

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

There are two points in this chapter. They are conclusions and suggestions.

5.1 Conclusion

Based on the results of data analysis that have been discussed in the previous chapter, the researcher makes some conclusions about the third year accounting students' ability to answer TOEFL reading comprehension questions at Bung Hatta University as follows:

1. In general, the third-year accounting students were said to have good ability to answer TOEFL reading comprehension questions at Bung Hatta University. It was indicated by the data that 46.15% students had good ability. In detail, there were 0 (0%) student had very good ability, 12 (46.15%) students had good ability, 5 (19.23%) students had moderate ability, and 9 (34.62%) students had low ability to answer TOEFL reading comprehension questions.
2. The third-year accounting students' ability to answer main idea questions in the reading comprehension section of TOEFL was very good. It was supported by the fact that 18 (69.23%) students had very good ability.
3. The third-year accounting students' ability to answer detail questions in the reading comprehension section of TOEFL was moderate. It was proved by the fact that almost half 13 (50%) students had moderate ability.
4. The third-year accounting students' ability to answer reference questions in the reading comprehension section of TOEFL was divided into two, with 9

(34.26%) students had moderate ability and 9 (34.26%) students had low ability.

5. The third-year accounting students' ability to answer vocabulary questions in the reading comprehension section of TOEFL was low. It was proved by the fact that 9 (34.62%) students had low ability.
6. The third-year accounting students' ability to answer inference questions in the reading comprehension section of TOEFL was low. It was proved by the fact that 22 (84.62%) students had low ability.

5.2 Suggestions

Based on the conclusions above, the writer would like to give several suggestions:

1. To the lecturers who taught TOEFL Preparation subject

Based on the results of the study which show that overall students had good abilities to answer TOEFL reading comprehension question, there is not much that researcher can suggest to lecturers. The researcher only suggest that lecturer give more exercise to students in two types of questions that students had low ability in vocabulary and inference questions.

2. To the students

For students who had good ability, the researcher suggests that they can maintain their ability to answer TOEFL reading comprehension questions. Students with low abilities, are expected to learn more about TOEFL reading comprehension section and should pay attention to the teacher's explanations to improve their abilities.

3. To the future researcher

The researcher hopes that future researchers can use this study as one of the references when they want to get information about analyzing students' TOEFL reading comprehension ability.

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