

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents conclusions and suggestions. Those are made based on the results of this research.

1.1 Conclusions

The researcher found that the eleventh-grade students at SMKN 4 Padang had high ability in writing procedure text. The students can use language feature and vocabulary correctly.

Based on the results in Chapter IV, the researcher makes some conclusions as follows:

- a. The eleventh-grade students' ability at SMKN 4 Padang had high ability in writing procedure text.
- b. The eleventh-grade students had high ability to use generic structure in writing procedure text. It is supported by the data that 70% students had low ability to use generic structure.
- c. The eleventh-grade students had low ability to use language feature in writing procedure text. It is supported by the data that 16.7% students had low ability to use language feature
- d. The eleventh-grade students had high ability to use vocabulary in writing procedure text. It is supported by the data that 100% students had low ability to use vocabulary.

- e. The eleventh-grade students had low ability to use mechanics in writing procedure text. It is supported by the data that 100% students had low ability to use mechanics.

1.2 Suggestions

Based on the conclusions, the researcher gives some suggestions to the teacher, the students, and the future researcher as follows:

1. The teachers are suggested to guide their students to use mechanics and language feature in writing procedure text by motivating them to do more exercise.
2. The students should be able to improve their ability in writing procedure text, especially in using language feature and mechanics. Such as asking the students to write simple text procedures based on everyday activities such as making tea or preparing sandwiches.
3. The researcher suggests further researchers to do other related research dealing with writing procedure text.

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