

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter is divided into two sections; they are the conclusion and the suggestions.

5.1 Conclusion

Based on the results of data analysis that have been discussed in the previous chapter, the researcher makes some conclusion about the factors causing the eleventh grade students difficulties in speaking English of SMAN 1 Mukomuko as follows:

1. There are two main factors causing the students' difficulties in speaking English. They are internal factor (59%) and external factor (66%).
2. The internal factors causing the students difficulties are anxiety (64%), shyness (63%), motivation (68%), students knowledge (50,36%).
3. The external factors causing the students difficulties are teacher teaching materials (83%), management in teaching English (68%), school environment (65%).

5.2 Suggestion

Teachers should pay attention to both internal and external factors when teaching English speaking, particularly motivation (internal factor) and teachers' teaching materials (external factor).

REFERENCES

- Andas, N. H. (2020). *Students' Speaking Problem at the Fourth Semester of English Study Program in Sembilan belas November Kolaka*. *ELT Worldwide*, 7(1), 1-9.
- Arikunto. (2020). *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Astuti, I. I. (2021). *Students' Reading Anxiety at state senior high school 1 Bunga Raya* (Doctoral Disertation, Universitas Islam Negeri Sultan Syarif Kasim Riau)
- Aziz, A. A., & Kashinathan, S. (2021). *ESL learners' challenges in speaking English in Malaysian classroom*. *Development*, 10(2), 983-991.
- Cabrera-Solano, P., Gonzalez-Torres, P., Solano, L., Castillo-Cuesta, L., & Jiménez, J. (2019). Perceptions on the Internal Factors Influencing EFL Learning: A Case of Ecuadorian Children. *International Journal of Instruction*, 12(4), 365-380.
- Doughty, C. J. (2019). Cognitive language aptitude. *Language learning*, 69, 101-126.
- Dong, M. H. (2022). A Study on Factors Affecting Of English Majored Students 'Difficulties in Their Speaking Performance. *European Journal of Foreign Language Teaching*, 6(1).
- Hardi, V. A. (2019). Speaking activities applied by the teacher in teachingspeaking of the Eleventh grade SMA N 2 Bangkinang. *Journal of English Language and Education*, 4(1), 1-24.
- Farabi, M., Hassanvand, S., & Gorjian, B. (2017). Using guided oral presentation in teaching English language learners' speaking skills. *Journal of Applied Linguistics and Language Learning*, 3(1), 17-24.
- Han, T., Takkaç-Tulgar, A., & Aybirdi, N. (2019). Factors causing demotivation in EFL learning process and the strategies used by Turkish EFL learners to overcome their demotivation. *Advances in Language and Literary Studies*, 10(2), 56-65.
- Hussin, R.A. (2020). The Use of Youtube Media Through Group Discussion Teaching Speaking. *English Education Journal*, 11(1), 19–33.

- Islamy, A. (2019). Dialectic Motivation, Behavior And Spiritual Peak Experience In The Perspective Of Islamic Psychology. *Alfuad: Jurnal Sosial Keagamaan*, 3(2), 35-46.
- Jusuf, H. (2018). Understanding personality. *Jurnal AL-Lisan*, 3(1), 46.
- Jaya, H.P., & Petrus, I., & Pitaloka, N. L. (2022). Speaking Performance and Problems Faced by English Major Students at A University in South Sumatera. *Indonesian EFL Journal (IEFLJ)*, 8(1).
- Karim, A., Kartiko, A., Daulay, D. E., & Kumalasari, I. D. (2021). The Effect of The Supervision of The Principal and The Professional Competency of Teachers on Teacher Performance in Private MI in Pacet District. *Nidho mul Haq: Jurnal Manajemen Pendidikan Islam*, 6(3), 497-512.
- Juniardi, Y., & John, P. (2020). Computervs. Mobile-Assisted Learning to Promote EFL Students' Speaking Skills: A Preliminary Classroom-Based Research. *International Journal of Instruction*, 13(3), 417-432.
- Lingga, L. M., Simanjuntak, R. M., & Sembiring, Y. (2020). Students' strategies in learning speaking skills at SMP Nasrani 3 Medan. *Journal of Languages and Language Teaching*, 8(1), 91-99.
- Manurung, Y., & Izar, S. (2019, November). Challenging factors affecting students' speaking performance. In *Proceedings of the 2nd International Conference on Language, Literature and Education, ICLLE 2019, 22-23 August, Padang, West Sumatra, Indonesia*.
- Matsumoto, D. (2019). Exploring third-age foreign language learning from the well-being perspective: Work in progress. *Stud. Self-Access Learn. J*, 10, 111-116.
- Olimjonovna, Y. D. (2020). Some Ways of Improving Speaking Skills. *Polish Science Journal*, 144
- Putri, S. A., Amri, S., & Ahmad, A. (2020). The Students' Difficulties Factors In Speaking. *J-shelves of indragiri (JSI)*, 1(2), 115-129.
- Putri, W.A. (2019). *An Analysis of the First Grade Students' Speaking Ability in Expressing Intention at SMAN 1 Bayang Pesisir Selatan*. Unpublished Thesis. Padang: Bung Hatta University.
- Rahmaniah, R., & Asbah, A. (2019). The Speaking Difficulties Encountered by Non-English Students in Language Classroom. *Linguistics and ELT Journal*, 6(2), 22-25.

- Refnita, L. (2018). *Educational Research: A Guide for Beginners*. Padang: LPMM Universitas Bung Hatta.
- Saputra, F. S. E. (2021). *The Problems faced By Industrial Engineering Departement Students at The University of Muhammadiyah Malang in Online Learning of FLSP Speaking* (Doctoral dissertation, Universitas Muhammadiyah Malang).
- Sinambela, L. P. (2018). *Manajemen Sumber Daya Manusia*. Jakarta: PT. Bumi Aksara.
- Sugiyono. (2018). *Metodologi Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif, dan R&D)*. Bandung: Alfabeta.
- Sugiyono. (2020). *Metodologi Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif, dan R&D)*. Bandung: Alfabeta.
- Tomak, B. (2021). Evaluation of the " Speaking" Component of a Curriculum Applied in a School of Foreign Languages: An Action Research in a State University in Turkey. *International Journal of Educational Methodology*, 7(1), 33-51.
- Tridinanti, G. (2018). The correlation between speaking anxiety, self-confidence, and speaking achievement of Undergraduate EFL students of private university in Palembang. *International Journal of Education and Literacy Studies*, 6(4), 35-39.
- Umisara, E., Faridi, A., & Yulianto, H. J. (2021). An Evaluation of the Psychological Factors Influencing the Students' Anxiety in Speaking English. *English Education Journal*, 11(4), 496-505.
- Wahyuningsih, S., & Afandi, M. (2020). Investigating English Speaking Problems: Implications for Speaking Curriculum Development in Indonesia. *European Journal of Educational Research*, 9(3), 967-977.