

5.1 Conclusions

Based on the results of data analysis that have been discussed in the previous chapter, the researcher makes some conclusions about the fourth-year students' listening ability in understanding short expressions in dialogue at the English Department of Bung Hatta University as follows:

1. In general, the fourth-year students had pretty good abilities in answering listening short expressions questions in dialogue at the English Department of Bung Hatta University. This was shown by data indicating that more than 50% of students had high abilities. In detail, there were 0 (0%) students who had very low ability, 0 (0%) students who had moderate ability, 3 (10%) students who had good ability, and 25 (90%) students who had very good ability in answering questions listening to short expressions in dialogue.
2. The fourth-year students' ability to answer listening agreement expressions questions in dialogue was very good. This was supported by the fact that 22 (79%) students had very good abilities.
3. The ability of fourth-year students in answering listening suggestion expressions questions in dialogue was categorized as good. This was supported by the fact that 13 (46%) students had very good abilities, 14 (50%) students had good abilities, and 1 (4%) student had moderate abilities.
4. The fourth-year students' ability to answer listening negative expressions questions in dialogue was very good. This is supported by the fact that 18 (64%) students have very good abilities, 8 (29%) students have good abilities and 2 (7%) students have moderate abilities.

5.2 Suggestions

Based on the conclusions above, the writer would like to give several suggestions:

1. To the students

Students are expected to frequently practice their listening skills.

Researchers also advise students to increase their vocabulary, because if they lack vocabulary in English it will be very difficult to master English, especially its four aspects.

2. To the future researcher

Further researchers are advised to conduct related research to overcome students' problems regarding their lack of vocabulary in listening to dialogue. It is recommended for future researchers to find out other problems regarding students' abilities in listening tests, especially regarding expressions.

REFERENCES

- Al-Qahtani, A. A., & Lin, M. (2016). The Impact of Creative Circles on Efl Learners' Reading Comprehension. *Theory and Practice in Language Studies*, 6(8), 1519. <https://doi.org/10.17507/Tpls.0608.01>
- Anggraini, N. (2018) An Analysis of Idiomatic Expression in The Indonesian Subtitle of The Movie "The Parent Trap". *University of Muhammadiyah Sumatera Utara Medan*. Medan (79).
- Antara, P. N. (2015). *Expressing Agreement & Disagreement*. Jakarta: English Education Journal
- Ardhani, R. (2012). *Challenging Issues in Learning Listening: A Correlational Study in University Level*. 6.
- Arikunto, S. (2012). *Dasar-Dasar Evaluasi Pendidikan*. 2nd Edition. Jakarta: Bumi Aksara.
- Azwar, S. (2009). *Metode Penelitian*. Yogyakarta: Pustaka Belajar
- Brown, H. D. (2010). *Language Assessment: Principles and Classroom Practice*. New York: Pearson Education.
- Cahyaningtyas. (2018) Translation Analysis of Idiomatic Expressions In I, Tonya Movie. *English Department, The Faculty of Teacher Training and Education, Bung Hatta University*. Padang: repository.ub.ac.id.
- Cohen, Louis, Manion, Lawrence, And Morrison, K. (2007). Research Methods in Education. In *Research Methods in Physical Activity and Health*. <https://doi.org/10.4324/9781315158501-17>.
- Fatimatuzzahra, R. (2021). The Second Year Students' Listening Ability to Comprehend Short Dialogue at the English Department of Bung Hatta University. *English Department, The Faculty of Teacher Training and Education, Bung Hatta University*. Padang: repository.ub.ac.id
- Gay, L. R. (1987). *Educational Research Competencies for Analysis and Applications*. (3thEd). Columbus: Merrill Publishing Company.
- Gilakjani, A. P., & Ahmadi, M. R. (2011). A Study of Factors Affecting Efl Learners' English Listening Comprehension and The Strategies for Improvement. *Journal of Language Teaching and Research*, 2(5).

<https://doi.org/10.4304/jltr.2.5.977-988>

- Hanafi, S. (2021) An Analysis of Multiword Expressions on Hillary Clinton's Speech. *University of Muhammadiyah Sumatera Utara*. Medan.
- Ikhsan, M. (2019). *Word Expressions of Agreement and Disagreement Used by The Students in Speaking Class*.
- Kadagidze, L. (2006). *Different Types of Listening Materials Ibsu International Refereed Multi-Diciplinary Scientific Journal 148*.
- Min, S. (2019). Use of Expressions of Suggestion and Advice by Korean L2 Learners of English. *The Journal of Studies in Language*. 97-108, 35(1)
- Ningrum, K. A. (2022). An Analysis of Listening Comprehension Problem on Communicative Listening Subject at The Second Semester Of English Language Education Program. In *Perpustakaan Universitas Islam Riau*. Universitas Islam Riau.
- Novianti, T. (2020) A Study on Students' Expression in "Asking Opinion" At Senior High School Teknologi Pekanbaru. *Universitas Islam Negeri Sultan Syarif Kasim Riau*. Pekanbaru.
- Nur, A. (2006). *Daily Expressions and Word Study in Conversation* (Y. M. Nasution, Ed.; Vol. 6). Perdana Mulya Sarana.
- Nurgiantoro, Burhan. 2010. *Penilaian Pembelajaran Bahasa*. Yogyakarta: BPFE-Yogyakarta
- Pietroiusti, G. (2022). Having A Disagreement: Expression, Persuasion, and Demand. *Synthese*, 200(1). <https://doi.org/10.1007/S11229-022-03509-0>
- Rakhman, F., Samiati Tarjana, S., & Marmanto, S. (2019). Indonesian English Department Students Listening Difficulties and Listening Strategies. *Ijer*, 4(2), 60–67. <http://ijer.ftk.uinjambi.ac.id/index.php/ijer>.
- Refnita, L. (2018) Educational Research A Guide for Beginners. *LLPM Universitas Bung Hatta*. Padang.
- Richards, J. C. (2009). *Teaching Listening and Speaking from Theory to*

Practice Teaching Listening and Speaking: From Theory to Practice.

<https://www.researchgate.net/publication/255634567>

- Schmitt, N. (2010). *Applied Linguistic*. Hodder Education. 180-181.
- Sitohang, A., & Siregar, Dra. M. (2015). *Improving Students' Speaking Achievement in Agreement and Disagreement Expressions by Using Problem-Solving Strategy at Grade VIII Smp Swasta Hkbp Sidorame Medan.*
- Sugiyono. (2017). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta, CV.
- Tyagi, B. (2013). Listening: An Important Skill and Its Various Aspects. *An Internastional Journal in English*, 1-3 ISSN 0976-8165.
- Ummah, S. (2012). Problematika Dalam Belajar Listening Comprehension Yang Dihadapi Oleh Mahasiswa Semester Iii Tadris Bahasa Inggris Stain Pamekasan. *Nuansa*, 9(1).
- Walkinshaw, I. (2022). Agreement and Disagreement. *Researchgate*. <https://doi.org/10.1002/9781118611463/wbielsi039>
- Yuniarsih, & Yulianti, L. (2019). Analysis of Agreement and Disagreement Expressions in Japanese. *Atlantis Press*, 335.
- English With Supriyadi, (2021),
<https://youtu.be/H6c67LuliCw?si=2oD0OZQf6sWZzapt>,
<https://youtu.be/hnAYRgFFy6A?si=LcTKOYjXvV5097bI>
- Magdalena Br Marpaung, (2021),
<https://youtu.be/idmqHZpzBFA?si=9QpTiqZAsjvKuwtk>