

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

In this chapter, the researcher provides several conclusions and suggestions. The conclusions were based on the findings of the study, and suggestions were derived from the conclusions.

#### **5.1 Conclusions**

Based on the findings of this study as already discussed in the previous chapter, the researcher points out the following conclusions:

1. The correlation between the second grade students' listening ability and their speaking ability at SMAN 5 Padang was not significant.
2. The null hypothesis stating that "there is no significant correlation between the second grade students' listening ability and their speaking ability at SMAN 5 Padang", was accepted.

#### **5.2 Suggestions**

Since the finding of this research showed that there was no significant correlation between students' listening ability and their speaking ability, some suggestions are presented as follows:

1. The students are suggested to focus on practicing active listening and engaging in more real-life conversation scenarios to enhance their speaking fluency and confidence.

2. The English teachers are suggested to keep guiding their students to develop their listening and speaking ability by motivating them to do more exercises.
3. The researcher suggests further researchers to do other related research dealing with other aspects and factors that relate to students' speaking ability.

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