

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher discusses the conclusions and suggestions.

5.1 Conclusions

Based on the results of data analysis that have been discussed in the previous chapter, the researcher drew some conclusions about the second grade students' ability to comprehend analytical exposition text at SMAN 1 Kecamatan Guguk Lima Puluh Kota as follows:

1. In general, students in second grade at SMAN 1 Kecamatan Guguk Lima Puluh Kota had a high ability to comprehend analytical exposition text. According to the data, it was found that 17 (57%) students had a high ability and 13 (43%) had a low ability to comprehend analytical exposition text.
2. The second grade students' ability to comprehend the thesis of analytical exposition text was high. It was supported by the fact that 20 (67%) students had high and 10 (33%) students had low ability.
3. The second grade students' ability to comprehend the arguments of analytical exposition text was low. It was supported by the fact that 14 (47%) students had high ability and 16 (53%) students had low ability.
4. The second grade students' ability to comprehend the reiteration of analytical exposition text was high. It was supported by the fact that 16 (53%) students had high ability and 14 (47%) students had low ability.

5.2 Suggestions

In accordanced with the conclusions above the researcher proposed suggestions as follows:

1. For the students

The researcher suggests that students should be more active in doing more exercises on understanding the arguments of analytical exposition text.

2. For the teacher

The researcher suggests that teachers should be more active in providing more practices on understanding the arguments of analytical exposition text in various ways, such as group assignments, individual practices, and so on.

3. For the future researcher

The researcher hopes that future researchers can use this research findings as reference for obtaining information about why students' abilities in comprehending analytical exposition text was low.

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