

**THE FACTORS CAUSING THE ELEVENTH-GRADESTUDENTS'
DIFFICULTIES IN SPEAKING ENGLISH AT SMAN 1 MUKOMUKO
BENGKULU**

THESIS



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THE FACULTY OF TEACHER TRAINING AND EDUCATION
BUNG HATTA UNIVERSITY
PADANG
2024**

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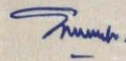
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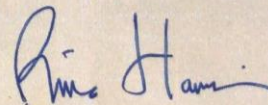
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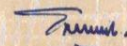
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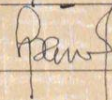
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Padang, March 2024
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ABSTRACT

Rahmaningsih, N.D. 2024. *The Factors Causing the Eleventh-Grade Students' Difficulties in Speaking English at SMAN 1 Mukomuko, Bengkulu.*

Advisor: Dra. Ernati, M.Pd.

The purpose of this research is to find out the factors that cause students' difficulties in speaking English. This research method is a descriptive method. The population of this research is eleventh-grade students of SMAN 1 Mukomuko. The total sampling technique was used in this research. There are 276 students as a sample. The instrument for collecting the data in this research is a questionnaire. The questionnaire is valid in terms of content and reliability after finding out its reliability using Cronbach's alpha (0.608).

After analyzing the data, it is found that there are two factors causing students' difficulties in speaking English at SMAN 1 Mukomuko. They are internal and external factors. It is proved by the data that 59% of students found difficulties in speaking English because of internal factors. There are 4 kinds of internal factors they are anxiety (64%), shyness (63%), motivation (68%), and student knowledge (50.36%). The other providing of 66% of students found difficulties in speaking English because of external factors. There are 3 kinds of external factors they are teacher teaching materials (83%), management in teaching learning English (68%), and school environment (65%).

Based on the conclusion, it is recommended that teachers pay attention to students' internal factors and external factors in speaking English because these factors cause students' difficulties in speaking English at SMAN 1 Mukomuko. Especially, motivation (internal factors) and teacher teaching materials (external factors).

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CHAPTER I

INTRODUCTION

In this chapter, the researcher discusses the background of the problem, the identification of the problem, the limitation of the problem, the formulation of the problem, the research question, the purpose of the study, the significance of the problem, and definitions of the key terms.

1.1 Background of the Problem

Language is a communication system used by humans. It allows us to express ideas, thoughts, and feelings to others. There are many different languages around the world, one of them is English. Every language has its own unique grammar, vocabulary, and pronunciation. Language can be spoken, written, and it can be used to convey a wide variety of information, from simple statements to construct ideas. The study of language is known as linguistics and involves an analysis of the structure, history, and evolution of language. It also helps for English.

People around the world use English as an international of communication. Therefore, many people in the world should learn and know English, and Indonesian people do too. In Indonesia, English is learned from junior high school, senior high school, until university level. In learning English, the students have mastered all of the language skills and components. There are four skills that students should master in English. They are listening, speaking, reading, and writing. We use those skills to communicate in the world. By having knowledge and language skills we have a much better chance of understanding

and being understood and getting what we want to communicate with people around us it is used in speaking English. Being good at Speaking English is really needed.

Speaking is one of four skills that is very important in communication. It is an active skill because the students can express their ideas, feeling whatever it is in their mind. Without speaking, students will be dumb. According to Olimjonovna (2020), speaking is the process of building and sharing meaning through the use of verbal and nonverbal symbols in a variety of contexts. Speaking is a crucial part of second language learning and teaching. It means students should be able to communicate with others to get or share information and/or to express what they feel.

SMAN 1 Mukomuko is one of the senior high schools in Mukomuko, Bengkulu. Students of SMAN 1 Mukomuko are also learning English one of them is speaking skills. From the information provided by the English teacher through an interview on July 21, 2023, it was found that students had difficulties in speaking English. In addition, students practiced speaking English. When the students were asked to speak English in front of the class, they could not t speak fluently, and they had limited vocabulary. Then they were too shy to speak English. Andas (2020) states that there are two factors causing students' difficulties in speaking. They are internal and external factors.

Based on the description above, the researcher is interested in conducting research about factors that cause students' difficulties in speaking English entitled

“The Factors Causing the Eleventh Grade Students' Difficulties in Speaking English at SMAN 1 Mukomuko, Bengkulu ”.

1.2 The Identification of the Problem

Speaking English is not easy for students. It becomes problems for students because they must study hard if they want to be fluent and have good comprehension in speaking. According to Putri (2020), a common difficulty in speaking is students are not confident and have limited fluency and limited vocabulary.

In addition, Dong (2022) pointed out that there are many factors that cause students' difficulties in speaking English. Some of the factors are related to the learners themselves, the teaching strategies, the curriculum, and the environment. For example, many learners have lack of the vocabulary to get their meaning across, and consequently, they cannot keep the interaction going.

According to Andas (2020), there are many factors that influence the students' speaking. Generally, there are two main factors:

- a. Internal factors, this factor comes from the students themselves and consists of physiological aspects such as anxiety, shyness, motivation, and student's knowledge.
- b. External factors, these factors consist of a social environment such as family, teachers, staff, society, and friends, and a nonsocial environment such as a house, school, equipment, and atmosphere. Speaking happened spontaneously and orally among two people and more in real-time. Some

various kinds of influencing speaking fluency are cognitive factors, linguistic factors, and affective factors.

1.3 The Limitation of the Problem

Based on the identification of the problem, the researcher focused on internal (anxiety, shyness, motivation, student knowledge) and External factors (teacher teaching material, management in teaching, school environment).

1.4 The Formulation of the Problem

Based on the limitation of the problem above, the researcher formulated the problem as follows: “What are the factors causing students’ difficulties in speaking at SMA 1 Mukomuko?”

1.5 Research Questions

Based on the formulation of the problem above, the research questions are as follows:

1. Do internal factors cause eleventh-grade students’ difficulties in speaking English at SMA 1 Mukomuko?
2. Do external factors cause eleventh-grade students’ difficulties in speaking English at SMA 1 Mukomuko?

1.6 The Purposes of the Study

The main purpose of this study is to determine the factors causing the eleventh-grade students’ difficulties in speaking, specifically the aims of this research are:

1. To find out whether internal factors causing students’ difficulties in speaking English or not.

2. To find out whether external factors causing students' difficulties in speaking English or not.

1.7 Significance of the Problem

This research has some significance for English teachers and students, especially for the students of SMAN 1 Mukomuko. For English teachers, they got information about some factors that cause students difficulties in speaking English. The teacher can make consideration in teaching English, especially speaking skills after they know the cause of the student's difficulties in speaking English. The students can improve their speaking skills in daily life after having known the factors causing students' difficulties in speaking English.

1.8 The Definition of the Key Terms

There are some definitions of key terms used in order to avoid misunderstanding them. They are:

1. Student's difficulties are the difficulties faced by students in speaking English.
2. English speaking is a person's ability to communicate "orally" using a particular language. It involves using words, phrases, and vocal intonation to convey a message or information to another person.
3. Internal factors are factors that come from within an individual or organization and can influence their decisions, behaviors, or conditions. Examples of internal factors in "speaking" are anxiety, shyness, motivation, and students knowledge.

External factors are factors that come from outside the students and can influence their decisions, behavior, or condition, examples of external factors in "speaking"

are the teacher teaching materials, management in teaching learning English, and school environment.