CHAPTER IV

FINDINGS AND DISCUSSIONS

This chapter consist of finding and discussion in which the researcher presents the tenth grade students comprehension of narrative text at SMA N 1 Painan Kab. Pesisir Selatan.

4.1 Findings

There are 5 sub topics that described, They are Students' Comprehension of Narrative Text at SMA N 1 Painan Kab.Pesisir Selatan, Students' Comprehension on Orientation of Narrative Text at SMA N 1 Painan Kab.Pesisir Selatan, Students' Comprehension on Complication of Narrative Text at SMA N 1 Painan Kab. Pesisir Selatan, Students' Comprehension on Resolution of Narrative Text at SMA N 1 Painan Kab. Pesisir Selatan, Students' Comprehension on Re-orientation of Narrative Text at SMA N 1 Painan Kab. Pesisir Selatan.

4.1.1 Students' Comprehension of Narrative Text at SMA N 1 Painan Kab.Pesisir Selatan

Based on the results of data analysis, the highest possible score is 53 and thelowest one is 0. The researcher found that the students' highest score was 36 (Conversion score 67) and the lowest was 6 (Convertion score 11) (see Appendix 11 and 12). Based on criteria of classifying the Student's comprehension on reading narrative text at SMA N 1 Painan (page 30), there was 0 student who got 0% very good comprehension, (0%) who got good

comprehension, (6%) who got fair comprehension , (6%) who got poor comprehension and (88%) who got very poor comprehension (see Appendix 13). In order to be clear see Table 3 below:

Table 4

Student's Comprehending of Narrative text at SMA N 1 Painan

Kab.Pesisir Selatan

Comprehension	Total of Number	Percentage
Very good comprehension	0	0%
Good comprehension	0	0%
Fair comprehension	3	6%
Poor comprehension	3	6%
Very Poor comprehension	43	88%
Total	49	100%

Based on the table above, it can be said that the Students' comprehension of narrative text was very poor.

The finding of students reading comprehension of narrative text for each aspect can be seen on the following sub topics:

4.1.2 Students' Comprehension on Orientation of Narrative Text at SMA N 1 Painan Kab.Pesisir Selatan

After analysing the data, the highest possible score is 17 and the lowest one is 0. The researcher found that the highest score of students' comprehension on orientation of narrative text was 13 (Conversion score 76) and the lowest score was 0 (Conversion score 0) (see Appendix 14). Based on criteria of

classifying the Student's comprehension on reading narrative text at SMA N 1 Painan (page 30), there was (0%) who got very good comprehension, (4%) who got good comprehension, (2%) who got comprehension, (18%) who got poor comprehension and (76%) who got very poor comprehension (see Appendix 15). In order to be clear see table 4 below:

Table 5

Student's Comprehension on Orientation of Narrative text at SMA N 1

Painan Kab.Pesisir Selatan

Comprehension	Total of Number	Percentage
Very good comprehension	0	0%
Good comprehension	2	4%
Fair comprehension	1	2%
Poor comprehension	9	18%
Very Poor comprehension	37	76%
Total	49	100%

Based on the table above, it can be said that the Student's comprehension on orientation of narrative text was very poor.

4.1.3 Students' Comprehension on Complication of Narrative Text at

SMA N 1 Painan Kab.Pesisir Selatan

After analysing the data, the highest possible score is 19 and the lowest one is 0. The researcher found that the highest score of students' to comprehension orientation of narrative text was 14 (Conversion score 73) and

the lowest score was 2 (Conversion score 10) (see Appendix 16). Based on criteria of classifying the Student's comprehension on reading narrative text at SMA N 1 Painan (page 30) , there was (0%) very good comprehension, (4%) who got good comprehension, (6%) who got fair comprehension , (4%) who got poor comprehension and (86%) who got very poor comprehension (see Appendix 17). In order to be clear see table 5 below:

Table 6

Student's Comprehension on Complication of Narrative text at SMA N 1

Painan Kab.Pesisir Selatan

Comprehension	Total of Number	Percentage
Very good comprehension	0	0%
Good comprehension	2	4%
Fair comprehension	3	6%
Poor comprehension	2	4%
Very Poor comprehension	42	86%
Total	49	100%

Based on the table above, it can be said that the Student's comprehension on complication of narrative text was very poor.

4.1.4 Students' Comprehension on Resolution of Narrative Text at SMA N 1 Painan Kab.Pesisir Selatan

After analyzing the data, the highest possible score is 11 and the lowest one is 0 .The researcher found that the highest score of students' to

comprehension orientation of narrative text was 8 (Conversion score 72) and the lowest score was 0 (Conversion score 0 (see Appendix 18). Based on criteria of classifying the Student's comprehension on reading narrative text at SMA N 1 Painan (page 30), there was (0%) who got very good comprehension, (2%) who got good comprehension, (4%) who got fair conprehension, (14%) who got poor comprehension and (80%) who got very poor comprehension (see Appendix 19). In order to be clear see table 6 below:

Table 7

Student's on Resolution of Narrative text at SMA N 1 Painan Kab.Pesisir

Selatan

Comprehension	Total of Number	Percentage
Very good comprehension	0	0%
Good comprehension	1	2%
Fair comprehension	2	4%
Poor comprehension	7	14%
Very Poor comprehension	39	80%
Total	49	100%

Based on the table above, it can be said that the Student's comprehension on resolution of narrative text was very poor.

