AN ANALYSIS OF SECOND GRADE STUDENTS' DIFFICULTIES OF MAS AR RISALAH ISLAMIC BOARDING SCHOOL IN ORGANIZING IDEAS OF NARRATIVE WRITING

THESIS

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ABSTRACT

Yunanda, Yos Petra. 2015."An Analysis on Second Grade Students' Difficulties of MA Ar Risalah Islamic Boarding School in Organizing Ideas of Narrative Writing".

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2. Lailatul Husna, S. Pd, M. Pd

This research was aimed at describing the difficulties of the second grade students MAS Ar Risalah Islamic Boarding School in organizing ideas of narrative writing dealing with content: orientation, complication and resolution. The design of this research was descriptive in nature. The total population were 99 students. They were distributed into four classes (Class Exact Science (boys), Exact Science (girls), Middle East (boys) and Middle East (girls). The researcher took 29 students as the sample by using stratified simple random sampling technique of 30% of the number of combination of two classes Class Exact (boys and girls) and Middle East (boys and girls) from four classes as population was chosen as a sample in this research.

Students answer sheet of the data of this research were students difficulties in writing test of organizing ideas of narrative writing. The instrument used to collect the data was writing test in the form of the narrative test. The students were given four topics.

The result of this research showed that in general second grade students' difficulties in organizing ideas of narrative writing was low for difficulties (33.1%). There were 6 students (20.6) who had no difficulties in writing orientation. In specific, there were 13 students who had difficulties in writing complication (44.8%) and 16 students who had difficulties in writing resolution (55.1%).

Based on findings above, the students are expected to pay improve their competent in writing organizing ideas of narrative writing. As a result, all of them can produced organizing ideas of text. Besides, the researcher also gives suggestion to the English teacher to give enrichment about writing organizing ideas of the text. For the students who had difficulties, it is suggested to students to improve more about organizing ideas of narrative writing. The next researcher is suggested to do research on organizing ideas from different aspect such as the strategy of solving problem of students in writing text.

Key words: Writing, Organizing Ideas, Students' Difficulties.

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Finally, the researcher realizes that this thesis has some weaknesses; therefore, it is expected that the readers could contribute criticism and suggestion to improve this thesis.

Padang, June 26, 2015

The Writer

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INTRODUCTION

In this chapter, the writer describes some points of this research introduction. They are the background of the problem, the limitation of the problem, the formulation of the problem, research questions, the purpose of the study, the significance of the study, and the definition of key terms.

1.1 The Background of the Problem

English is the one of the most important languages in many aspects of life in the world because there are many companies having consideration that all of the employes should be able to communicate in oral and written form. As International language we need to master it. At all schools, it becomes to be one of compulsory subject, such as at Junior High School, Senior High School, and at all University. Eventhough it has taught at Elementary School based on necessity.

Therefore, the students have to master the four language skills, they are listening, speaking, reading, and writing. According to Oshima and Hogue (1991: 8), writing is a skill that people perform in all aspect of life (occupation) in their daily life. Writing is also the one of the important skills in English because we almost use writing skill in daily activity and our live, such as writing application letter, writing ideas in a book, thesis, poem, and may be writing a letter to our parents and friends. Writing will be easy to understand if we are able to enrich some of views about topic that we want to write as well as to improve their

technique in the writing of task. So studying about writing is very important if we want to learn a foreing language (example; English) because writing will improve knowledge or our ideas.

However, a great number of people agree to say that writing is a difficult task to do because its complexity. Some students also have assumptions that appears to be true because it really requires many efforts to make it much time and great attention from the writer toward the topic as well as the process it self.

Based on the perception of some second grade students of MAS Ar Risalah Boarding School and also the writer is experience when he observed the teaching of in one of English subject study in the one of second grade class, writing is a difficult skill to be mastered. It is revealed from the fact that most of them are not able to organize ideas and transfer into habit in writing automatically. there are also some of difficulties in collecting the ideas, on details, making outlines and organizing the supporting details. This might be the reflection of their ability in writing, but it is not proved scientifically yet, so a research is needed to be conducted.

Students have been learning about kinds of texts at their schools and one of them is narrative text. Narrative text has purposes to amuse or entertain the readers.. The Generic Structure of Narrative text consist of (a) Orientation (introduces the main characters of the story, the place and the time where the story happened). (b) Complication (show the problem in the story). (c) Resolution

(show how the problem is resolved). (d) Re-orientation (optional) : (shows the writer's comment or presents the moral value of the story.

