

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher provides several conclusions and suggestions. The conclusions were drawn based on the result of data analysis and suggestions were proposed based on the conclusions. The study is conducted to determine the students' abilities and the possible factors of the eleventh-grade students of SMA N 7 Padang in the academic year of 2024/2025 using simple past tense.

5.1 Conclusions

Based on the findings in general, it can be concluded that the eleventh-year students' ability to use Simple Past Tense in Narrative Text is Very Good (42.85 %) Specifically, the conclusion of the study is as follows:

1. The Eleventh Grade Students' Ability to Using Simple Past Tense in Narrative Text at SMA N 7 Padang was very good. It was supported by the fact that 15 students (42.85%) had very good ability.
2. The Eleventh Grade Students' Ability to Use Simple Past Tense of Nominal Sentences in Narrative Text at SMA N 7 Padang was poor. It was supported by the fact that 15 students (42.85 %) had poor ability.
3. The Eleventh Grade Students' Ability to Use Simple Past Tense of Verbal Sentences in Narrative Text at SMA N 7 Padang was excellent. It was supported by the fact that 15 students (42.85 %) had excellent ability.

5.2 Suggestions

From the conclusion above, the researcher would like to present some suggestions as follows:

1. For the Teachers: The researcher suggests to pay attention to the students' ability to simple past tense in narrative text and give more explanation and exercises to the students especially about nominal sentences.
2. For the Students: The researcher suggests students should practice using the Simple Past Tense in both verbal and written forms. Engaging in additional exercises and seeking help from teachers or peers when facing difficulties can significantly improve their proficiency.
3. For Future Researchers: The researcher suggests future researchers can expand this study by exploring different aspects of English grammar or by investigating the effectiveness of various teaching methods in improving students' understanding of the Simple Past Tense.

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