

**AN ANALYSIS OF STUDENTS' DIFFICULTIES IN WRITING  
PROCEDURE TEXT BY USING PICTURES  
AT SMK PP NEGERI PADANG**

**THESIS**

*Submitted as a Partial Fulfillment of the Requirements to Obtain Strata One  
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## ABSTRACT

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2. Dra. Fatimah Tanjung. M.Hum**

English is an international language and as people in modern era we should know English. English is used by people in many countries, including Indonesia. In Indonesia, English has been introduced and taught to students from junior high school until university level. It is one of primary subjects which students have to pass in order to continue their study.

Based on the syllabus of vocational high school, vocational high school students have been learning some kinds of texts namely descriptive, narrative, recount, procedure and report text. Those kinds of texts are taught from the first to the third year, but they are different based on the students' level.

Procedure text is a text that is taught to the first year students in vocational high school. While the researcher observation in SMK PP Negeri Padang, the researcher found that the students still made mistakes in writing procedure text such as in writing grammatical structure, generic structure, goal, materials, and steps. Based on the explanation, the researcher wants to find out the difficulties of first year students in SMK PP Negeri Padang to write procedure text based on the sequence pictures.

The researcher took sample by using cluster random sampling because the population had been grouped into classes. The researcher chose the sample class randomly because these classes were homogeneous; they had the same syllabus and materials. Here, the researcher chose among the class XI.1, XI.2 and XI.3, as the sample, and wrote these names of classes on three pieces of paper. The researcher took one piece of paper. The selected paper had the sample of this research

Based on the data analysis, the writer found the students did not find difficulties in writing procedure text. In general it was 16 (80%) of students having no difficulties in writing procedure text. It means, the students had no difficulties in writing goal, materials, and goal. The students were said to have difficulties if the percentage was >50%. It means the second year students at SMK PP Negeri Padang had no difficulties in writing Procedure Text

The teacher should give more explanation to the students. The students had difficulties in vocabulary and grammar. The teacher should give more exercise that can minimize their difficulties in writing procedure text.

For the students, they are suggested to do more exercises about writing procedure text and all aspects about procedure text.

## TABLE OF CONTENTS

<b>ACKNOWLEDGEMENTS</b> .....	i
<b>ABSTRACT</b> .....	iii
<b>TABLE OF CONTENTS</b> .....	iv
<b>LIST OF TABLES</b> .....	vi
<b>LIST OF APPENDICES</b> .....	vii
<b>LIST OF DIAGRAM</b> .....	viii
<b>CHAPTER I: INTRODUCTION</b> .....	1
1.1 Background of the Problem .....	1
1.2 Identification of the Problem .....	3
1.3 Limitation of the Problem .....	4
1.4 Formulation of the Problem .....	5
1.5 Research Questions .....	5
1.6 Purposes of the Research .....	5
1.7 The Significance of the Research.....	6
1.8 Definition of Key Terms .....	7
<b>CHAPTER II: REVIEW OF THE RELATED LITERATURE</b> .....	8
2.1 The Concepts of Writing.....	8
2.2 The Component of Writing .....	9
2.3 The Step of Writing.....	12
2.4 The Importance of Writing.....	13
2.5 Text .....	15
2.5.1 The Types of Text .....	15
2.5.2 The Concept of Procedure text.....	16
2.5.2.1 Generic Structure of ProcedureText.....	17
2.5.2.2 Language Features of Procedure Text.....	18

2.5.3 The example of Procedure text .....	19
2.6 Media .....	19
2.6.1 Picture .....	21
2.6.2 Types of pictures .....	21
<b>CHAPTER III: RESEARCH METHOD .....</b>	<b>24</b>
3.1 Research Design .....	24
3.2 Population and Sample .....	24
3.3 Instrumentation .....	25
3.4 Technique of Collection Data .....	28
3.5 Technique of Analyzing Data .....	29
<b>CHAPTER IV: RESEARCH FINDING.....</b>	<b>30</b>
4.1 Findings.....	30
4.2 Students' Difficulties in Goal .....	31
4.3 Students' Difficulties in Materials .....	32
4.4 Students' Difficulties in Steps.....	33
<b>CHAPTER V: CONCLUSIONS AND SUGGESTIONS.....</b>	<b>34</b>
5.1 Conclusions.....	34
5.2 Suggestions .....	35

## TABLE OF CONTENTS

<b>ABSTRACT</b> .....	i
<b>ACKNOWLEDGEMENT</b> .....	ii
<b>TABLE OF CONTENTS</b> .....	iii
<b>CHAPTER I: INTRODUCTION</b> .....	1
1.1 Background of the Problem .....	1
1.2 Identification of the Problem .....	3
1.3 Limitation of the Problem.....	4
1.4 Formulation of the Problem .....	5
1.5 Research Questions .....	5
1.6 Purpose of the Study .....	5
1.7 The Significance of the Research .....	6
1.8 Definition of Key Terms .....	7
<b>CHAPTER II: REVIEW OF THE RELATED LITERATURE</b> .....	8
2.1 The Concepts of Writing.....	8
2.2 The Component of Writing.....	9
2.3 The Step of Writing .....	12
2.4 The Importance of Writing .....	13
2.5 Text .....	15
2.5.1 The Type of Text .....	15
2.5.2 The Concept of Procedure text .....	16
2.5.2.1 Generic Structure of ProcedureText .....	17
2.5.2.2 Language Features of Procedure Text ....	18
2.5.3 The example of Procedure text .....	19
2.6 Media .....	19
2.6.1 Picture .....	21
2.6.2 Types of pictures .....	21

