily and be more confident in front of the class. In general, some people realize that there are some factors of the problem of being a Master Ceremony. They have a trouble in confidence, grammar, vocabulary, pronunciation, good sound processing skills, such as: intonation, articulation, speed, and respiration.

Based on the description above the researcher would like to know the students' utterance when performing as a Master of Ceremony, entitle "The Third Year Students' Utterance When Performing As a Master of Ceremony at English Department of Bung Hatta University".

## **1.2 Identification of the Problem**

Speaking is one of the most difficult language skills for the learners. According to Zhang (2014) speaking remains the most difficult skill to master for the majority of English learners, and they are still incompetent in communicating orally, more particularly to be a master of ceremony. The students have problems dealing with utterance when performing as a Master of Ceremony such as vocabulary, pronunciation, and intonation. To be a good of Master of

Ceremony learners should be able to diminish such problems. As a Master of Ceremony, they need to convey some information clearly and entertain the audience.

In English MC class, many students still have difficulties in acquiring the skill of being MC. There are some problems to be a good Master of Ceremony. The first problem is they are not really confident to speak up in front of many people. According to Elliot (1998:29), concept of self-confidence relates to self-assuredness in one's personal judgement, ability, power, etc. As an MC, someone needs to be calm and confidence when leading an event because it will help an MC to master the stage and make it easier to interact and manage the event.

The second problem is the component of speaking such as vocabulary. The problems of vocabularies occur when someone is lack of vocabulary needed to talk and does not know how combine the vocabularies into a good sentence. Khan (2005) once again states that the numbers of students who learn English as a foreign language have difficulties to use word and expression to speak. They still found difficulties to choose appropriate words to lead an event. For example in rundown of an event, the MC says reading Holy Qur'an, but the most appropriate is reciting Holy Qur'an.

The third one is pronunciation. An MC required to be able to pronounce every word and sentence correctly. According to Hinkel (2005: 491) a second language learner needs to master the individual characteristic of the sound of a new language. Furthermore, it will be good for the students to be able to speak naturally like the native-speaker itself.

The next problem is the knowledge. An MC should have a good knowledge to know many things in various field, although not as deep as an expert. The fourth is design the rundown. A good MC must be able to manage the event from the opening to the closing of the event based on the rundown. The last problem is good sound processing skills such as, vocals,

articulation, speed, respiration, power and intonation. Intonation plays an important role in MC. The use of intonation is important to make amusement and boredom for the listener. Conversely, listeners will easily catch and understand information if an MC uses good intonation.

### **1.3 Limitation of the Problem**

Based on the limitations of the problem above, the researcher limited the study on Third Year Students' Utterance When Performing As A Master of Ceremony at English Department of Bung Hatta University because they have done MC subject. The speaking aspects that evaluated are pronunciation, vocabulary, and intonation.

### **1.4 Formulation of the problem**

Based on the limitation of the problem above, the researcher formulated the problem of the research was that "How Is The Third Year Students' Utterance When Performing as a Master of Ceremony at English Department of Bung Hatta University" ?

### **1.5 Research Questions**

Based on the formulation above the research questions of this research were as the followings:

1. How is the third year student's pronunciation ability when performing as a Master Ceremony at English Department of Bung Hatta University ?
2. How is the third year student's appropriate vocabulary ability when performing as a Master Ceremony at English Department of Bung Hatta University ?
3. How is the third year student's intonation ability when performing as a Master Ceremony at English Department of Bung Hatta University ?

## **1.6 Purpose of the Research**

The main purpose of this research was to find out the students' utterance when performing as a Master of Ceremony, and specially the purpose of this research are:

1. To find out the third year student's pronunciation ability when performing as a Master Ceremony at English Department of Bung Hatta University.
2. To find out the third year student's appropriate vocabulary ability when performing as a Master Ceremony at English Department of Bung Hatta University.
3. To find out the third year student's intonation ability when performing as a Master Ceremony at English Department of Bung Hatta University.

## **1.7 Significance of the Research**

The research result will be useful for the lecturers, students of English Department of Bung Hatta University, and researcher. This research is expected to give information about the students' utterance when performing as a Master of Ceremony in speaking skill. For the lecturers, this research will give information about students' utterance when performing as a Master of Ceremony. By having this information, they can make an improvement in teaching at MC class. For students, they will know about their own ability to be an MC, so they can improve their speaking ability. For the researcher, she can improve her knowledge about research experience and the result of this research can be helpful for another researchers as their reference.

## **1.8 Definition of Key Term**

To avoid misunderstanding in this research, there are some of key terms of this research, they are:

1. Speaking ability is a speaking skill of the third year students at English Department of Bung Hatta University to be a Master Ceremony.
2. Utterance is the smallest unit of speech, it is continuous piece of speech beginning and ending with clear pause.
3. Master ceremony is a person who acts as host of an event, and directs the proceedings.