

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher provides several conclusions and suggestions. The conclusions were drawn based on the result of data analysis and suggestions were proposed based on the conclusions.

5.1 Conclusions

Based on the findings, the researcher concluded as follows:

1. In general, the second-grade students' ability to apply *subject-verb agreement* in *descriptive text* at SMA N 7 Padang was high. It was supported by the fact that 20 (57%) students had high ability and 15 (43%) students had low ability to apply *subject-verb agreement* in *descriptive text*.
2. The second-grade students' ability to apply *subject-verb agreement* in nominal sentences in *descriptive text* at SMA N 7 Padang was high. It was supported by the fact that 24 (69%) students had high ability and 11 (31%) students had low ability to apply *subject-verb agreement* in nominal sentences in *descriptive text*.
3. The second-grade students' ability to apply *subject-verb agreement* in verbal sentences in *descriptive text* at SMA N 7 Padang was low. It was supported by the fact that 15 (43%) students had high ability and 20 (57%) students had low ability.

5.2 Suggestions

Referring to the conclusion, the researcher proposed several suggestions for the teacher, students, and further researchers.

1. For the teacher, although in general, the students' ability was high to apply *subject-verb agreement*, but in some cases, students still have problems in understanding verbal sentences. And the students still have low ability that can still be developed. So, teachers should provide more explanations and provide many examples of verbal sentences so those students can practice more about *subject-verb agreement*, especially in simple present tense.
2. For students, although the students had high ability to apply *subject-verb agreement* in nominal sentences, students should also pay more attention to the teacher and try to understand how to apply *subject-verb agreement* in verbal sentences by doing some exercises given by the teacher.
3. For further research, the researcher hopes that the next researcher will do research about the errors made by the students in applying *subject-verb agreement* in *descriptive text*.

BIBLIOGRAPHY

- Arikunto, S. (2013). *Dasar-Dasar Evaluasi Pendidikan*. Jakarta: PT. Bumi Aksara.
- Dinillah, N. I., Anugrawati, N., & Ariana. (2021). Students' Ability in Using Subject Verb Agreement In Writing An Essay. *Journal of Language Testing and Assessment*, 1(2), 125–133.
- Etikan, I. (2016). Comparison of Convenience Sampling and Purposive Sampling. *American Journal of Theoretical and Applied Statistics*, 5(1), 1. <https://doi.org/10.11648/j.ajtas.20160501.11>
- Gay, L. R., Mills, G. E., & Airasian, P. (2012). *Educational Research Competencies for Analysis and Applications*. Boston: Pearson Education, Inc.
- Ginting, F. Y. (2018). An Analysis of Students' Ability in Using Punctuation Marks in Descriptive Paragraph Writing. *Budapest International Research and Critics Institute (BIRCI-Journal) : Humanities and Social Sciences*, 1(3), 338–344. <https://doi.org/10.33258/birci.v1i3.57>
- Huddleston, R., Pullum, G. K., & Reynold, B. (2005). *A Student's Introduction to English Grammar*. Cambridge, England: Cambridge University Press.
- Jayanti, A. D. (2019). Students' Writing Ability on English Descriptive Text at Grade VIII in SMPN 33 Padang. *ENGLISH FRANCA : Academic Journal of English Language and Education*, 3(August), 71–94.
- Nassaji, H. (2015). Qualitative and descriptive research: Data type versus data analysis. *Language Teaching Research*, 19(2), 129–132. <https://doi.org/10.1177/1362168815572747>
- Norhalimah. (2016). *The Subject-Verb Agreement Problems in Writing at the Eight Graders of MTs An-Nur Palangka Raya. (Directorial Dissertation, IAIN Palangka Raya)*
- Pandapatan, A. M. (2020). Analysis of the Subject-Verb Agreement Ability among Indonesian English Major Students as EFL Learners. *Journal of English Language Studies*, 5(2), 127. <https://doi.org/10.30870/jels.v5i2.8135>
- Pereira, S., & Mosa, A. (2017). A Study on the Ability To Use Simple Present Tense By the First Grade Students of Ensino Básico Central Padre Manuel Luis Maliana in the School Year 2017. *ISCE : Journal of Innovative Studies on Character and Education*, 1(1), 119–128. <http://www.iscjournal.com/index.php/isce/article/view/8>
- Pramoedya, A. N. S., Mandarani, V., & Megawati, F. (2022). The Difficulties of

Writing Descriptive Text for Junior High Schoolers. *Education of English as a Foreign Language Journal*, 5(2), 86–94.
<https://doi.org/10.21776/ub.educafl.2022.005.02.03>

Putri, D. C. and D. M. (2021). *An Analysis of Students' Ability in Writing Descriptive Text at the Ninth-Grade of SMP IT Sabbihisma Padang*. 5(163306020121), 8959–8965.

Refnita, L. (2018). *Educational Research A Guide for Beginners*. Padang: LPPM Universitas Bung Hatta.

Seprizanna. (2016). An Analysis of Students' Ability In Using Subject-Verb Agreement of SMP Islamiyah Kotaagung (Institut Agama Islam Negeri Raden Intan Lampung). In *NBER Working Papers*.
<http://www.nber.org/papers/w16019>

Sihombing, B., & Barbara, B. (2010). *English grammar comprehension : untuk guru, penulis, dan peminat bahasa Inggris*. Jakarta: Grasindo, 2010.

Simanjuntak, L. W. (2022). An Analysis of Subject Verb Agreement Errors on Students' Narrative Writing at the Eleventh Grade SMA Singosari Delitua. In *New England Journal of Medicine* (Vol. 372, Issue 2). Universitas HKBP NOMMESEN.

Sirait, L. (2022). Subject-Verb Agreement Errors in the Narrative Writing of the First Semester of English Literature Students: a Case Study. *Dialektika: Jurnal Bahasa, Sastra Dan Budaya*, 9(1), 58–67.
<https://doi.org/10.33541/dia.v9i1.4023>

Sri, R. W., Atni, P., & Marzuki. (2020). *A Study on the Ability of the First Year Students of Sman 12 Pekanbaru in Using Present Perfect Tense*. 1–9.

Sugiyono. (2017). *Metode Penelitian Kualitatif, Kuantitatif dan R&D*. Bandung: CV ALFABETA.

Suryo, A. K., & Yustisia, K. K. (2018). The Students' Ability in Using Subject-Verb Agreement in Grade XI IPS 1 of SMA Ar-Rahmah Malang. *EnJourMe (English Journal of Merdeka) : Culture, Language, and Teaching of English*, 2(2), 105–111. <https://doi.org/10.26905/enjourme.v2i2.2149>

Swan, M. (2016). *Practical English Usage*. Oxford, England: Oxford University Press.