

ABSTRACT

Fitriyani, Rahma. 2020. *An Analysis of Problems in Writing Theses Abstracts Faced by English Department Students Graduated in 2019 at Bung Hatta University.*

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An abstract is a short explanation about all contents of the thesis, and it is the first thing that the reader reads before seeing all the section of the thesis. However, all the students of English Department graduated in 2019 did not completely write the components of abstract. Based on that fact, the researcher was interested in analyzing the problems in writing theses abstracts.

This research aimed to find out the problems in writing theses abstracts faced by English Department students graduated in 2019 at Bung Hatta University. The method that was applied in this research is descriptive research. The population of this research was the students of English Department graduated in 2019 at Bung Hatta University. The number of sample was 30 students taken by total sampling technique. The data were recorded in a table of checklist and they were analyzed by using the following steps: the researcher counted the students who had problems, the researcher counted the student's problem index, the researcher classified students' problems into three levels (low, moderate, high).

Based on the results of data analysis, it was found that the students of English Department graduated in 2019 had problems in writing the theses abstracts. It was shown by the average problem index was 0.2418 and it is categorized into low level of problems. Specifically, first, the students had problems in writing the background of the research in the theses abstracts, and the average problem index in writing the background of research was 0.61 (moderate level). Second, the students had problems in writing the method of the research in the theses abstracts, and the average problem index in writing the method of the research was 0.2825 (low level). Third, the

students had no problems in writing the results of the research in the theses abstracts. Then, the students had problems in writing the conclusions or implications of the research in the theses abstracts, and the average problem index in writing the conclusions or implications of the research was 0.075 (low level)

Based on the results of the research, it can be concluded that the average problem index to write theses abstracts faced by English Department students graduated in 2019 belonged to low level. Relating to the conclusions, the researcher suggests the lecturers to guide the students to write the theses abstracts based on thesis guide book issued by English Department of Bung Hatta University. The students are suggested to pay attention in writing the theses abstracts, it should be based on the guide book issued by English Department and students should learn more how to write a good theses abstracts, so they can avoid similar problems when writing future theses abstracts.