

CHAPTER V

CONCLUSIONS AND SUGGESTION

In this chapter, the researcher discusses the conclusions and suggestions. It was created by the results of this study.

5.1. Conclusion

Based on the results in Chapter IV, the researcher draws the following conclusions:

1. Students of the eleventh grade Busana 4 have a high ability in writing personal letters.
2. Most students (100%) had a high ability to write personal letters in the study.
3. Most of the students (100%) had the ability to write high personal letter generic structures in the first study.
4. Most of the students (0.875%) had a high ability to use grammar in writing personal letters in the study.
5. Most students (100%) have a very high ability to apply vocabulary in writing personal letters at the study.
6. Most students (93%) have a very high ability to apply mechanics in writing personal letters.

5.2. Suggestion

Based on these conclusions, the researcher provides several suggestions to teachers, students and further researchers as follows:

1. Teachers are advised to maintain their style in the teaching and learning process, especially if using the think pair share model.
2. Students should maintain their ability to write personal letters by increasing practice and paying attention when the teacher explains material about personal letters.
3. They also have to improve their knowledge of writing in English. Future researchers are advised to study more deeply about personal letters, especially using the think pair share model.

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