

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

The researcher presents the findings and recommendations from the study in this chapter. The researcher reached the study's conclusion based on the findings and discussion of the information gained to answer the research questions. A list of recommendations is provided to students, English teachers, and potential future researchers.

#### **5.1 Conclusion**

Based on the data obtained explanation in the previous chapter, the conclusions from this study were taken based on the result of related research to answer the research question in this study. For the final result of the listening test, students' listening ability to comprehend a legend story through Audible Audiobooks is still low.

The findings from this study reveal that students' ability to identify context, main idea, and detailed information in various tasks is a mixed picture. While their ability to identify context is high, their ability to identify main idea and detailed information is low. These results suggest that while students are able to identify context accurately in listening ability questions, they still struggle with identifying main ideas and detailed information in other tasks.

These findings have significant implications for language learning and teaching. They highlight the need for educators to focus on developing students' skills in identifying main ideas and detailed information, as these skills are crucial for understanding and interpreting written language effectively. Moreover, the moderate ability in identifying detailed information indicates that students may benefit from additional support and practice in this area.

Furthermore, the distribution of students across ability categories (41% in high, 15% in moderate, and 44% in low ability) suggests that there is a wide range of abilities among students. This underscores the importance of differentiated instruction and the need to tailor teaching strategies to meet the diverse needs of students.

## **5.2 Suggestion**

The researcher makes several suggestions based on the findings in this section. The researchers would like to give suggestions as follows:

### **5.2.1 For the Students**

The researcher suggested that students should review the lessons and build on their previous listening knowledge. The students can benefit from regular practice with authentic listening materials, such as podcasts, movies, and songs, to improve their comprehension and exposure to different accents and speech patterns.

### **5.2.2 For English Teacher**

It is suggested that teachers must be prepared and effective in their approach to learning listening with the pain. The teachers should also incorporate a variety of listening activities, such as dictations, role-plays, and audio-visual materials, to cater to different learning styles and engage students effectively in the learning process.

### **5.2.3 For Future Researcher**

The researcher hopes that future researcher can use this research as one of the references when attempting to obtain information about student listening ability analysis.