

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

There are two points in this chapter. They are conclusions and suggestions.

5.1 Conclusions

Based on the results of data analysis that have been discussed in the previous chapter, the researcher makes some conclusions about the third year students' ability in identifying subject-verb agreement of TOEFL-like test at Department of Primary School Teacher Education of Bung Hatta University as follows:

1. In general, the third year students at the Department of Primary School Teacher Education of Bung Hatta University have low ability in identifying subject-verb agreement of TOEFL-like test. It was indicated by the data that almost half of students (48.15%) had low ability in identifying subject-verb agreement.
2. The third year students' ability in identifying subject-verb agreement in simple present tense was low. It was supported by the fact that 14 students (51.85%) had low ability.
3. The third year students' ability in identifying subject-verb agreement in simple past tense still low. It was proved by the fact that almost than a half 13 students (48.15%) had low ability.

5.2 Suggestions

Based on the conclusions above, the writer would like to give several suggestions:

1. To the lecturers

Since the students had low ability in identifying subject verb agreement in simple present tense and simple past tense, the lecturers are expected to be able to vary teaching techniques, to find alternatif technique and implement them in teaching subject-verb agreement in simple present tense and simple past tense, for example giving more exercises.

2. To the students

The students are suggested to join the Persiapan TOEFL class seriously, and pay attention to the lecturers' explanation about subject-verb agreement in simple present tense and simple past tense. In addition, the students should do more exercises to identify subject-verb agreement in simple present tense and simple past tense.

3. To the future researchers

The further researchers are suggested to find out the cause of students' low ability in answering TOEFL-like test.

REFERENCES

- Al-Dubib, D. A. A. (2013). *Error Analysis of Subject-verb Agreement in the Writing of EFL Saudi Female Students: A Corpus-Based Study*. (Thesis, Al-Imam Mohammad Ibn Saud Islamic University: Saudi, 2013).
- Alifah, L. L. (2020). *Pendidikan Bahasa Inggris: Grammar*. Serang: Media Madani.
- Anastassiou, F. & Andreou, G. (Eds). (2020). *English as a Foreign Language: Perspectives on Teaching, Multilingualism and Interculturalism*. London: Cambridge Scholars Publishing.
- Anggraini, N., Arianto, P., Hidayanto, H. N. (2020). Pengembangan Online Application Berbasis Android dalam Pembelajaran Grammar. *Journal Widya Wacana*, 15(2), 9.
<https://ejurnal.unisri.ac.id/index.php/widyawacana/article/view/3995>
- Arikunto, S. (2015). *Dasar-dasar Evaluasi Pendidikan (2nd ed)*. Jakarta: PT. Bumi Aksara.
- Atmowardoyo, H. (2018). Research Methods in TEFL Studies: Descriptive Research, Case Study, Error Analysis, and R & D. *Journal of Language Teaching and Research*, 9(1), 197-204.
- Febrianti, I. (2022). Errors in Word Order and Subject-verb Agreement in the Undergraduate Thesis Abstracts. *Journal of English Language Teaching*, 5(1), 41-48.
- Fitri, M. (2021). Students' Difficulties in Answering the Written Expression Section of the TOEFL Test at English Study Program of State Islamic University of SUSKA Riau. *Indonesia Journal of Integrated English Language Teaching*, 7(1), 33-46.
- Fitria, T.N. (2020). Error Analysis Found in Students' Writing Composition in Simple Past Tense of Recount Text. *English Franca: Academic Journal of English Language and Education*, 4(2), 141-160.
- Gay, L. R., Mills, G. E., & Airasian, P., W. (2012). *Educational Research: Competencies for Analysis and Applications (10thEd)*. New Jersey: Pearson Education, Inc.
- Mbau, A.T., Marhum, M., & Muhsin. (2014). An Analysis of the Subject-verb Agreement Errors in Writing Paragraph Made by the Second Semester Students of English Department. *English Language Teaching Society (ELTS)*, 2(2), 1–15. <https://doi.org/10.22487/j23341841.2014.v2.i2.3036>

