CONCLUSIONS AND SUGGESTIONS

5.1 Conclusion

Based on the findings and discussions, it can be concluded that the **students' perceptions of teaching the effectiveness of the English learning process in fourth-year students in the English department of Bung Hatta University was negative**. This conclusion was supported by the fact that 11 students (37%) had positive in **teaching the effectiveness** and 19 students (63%) had negative in **teaching the effectiveness**. In detail, the abilities are as follows:

1. The fourth-year students' perception of the English Department of Bung Hatta University had a positive perception in **teaching style.** It was proved by the data that 17 students (56%) had a positive perception in **teaching style.**

2. The fourth-year students' perception of the English Department of Bung Hatta University had a negative perception in classroom management**.** It was proved by the data that 18 students (60%) had a negative perception in classroom management**.**

3. The fourth-year students' perception of the English Department of Bung Hatta University had a negative perception in mastery of teaching content**.** It was proved by the data that 19 students (63%) had a negative perception in mastery of teaching content**.**

5.2 Suggestion

Based on the conclusions above, researcher gives some suggestions as follows:

1. For the lecturers, the researcher suggests that lecturers must give more exercise in teaching effectiveness of teaching style, classroom management, and mastery of teaching content, especially for students with negative perception.

2. For the students, they are expected to study more and do some exercises to improve their perception in teaching effectiveness. They should pay attention to the explanation of the lecturers.

3. Future researchers are suggested to study more about perception in teaching effectiveness and find out other problems with students and the factors why students perception in teaching effectiveness was negative.

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