Narrative is central to learn which use it as a tool to help them to organize their ideas and to explore new ideas and experiences. Composing the stories, whether told or written always involves a set of skills and authorial knowledge. (Engres.ied.edu.hk: 2015)

Based on the statement above the researcher is really interested in doing a research entitled *An Analysis of Second Grade Students' Diificulties of MAS Ar Risalah Islamic Boarding School in Organizing Ideas of Narrative Writing.*

1.2 The Identification of the Problem

In learning English, there are four integrated skills that students should be learned. They are listening, speaking, reading, and writing. Writing is the most difficult skill because we must express our selves and other deal with outside factors. The factors that might come from themselves are the difficulties in organizing ideas, no topic interest and low motivation and rarely to read.

In the second grade students of MAS Ar Risalah Islamic Boarding School, there are three kinds of text have been learned such as hortatory exposition, spoof, and narrative text. Hortatory exposition is a text that has aim to persuade the reader that something should or should not be the case. (Indaryati, 2011: 123). Spoof text is a text which tells the story, which happened in the past time, with an unpredictable and funny ending called a twits. It has function to entertain and

share the story. (Indaryati, 2011: 108). Narrative text is a text that has a puprpose to amuse or entertain the reader what happened in the past and to amuse or entertain the reader with actual or imaginary experience in different ways. (Indaryati, 2011: 22). Based on definition above, narrative text is one of the text that should be learned by the second grade students of MA Ar Risalah Islamic Boarding School.

Based on the observation of researcher, there are two kinds of narrative text that studied in the second grade student of MAS Ar Risalah Islamic Boarding School, they are legend and fairy tale. Legend is an unverified story handed down from earlier times, especially one popularly believed to be historical. Fairy tale is an imaginary being in human form, decipted as clever, and possessing magical power. (Farlex: 2015)

1.3   The Limitation of the Problem

Based on the identification above the researcher will limit his analysis on students' difficulties in organizing ideas of narrative writing on orientaion, complication and resolution. From two kinds of narrative text that have learned by second grade students of MAS Ar Risalah Islamic Boarding School, the researcher will limit on legend. The researcher will choose them, because they have learned about narrative text before. It means that they have enough knowledge about it. Then, based on their syllabus they have learned how to organize the ideas of narrative text.

1.4 The Formulation of the Problem

Based on the limitation of the problem above, the researcher formulated the problem as follow "What are the second grade students' difficulties of MAS Ar Risalah Islamic Boarding School in organizing ideas of narrative writing?

1.5 The Research Questions

Based on the formulation of the problem above, the researcher elaborates the researcher questions as follow :

1. Do the the second grade students of senior high school at MAS (Madrasah Aliyah Swasta) Ar Risalah Islamic Boarding School have difficulties in organizing ideas of narrative text in writing orientation?

2. Do the second grade students of senior high school at MAS (Madrasah Aliyah Swasta) Ar Risalah Islamic Boarding School have difficulties in organizing ideas of narrative text in writing complication?

3. Do the second grade students of senior high school at MAS (Madrasah Aliyah Swasta) Ar Risalah Islamic Boarding School have difficulties in organizing ideas of narrative text in writing resolution?

1.6   The Purpose of the Study

The general purpose of this research is to find out the difficulties faced by second grade students of MAS (Madrasah Aliyah Swasta) Ar Risalah Islamic Boarding School in organizing ideas of narrative text. The specific purposes can be described as follow:

1.   To find out the difficulties faced by the second grade students of MAS (Madrasah Aliyah Swasta) Ar Risalah Islamic Boarding School in organizing ideas of narrative text in writing orientation.

2.   To find out the difficulties faced by the second grade students of MAS (Madrasah Aliyah Swasta) Ar Risalah Islamic Boarding School in organizing ideas of narrative text in writing complication.

3.   To find out the difficulties faced by the second grade students of MAS (Madrasah Aliyah Swasta) Ar Risalah Islamic Boarding School in organizing idea of narrative text in writing resolution.

1.7   The Significance of the Study

The result of this research is expected to give a significant contribution for both teachers and students. For the English teachers, they would know the difficulties faced by their students in organizing ideas of narrative writing. Having such information, they would consider how to resolve them and provide the effective strategies for their students in teaching writing. For the students, they would know their own difficulties in organizing ideas of narrative writing. Then

they want to increase their way in learning. Furthermore, this research can be a reference to the next research.

1.8   The Definition of Key Terms

The following definition is used to avoid misunderstand and misinterpretation about the terms used in this thesis :

1.   Narrative text is a text that has a puprpose to amuse or entertain the reader what happened in the past and to amuse or entertain the reader with actual or imaginary experience in different ways.

2.   Hortatory exposition is a text that has aim to persuade the reader that something should or should not be the case..

3.   Spoof text is a text which tells the story, which happened in the past time, with an unpredictable and funny ending called a twits. It has function to entertain and share the story.

4.   Orientation is the part of naarative text that introduce specific participant, setting and time.

5.   Complication is the part of narrative text organization that describes the rising crises which the participants have to do with.

6.   Resolution is aspect of text organization that show the way of participant to solve the crises, better or worse.