

## **CHAPTER V**

### **CONCLUSIONS AND SUGESTIONS**

#### **5.1 Conclusions**

The conclusions were obtained based on research findings and discussions related to several ideas provided by researchers. Based on the result of analysis in the previous chapter, this research was a descriptive research that consist of one variable. This research focused on students' speaking skill in self-introduction. The location of this research was at SMKN 4 Payakumbuh and the target population of this research was the tenth-grade students of SMKN 4 Payakumbuh. The results of data analysis were presented in the previous chapter.

In this research, the researcher found that the students' speaking ability in self- introduction was high. It was proved by the data that 19 (83%) students classified as high ability in introducing themselves at SMKN 4 Payakumbuh. There are also five points concluded by the researcher based on the findings

- The tenth-grade student's ability to express content (ideas) when introducing themselves at SMK N 4 Payakumbuh was high. It was proved by the fact that 23 students (96%) had high ability.
- The tenth-grade students' ability to use vocabulary when introducing themselves at SMK N 4 Payakumbuh was high. It was proved by the fact that 23 students (96%) had high ability.
- The tenth-grade students' ability to use correct grammar when introducing themselves at SMK N 4 Payakumbuh was high. It was proved by the fact that 21 students (87.5%) had high ability.

- The tenth-grade students' ability to use correct pronunciation when introducing themselves at SMKN 4 Payakumbuh was high. It was proved by the fact that 20 students (83%) had high ability.
- The tenth-grade students' fluency when introducing themselves at SMKN 4 Payakumbuh was high. It was proved by the fact that 24 students (100%) had high ability.

## **5.2 Suggestions**

Based on the conclusions above, the researcher provides several suggestions as follows :

- The researcher suggests teachers to give assignments and exercises periodically to students so that they can maintain their ability in speaking, especially in self-introduction. Apart from that, teachers are also advised to carry out speaking practice with students, especially for students who have low speaking skills and use pronunciation correctly.
- The students are expected not to be embarrassed or afraid of making mistakes. They must also continue to practice their vocabulary and pronunciation because this activity has a very good influence on improving their speaking skills. And also the students are suggested to practice speaking English a lot, it can help them more fluent in speaking English and get a good result.
- For future researchers who will conduct the same research regarding students' speaking abilities, the researcher suggests studying more related literature to focus more on research objectives and increase

accuracy in terms of completeness of the data obtained  
from the research to be studied.