

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher provides several conclusions and suggestions. The conclusions were drawn based on the result of data analysis and suggestions were proposed based on the conclusions.

5.1 Conclusion

Based on the result in chapter IV, the researcher concluded as follows:

1. The students' ability in writing conditional sentence type I at SMKN 10 Padang is low. It is proven by the data that 10 student (29,41%) had low ability compared to other categories.
2. The students' ability in writing conditional sentence type I in the positive form at SMKN 10 Padang is very good. It is proven by the data that 15 students (44,12%) had very good ability compared to other categories.
3. The students' ability in writing conditional sentence type I in the negative form at SMKN 10 Padang is low. It is proven by the data that 12 students (35,29%) low ability compared to other categories.
4. The students' ability in writing conditional sentence type I in the interrogative form at SMKN 10 Padang is low. It is proven by the data that 13 students (38,24%) had low ability compared to other categories.

5.2 Suggestions

After conducting the research and getting information about the students' ability in writing conditional sentence type I at SMKN 10 Padang, the researcher would like to propose suggestions to the English teachers, students, and other researchers.

1. For the teacher

Relating to the conclusion of this research, it is suggested to the English teacher to give tenth-grade students more exercises in writing conditional sentence type I especially in the form of negative and interrogative because this research result showed that students had low ability in writing negative and interrogative form of conditional sentence type I.

2. For students

The students should do more exercise, especially in writing conditional sentence type I in the form of negative and interrogative. If they cannot understand the material, they ask their friends or the teacher often about the material. The students should not be afraid of making mistakes when writing conditional sentence type I. For the students with low category are expected to learn more about conditional sentence type I and do more exercises to improve their ability.

3. Other Researchers

The future researchers are expected to research other types of conditional sentences to see the comparison.

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