

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter writer present the conclusions of this research and suggestions based on upon the findings of this research.

5.1 Conclusions

After interpreting the finding of the data analysis it can be concluded that the students' ability in writing personal letter at the eleventh grade in SMK N 5 Padang at SMK N 5 Padang to write a personal letter was high. It was proved by the fact that 20 students (58.82%) out of 34 students had high ability to write a personal letter. The next conclusion was the ability of the second year students of SMK N 5 Padang to write the content of personal letter, there were 20 students (58.82%) out of 34 students had high ability and then, this research was that the ability in applying grammar, it was supported by fact that there were 19 students (55.88%) out of 34 students had low ability. Another of this research is that the ability of the second year student to using organization was low, it was supported by fact that there were 21 students (61.76%) out of 34 students who had low ability. The next, the ability of the students to appropriate vocabulary is high, because 28 students (82.35%) out of 34 students had high ability. The last conclusions, the ability of the students to appropriate mechanics was high, because 20 students 58.82% out of 34 students had high ability.

5.2 Suggestions

Based on conclusion above, the researcher suggests some suggestions as follows:

1. For Teachers

English teachers are advised to find out and use more effective writing teaching techniques and provide more practice with short functional texts, especially writing personal letters.

2. For Students

Students must improve their ability to write personal letters by practicing more and paying attention when the teacher explains material about personal letters.

3. For Future Researcher

The researcher hopes that future researchers will be advised to conduct research on personal letters with more creative learning methods as well as research on difficult problems experienced by students in improving content, organizing grammar, vocabulary and mechanisms in writing personal letters.

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