

THE CORRELATION BETWEEN THE SECOND YEAR STUDENTS' HABIT IN READING  
ENGLISH BOOKS AND THEIR VOCABULARY MASTERY  
AT SMP 25 PADANG

THESIS



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## ABSTRACT

**Darni, Mai. 2015. "The Correlation Between the Second Year Students' Habit in Reading English Book and Their Vocabulary Mastery at SMPN 25 Padang. Thesis. English Department. Teacher Training and Education Faculty. Bung Hatta University.**

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This study was aimed to find out whether there is correlation between students' habit in reading English books and their vocabulary mastery at SMPN 25 Padang. This study used a correlation as design and had two variables, namely: habit and vocabulary mastery. The member of population members was 216 students at SMPN 25 Padang. The number of samples selected were 41 students. The instrument used to collect data were questionnaire and vocabulary test. The reliability index of questionnaire was 0.63 . The reliability index of vocabulary test was 0.91

The result of the data analysis revealed that the value of r-calculated in this research was (0.72) ( see appendix 17). While the value of r-table with the level significant 95% ( $\alpha$ . 05 ) and the degree of freedom (df) n-2(29) was (0.31) ( see Appendix 17 ). It means the r-calculated was higher than r-table (0. 31) see Appendix 17). Therefore, the correlation between students' habit in reading English book and their vocabulary mastery was significant. Then, the alternative hypothesis said that " there is significant correlation between students' habit in reading English book and their vocabulary mastery at SMPN 25 Padang" was accepted. The index of coefficient of determination of this study was 0.51. It means that the reading habit contributes 51% to the students' vocabulary mastery, while, 49 % is determined by other extraneous variables.

Learning from the result, it can be concluded that the correlation between students' habi in Reading English bookt and their vocabulary mastery of the second year students at SMPN 25 Padang was significant ( see Appendix 17). The teachers are suggested to encourage students to read more through out classroom tasks in order that the students' habit of reading English book increase. The students can improve their vocabulary mastery by reading more English books. Futhermore, next researchers are suggested to study other variables which related to the students' vocabulary mastery

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# CHAPTER I

## INTRODUCTION

In this chapter, the researcher discusses the background of the problem, the identification of the problem, the limitation of the problem, the formulation of the problem, the hypothesis of the research, the purposes of the research, the significance of the research and the definition of key terms.

### **1.1 The Background of the Problem**

English is the key to the international communication and also for technology and commerce in era of globalization. The role of English as the international communication as a tool to connect people outside Whereas for technology, as we know the technology in general has been using English language, so to understand technology in globalization era we need to learn English. Beside that, English also has important role for commerce such as business, an increasingly globalized business world, the more local companies including Indonesian company has entered into the world market and the use of English as the main communication tool, and the more international companies enter the local market, the use of English became the language of "business" Therefore, many people learn English for many purposes, such as for economic purpose, being English teacher, tourism etc.

In learning English the students should master four language skills, they are listening, speaking, reading and writing. These basic language skills are also related one to others. Besides such skills, the students also should master the English components; grammar, pronunciation and vocabulary. Vocabulary plays a very important role in acquiring and possessing the four language skills. The

students will not be able to express their feelings, idea, or thoughts orally, if they do not have sufficient strong of words in their mind. They will not be able to write sentence, paragraph or any essay, the students will not understand the meaning and comprehend any kinds of text being read

Vocabulary is a fundamental aspect of a language. Without words we can not create a language. In order to communicate well in a foreign language, students should have sufficient number of words and should know how to use them accurately. Azar ( 2012) states that vocabulary is the total number of words in a language. In a nutshell, to be well in English language students have to master its vocabulary.

Reading book is one of the ways to improve our vocabulary. According to Smaragdi and Jonsson ( 2006 ), reading can improve our thinking by giving us new concepts and new ideas and is also supposed to enhance the communication potential, by developing our language and vocabulary.