4.1.5 Students' Comprehension on Re-orientation of Narrative Text at SMA N 1 Painan Kab.Pesisir Selatan

After analyzing the data, the highest possible score is 6 and thelowest one is 0 . The researcher found that the highest score of students' to

comprehension orientation of narrative text was 4 (Conversion score 66) and the lowest score was 1 (Conversion score 10) (see Appendix 20). Based on criteria of classifying the Student's comprehension on reading narrative text at SMA N 1 Painan (page 30) ,there was (0%) who got very good comprehension, (0%) who got good comprehension, (6%) who got fair conprehension , (10%) who got poor comprehension and (84%) who got very poor comprehension (see Appendix 21). In order to be clear see table 7 below:

Table 8

Student's Comprehension on Re-Orientation of Narrative text at SMA N

1 Painan Kab.Pesisir Selatan

Comprehension	Total of Number	Percentage
Very good comprehension	0	0%
Good comprehension	0	0%
Fair comprehension	3	6%
Poor comprehension	5	10%
Very Poor comprehension	41	84%
Total	49	100%

Based on the table above it can be said that the Students' comprehension on re-orientation of narrative text was very poor.

4.2 Disscusions

Based on the the findings above, the researcher found that most students (88%) Students had very poor comprehension of narrative text at SMAN 1 Painan Kab. Pesisir Selatan. This can be discussed on the following sub topics.

4.2.1 Students' Comprehension a Narrative Text at SMA N 1 Painan Kab.Pesisir Selatan

Based on the finding, 88% of students had very poor comprehension of narrative text at SMA N 1 Painan Kab. Pesisir Selatan. This finding is supported by the research done by Dian (2019) who found that Students' Ability In Comprehending Narrative Text at Senior High School 8 Mandau was (57.73%)

4.2.2 Students' Comprehension on Orientation of Narrative Text at SMA N 1 Painan Kab.Pesisir Selatan

Based on the finding 76% of students had very poor comprehension on orientation of narrative text at SMA N 1 Painan Kab. Pesisir Selatan. This finding is supported by the research done by Lara (2023) found that students ability to comprehend a narrative text at SMAN 2 VII Koto Sungai Sariak was low(52%)

4.2.3 Students' Comprehension on Complication of Narrative Text at SMA N 1 Painan Kab.Pesisir Selatan

Based on the finding, 86% students had very poor comprehension on complication of narrative text at SMA N 1 Painan Kab. Pesisir Selatan. This finding is supported by the research done by Velisia (2021) who found that Students' reading comprehension on complication of narrative text with online reading resources at the first grade at SMA Negeri 6 Pekanbaru was bad level (32,5%)

4.2.4 Students' Comprehension on Resolution of Narrative Text at SMA N 1 Painan Kab.Pesisir Selatan

Based on the finding, 80% students had very poor comprehension on resolution of narrative text at SMA N 1 Painan Kab. Pesisir Selatan. This finding is supported by the research done by Velisia (2021) who found that Students' reading comprehension on resolution of narrative text with online reading resources at the first grade of SMA Negeri 6 Pekanbaru was bad level (17,5%).

4.2.5 Students' Comprehension on Reorientation of Narrative Text at SMA N 1 Painan Kab.Pesisir Selatan

Based on the finding, 84% students had very poor comprehension to read on reorientation of narrative text at SMA N 1 Painan Kab. Pesisir Selatan. This finding is supported by the research Velisia (2021) who found that Students' reading comprehension on reorientation of narrative text with online reading resources at the first grade of SMA Negeri 6 Pekanbaru was bad level (27,5%).

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

There are two points in this chapter, they are conclusion and suggestions.

5.1 Conclusions

Based on the results of data analysis that have been discussed in the previous chapter, the researcher makes some conclusions about the tenth-grade students' comprehension of narrative text at SMAN 1 Painan Kab. Pesisir Selatan as follows:

1. The tenth grade Students of SMAN 1 Painan Kab. Pesisir Selatan had very poor reading comprehension of narrative text. It can be proved that 88% students had very poor comprehension of narrative text at SMA N 1 Painan Kab. Pesisir Selatan

2. The tenth grade students' reading comprehension on orientation of narrative text was very poor. It was proved that 76% students had very poor comprehension on orientation of narrative text at SMA N 1 Painan Kab. Pesisir Selatan

3. The tenth grade students' reading comprehension on complication of narrative text was very poor. It was proved that 86% students had very poor comprehension on complication of narrative text at SMA N 1 Painan Kab. Pesisir Selatan

4. The tenth grade students' reading comprehension on resolution of narrative text was very poor. It was proved that 80% students had very poor

comprehension on resolution of narrative text at SMA N 1 Painan Kab. Pesisir Selatan

5. The tenth grade students' reading comprehension on reorientation of narrative text was very poor. It was proved that 84% students had very poor comprehension to read reorientation of narrative text at SMA N 1 Painan Kab. Pesisir Selatan.

5.2 Suggestions

Based on the conclusions above, the researcher would like to give several suggestions:

1. For the teacher

    The researcher hopes the English teacher at SMAN 1 Painan Kab.Pesisir Selatan give some more exercises in reading narrative text to increase the students comprehension in reading narrtive text. It is suggested because this research result showed that students' comprehension of narrative text was very poor.

2. For the students

    The students are suggested to improve their reading comprehension of narrative text because that comprehension of reading narrative text was very poor.

3. For the future researcher

    The researcher hopes this research can be used as an input to write future research.

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