

## **5.1 Conclusions**

Based on the research findings in the previous chapter, it can be concluded that the correlation between students' socioeconomic status and their speaking at SMKN 10 Padang is enough, meaning that  $H_0$  was rejected and  $H_a$  was positive and significant.

## **5.2 Suggestions**

After conducting research and obtaining the results of the correlation between students' socioeconomic status and their speaking at SMKN 10 Padang, the researcher would like to make suggestions to English teachers, students, and other researchers.

1. For teachers. Teachers are advised to take into account students' socioeconomic backgrounds when instructing English, particularly in speaking skills. Additionally, creating a stimulating learning environment and encouraging students to persist in speaking practice, despite limited resources, very recommended.
2. For students. Students are suggested to practice to improve their speaking skills and never give up in a situation in which their parents cannot provide the learning facilities that they need.
3. For the next researchers. The next researchers are suggested to conduct a related study on the correlation between the students' socioeconomic status and speaking ability.

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