From the experts' opinions above, the researcher concludes that by reading book we will get a new knowledge or new ideas and develop our vocabulary. If we read books in our daily life it will be our habitual. Habit is usual behaviour ( Hornby,1987 ). It means that our behaviour will be habitual. In the other words, what we do in everyday will be a habitual. If we always read a book in everyday or in our leisure time it will be a habitual. By having habitual of reading book it will improve our knowledge of vocabulary. Wilson et al.(1986) states more book reading will contributed to growth in knowledge of vocabulary.

Based on the phenomena as already discussed, the researcher was interested in conducting a research to identify the extent of the correlation

between the second year students' habit in reading English book and their vocabulary mastery at SMPN 25 Padang.

## **1.2 The Identification of the Problem**

One of language components is vocabulary. Vocabulary is important in processing four language skills in English: listening, speaking, reading and writing. We will not be able to write an essay or paragraph without mastering vocabulary. We will not be able to express our ideas, if we have limited vocabulary. In a word, students who have limited of vocabulary will get difficulties in learning English language.

To improve our vocabulary is a very important in possessing the four language skill. Reading English book is one of the ways that we can do. Anderson & Nagy ( in Bintz, 2011) states, Reading is the single most important factor in increasing word knowledge . In other words, students develop extensive vocabularies not by completing worksheets, memorizing word lists, or using a dictionary or glossary to define unknown words but by the act of reading (Weir, 1991). Nist and Olejnik (1995) investigate the impact of dictionary use on vocabulary growth and found that definitions in the dictionary were not very helpful to students and that they did not use them very productively. Robbins and Ehri (1994) contend that vocabulary growth is the result of the extensive amount of reading.

The amount of time students spend reading, especially free choice reading is growth and development of vocabulary. In particular, time spent on repeated readings of a story produces significant gains in vocabulary growth and development (Senechal, 1997). Similarly, spending time on storybook

readings and interactive talk contributes significantly to gains in vocabulary as does working with words, thinking about them, and seeing them in a meaningful and relevant context. What is needed to produce vocabulary growth is not more vocabulary instruction but more .

The reading habit refers to the amount of the different kinds of reading materials read by individual, the frequency of reading and the average spent on time reading materials ( Abeyrathna, 2004 )

### **1.3 The Limitation of the Problem**

Due to the broad scope of aspects included into habit in reading English book and their vocabulary mastery, in this research, the researcher limited her study to the correlation between the second year students' habit in reading English books and their vocabulary mastery at SMPN 25 Padang.

### **1.4 The Formulation of the Problem**

Based on the limitation of the problem as discussed previously, the problem of this research was formulated in the following question : “ Is there any significant correlation between the second year students' habit in reading English books and their vocabulary mastery?

### **1.5 Research Hypothesis**

Based on the background on the problem, the researcher formulated the hypothesis as follows “ There is a significant correlation between the second year students' habit in reading English books and their vocabulary mastery of the second year students at SMPN 25 Padang”

## **1.6 The Purposes of the Research**

The general purpose of this research is to describe the correlation between the second year students' habit in reading English book and their vocabulary mastery at SMPN 25 Padang. Furthermore, the purpose of this research was to test of the hypothesis was rejected or received.

## **1.7 The Significance of the Research**

Theoretically, the result of this study is expected to give input and can become reference to increase of teaching vocabulary. The researcher hopes this study can give useful information to English teachers and students . For English teacher, they knew students' vocabulary mastery and such information can be an input for them in teaching the students about vocabulary. For the students, this research can give them information about the correlation between their habit in reading English book and their vocabulary mastery. Such empirical information can motivate them to improve their vocabulary by having a habit in reading English book.

## **1.7 The Defenition of the Key Terms**

To avoid misunderstanding, the researcher provided the definition of key terms used in this study as the followings:

- (1) Correlation is mutual relationship or connection between two or more variables( habit in reading English book and vocabulary mastery)
- (2) Habit is that repetition of behaviour
- (3) Habit in reading Englis book is when a person has a strong love of reading and desire to read all throughout his lifetime

- (4) Vocabulary is a list of words that is used by speaker or writer to give their ideas or opinions
- (5) Vocabulary mastery is the ability of the students to know parts of vocabulary such as: synonym, antonym, and meaning in context.