

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

In this chapter, the researcher discusses conclusions and suggestions. These are made based on the findings of this research.

#### **5.1 Conclusions**

Based on the findings and discussions, it can be concluded that the ability of the eleventh-grade students at SMAN 7 Sarolangun to write descriptive text was high. This conclusion was supported by the fact that 22 students (68.75%) had high ability and 10 students (31.25%) had low ability. In detail, the abilities are as follows:

1. The eleventh-grade students' ability to write the content of the descriptive text at SMAN 7 Sarolangun was high. It was proved by the data that 25 students (78.1%) had high ability.
2. The eleventh-grade students' ability to write the identification of descriptive text at SMAN 7 Sarolangun was low. It was proved by the data that 18 students (56.25%) had low ability.
3. The eleventh-grade students' ability to write the description of descriptive text at SMAN 7 Sarolangun was high. It was proved by the data that 24 students (75%) had high ability.
4. The eleventh-grade students' ability to use the language features on the descriptive text at SMAN 7 Sarolangun was high. It was proved by the data that 18 students (56.25%) had high ability.

5. The eleventh-grade students' ability to use appropriate vocabulary on the descriptive text at SMAN 7 Sarolangun was high. It was proved by the data that 23 students (71.9%) had high ability.
6. The eleventh-grade students' ability to use the correct mechanics on the descriptive text at SMAN 7 Sarolangun was low. It was proved by the data that 26 students (81.25%) had low ability.

## **5.2 Suggestions**

Based on the conclusions, the researcher gives some suggestions as follows:

1. Since students' ability in writing content, description, language features, and vocabulary was high. The researcher suggests that teachers must give more exercise in two low aspects of students in writing identification and in using correct mechanics. Teachers are also advised to review and explain the descriptive text, especially for students with low ability to write descriptive text.
2. For students who had high ability, the researcher suggests that they can maintain their ability to write descriptive text. Students with low abilities, are expected to learn more about descriptive text and should pay attention to the teacher's explanations to improve their abilities.
3. The researcher suggests that future researchers find other problems with students' difficulties in writing descriptive text and investigate how the difference can happen in writing descriptive text.

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