- Mujahidah & Sardi, A. (2021). *A Handbook: Your Basic Grammar for Beginner (Non-native Speakers)*. Parepare: IPN Press.
- Mukarromah, M., & Suryanto B. T. (2021). Error Analysis on Students' Writing in Using Simple Present Tense in Descriptive Text. *IJoEEFL*, 3(2), 73-83.
- Nurlaili, Juliana. (2021). An Analysis of Using Simple Present Tense in Descriptive Text Written by the Eight Grade Students of SMP BinaSatria Medan. *MELT Journal*, 6(1), 14.
https://www.academia.edu/85633667/AN_ERROR_ANALYSIS_OF_USING_SIMPLE_PRESENT_TENSE_IN_DESCRIPTIVE_TEXT_WRITTEN_BY_THE_EIGHTH_GRADE_STUDENTS_OF_SMP_BINA_SATRIA_MEDAN
- Pandapatan, A. M. (2020). Analysis of the Subject-verb Agreement Ability among Indonesian English Major Students as EFL Learners. *Journal of English Language Studies*, 5(2), 127-143.
- Pauzan. (2021). *Complete English Grammar*. Jakarta Selatan: PT. Cipta Gadhing Artha.
- Phillips, D. (2001). *Longman Complete Course for the TOEFL Test: Preparation for the Computer and Paper Tests*. New York: Pearson Education.
- Putra, A. R. (2021). *An Analysis of Students' Error in Using Simple Past Tense in Writing Narrative Text at the Second Semester of the Eight Grade Students at SMP N SatuAtap 7 Pesawaran in Academic Year 2019/2020*. (Thesis, RadenIntan State Islamic University of Lampung, 2021).
<http://repository.radenintan.ac.id/15441/>
- Ratnasari, D. (2017). *The Influence of Application Textual Enhancement Technique Toward Student's Simple Present Tense Mastery at the Seventh Grade of SMP IT BinaInsani Metro in Academy Year 2016/2017*. (Thesis, State Institute for Islamic Studies of Metro, 2017).
<https://repository.metrouniv.ac.id/id/eprint/2141/1/DESTY%20RATNASARI%201291597.pdf>
- Refnita, L. (2018). *Educational Research: A Guide for Beginners*. Padang: LPPM Bung Hatta University.
- Sari, M. N., Saswandi, T., Ningsih, P. E. A., Huriati, N., & Ihsan, R. (2023). Unraveling the Threads of Time: An Analysis of Literature on Strategies for Teaching Simple Past Tense in Higher Education. *Journal Edu Research*, 4(3), 144-155.

- Seprizanna, (2016). *An Analysis of Students' Ability in Subject-verb Agreement of the Eight Grade Students at the First Semester of SMP Islamiyah Kota Agung in the Academic Year of 2016/2017*. (Thesis, Raden Intan State Islamic University of Lampung, 2016).
http://repository.radenintan.ac.id/2745/1/combinepdf_%281%29.pdf
- Setiawati, L. (2023). *An Analysis of Subject-verb Agreement in Descriptive Text Writing of the Seventh Grade at MTs Ma'arif 02 Kotagajah*. (Thesis, State Islamic Institute of Metro, 2023).
<https://repository.metrouniv.ac.id/id/eprint/7985/1/SKRIPSI%20LILIS%20SETIAWATI%201901051036%20-%20Lilis%20Setiawati.pdf>
- Sihombing, B. & Burton, B. (2010). *English Grammar Comprehension: untuk Guru, Penulis, dan Peminat Bahasa Inggris* (3rd Ed). Jakarta: Gramedia.
- Simorangkir, V. (2019). *An Analysis of Subject-verb Agreement Errors in Writing Analytical Exposition Text at Second Grade Students of SMAN 10 Medan*. (Thesis, HKBP Nommensen University, 2019).
<https://repository.uhn.ac.id/bitstream/handle/123456789/2731/Veronika%20Simorangkir.pdf?sequence=1&isAllowed=y>
- Straus, J. (2014). *The Blue Book of Grammar and Punctuation*. New York: Jossey Bass.
- Syafitri, U. (2020). *An Analysis of the Third Year Students' Ability in Mastering Adjective Complement by Using Noun Clause and Phrase at English Department of Bung Hatta University*. (Thesis, Bung Hatta University, 2020)
<http://repo.bunghatta.ac.id/277/3/9%20UTARI%20SYAFITRI%20%281510013121033%29%20BAB%20II.pdf>
- Syaifurrahman, M. (2016). *The Error Analysis of Subject-verb Agreement in Writing Diary at the Second Semester Students of the English Education Program at IAIN Palangka Raya*. (Thesis, State Islamic Institute of Palangka Raya, 2016).
<http://digilib.iain-palangkaraya.ac.id/651/3/CHAPTER%20II.pdf>
- Widiastuti, E. (2020). *The Effectiveness of Using Inductive Method to Improve the Students' Understanding on Subject-verb Agreement (A Quasi-experimental Study at the Seventh Grade Students of SMP Negeri 2 Sokaraja)*. (Thesis, Muhammadiyah Purwokerto University, 2020).
https://repository.ump.ac.id/11207/2/Eka%20Widiastuti_BAB%201.pdf
- Winanda, G. Z. (2019). *The Third Year Students' Difficulties in Answering Structure and Written Expression of TOEFL at English Department of Bung Hatta University*. (Thesis, Bung Hatta University, 2019).