

PENGARUH MODEL *PROBLEM BASED LEARNING* TERHADAP HASIL BELAJAR PPKn KELAS VII MTsN 11 PESISIR SELATAN

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan model *Problem Based Learning* terhadap hasil belajar siswa pada mata pelajaran PPKn di kelas VII MTsN 11 Pesisir Selatan. Penelitian ini merupakan penelitian eksperimen jenis *Pretest-posttest control group design*, yang menyatakan bahwa dalam design ini terdapat dua kelompok yang dipilih secara random, kemudian diberi pretest untuk mengetahui keadaan awal adakah perbedaan antara kelompok eksperimen dan kelompok control. Populasi dalam penelitian ini 119 orang siswa MTsN 11 Pesisir Selatan. Teknik Pengumpulan data melalui lembar uji tes, dan panduan dokumentasi. Hasil penelitian menunjukkan bahwa (1) Hasil belajar siswa kelas VII masih ada yang belum tuntas. (2). Hasil belajar PPKn siswa pada kelas eksperimen menunjukkan nilai rata-rata yang lebih tinggi yaitu sebesar 73,2. 3) Hasil belajar kelas kontrol menunjukkan nilai rata-rata yaitu 60,27. Hasil penelitian menunjukkan bahwa Hasil belajar PPKn siswa kelas VII di MTsN 11 Pesisir Selatan, dalam perencanaan dan pelaksanaan pembelajaran terlaksana dengan sangat baik. Berdasarkan hasil penelitian dapat disimpulkan bahwa penggunaan model *Problem Based Learning* terhadap hasil belajar pada mata pelajaran Pendidikan Pancasila dan Kewarganegaraan di MTsN 11 Pesisir Selatan sudah terlaksana dengan sangat baik.

Kata Kunci: *Problem Based Learning*, Hasil belajar, Pendidikan Pancasila dan Kewarganegaraan.

The effect of using the *problem based learning* model on the learning outcomes of class VII MTsN 11 south coast PPKn

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Abstract

This study aims to determine the effect of using a *problem based learning* model on student learning outcomes in class VII MTsN 11 south coast. This research is an experimental research type *pretest-posttest control group design*, which states that in this design there are two groups selected by home, then given a pretest to determine the initial state whether there is a difference between the experimental group and the control group. The population in this study were 119 student of MTsN 11, south coast. Data collection techniques were through test sheets and dokumentation guides. The results of the study showed that the 1) learning outcomes of grade VII students were still incomplete. 2) The PPKn learning outcomes of students in the experimental class showed a higher average value of 73,2. 3) The control class learning outcomes showed an average value of 60,27. The result showed that the learning outcomes of class VII student at MTsN 11 were very good in planning and implementing learning. Based on the result of the study, it could be concluded that the use of problem-based learning models on leaning outcomes in Pancasila and citizenship education subjects at MTsN 11 has been done very well.

Keywords: *Problem Based Learning*, Learning Outcomes, Pancasila Education and Citizenship.