<b>CHAPTER III: RESEARCH METHODS .....</b>	<b>24</b>
3.1 Research Design.....	24
3.2 Population and Sample .....	24
3.3 Instrumentation .....	25
3.4 Technique of Collection Data .....	28
3.5 Technique of Analyzing Data .....	29
<b>CHAPTER IV: RESEARCH FINDING .....</b>	<b>31</b>
4.1 Findings.....	24
4.2 Students' Difficulties in Goal .....	24
4.3 Students' Difficulties in Materials .....	24
4.4 Students' Difficulties in Steps .....	24
<b>CHAPTER V: CONCLUSIONS AND SUGGESTIONS.....</b>	<b>31</b>
5.1 Conclusions.....	24
5.2 Suggestions .....	24

**BIBLIOGRAPHY**

**APPENDICES**



# CHAPTER I

## INTRODUCTION

In this chapter, the researcher discusses the introduction. It covers the background of the problem, the identification of the problem, the limitation of the problem, the formulation of the problem, research questions, the purposes of the study, the significance of the study, and the definition of the key terms.

### **1.1 The Background of the Problem**

Language is one of the most important things in human life. Every person uses a language to communicate each others. It means that a person uses a language to express and tell what he thinks and what he feels. Without language every person cannot communicate and interact each other.

English is an international language and as people in modern era we should know English. English is used by people in many countries, including Indonesia. In Indonesia, English has been introduced and taught to students from junior high school until university level. It is one of primary subjects which students have to pass in order to continue their study.

In learning English, students have to master all of language skills and language components. There are four language skills that students have to master in English. They are listening, speaking, reading, and writing. And there are three language components: vocabulary, grammar and punctuation.

Among the four skills, writing is one of the important language skills to be learned by the students. By writing, the students can express their thoughts, ideas and feeling to the readers. In general a little researcher makes observer about writing. It is a recording processor to put a message into words ( Byrne in Mc Donough and Shaw, 1993:138 ). For this purpose, the students need to know how to write well and effectively.

Writing as one of four skills tends to be a very hard skill. Byrne (1982:5) states that among the four skills of English, writing is the highest level and commonly regarded as a difficult activity. Students should master many things, for example full attention to grammar, choice of words, capitalization, punctuation, and spelling.

Based on the syllabus of vocational High School, vocational high school students have been learning some kinds of texts namely descriptive, narrative, recount, procedure and report text. Those kinds of texts are taught from the first to the third year, but they are different based on the students' level.

Procedure text is a text that is designed to describe how something is achieved through a sequence of action or steps. It explains how people perform different processes in a sequence of steps. Moreover, a procedure text consists of generic structure and language features. Generic structures of procedure text consist of goal/ aim (title), materials (not required for all procedural text), steps (the actions that must be taken). The language features consist of simple present tense, imperative sentence, and adverb.

In teaching learning process, the teacher sometimes needs some media to improve students' ability. There are three kinds of media in teaching English, there are visual media, audio media, and audio-visual media (<http://edu-articles.com/berbagai-jenis-media-pembelajaran/>). One of the examples of visual media is a picture. Picture is one of the media that can be used to help students to write a procedure text.

Procedure text is a text that is taught to the first year students in vocational high school. While the researcher observation in SMK PP Negeri Padang, the researcher found that the students still made mistakes in writing procedure text such as in writing grammatical structure, generic structure, goal, materials, and steps.

Based on the explanation, the researcher wants to find out the difficulties of first year students in SMK PP Negeri Padang to write procedure text based on the provided pictures.

## **1.2 The Identification of the Problem**

There are four skills in English, they are listening, writing, reading and speaking. Writing is not a natural skill because it cannot be acquired automatically and easily. Writing is a skill which is used to communicate indirectly, without face to face interaction.

Procedure text is one of a text that is studied by students. There are two kinds of procedure text, the first is a text that explains how to make something and the second is a text that explains how to do something. In procedure text the

students are expected to write the correct use of generic structure. The generic structures of procedure text are the goal, material and steps. The goal is usually the title of text or sometimes it can be an introductory paragraph. The material is a thing that will be needed for completing procedure steps. Steps are series of steps listed in chronological order that should be done to achieve the goal. In fact, many of the students still made mistake or confused in writing a procedure text.

In writing the steps of the procedure text, we can use media that can help students in writing. Reeves (1998:5) says that media include symbol systems as diverse as print, graphics, animation, audio, and motion picture. And picture is one of suitable media to help students in writing a procedure text. There are three kinds of media in teaching English, they are visual media, audio media and audio-visual media. Visual media are the media that can be seen, audio media are the media that can be heard and audio-visual media are the media that can be seen and heard. One of the examples of visual media is a picture. Picture is one of suitable media to help students in writing a procedure text. Picture can help students to imagine about what they want to make and write. Media that I used is sequence picture.

### **1.3 The Limitation of the Problem**

Based on the identification of the problem above, the researcher is interested in procedure text and limits his study to analyze the students' difficulties to write a procedure text by using sequence pictures in Vocational

High School. The researcher focus on four elements in writing procedure text: generic structures; Goal, materials, and steps.

#### **1.4 The Formulation of the Problem**

The problem of the study is formulated as follows: “Do the second grade students of SMK PP Negeri Padang have difficulties to write a procedure text based on pictures?”

#### **1.5 Research Questions**

Based on the formulation of the problem above, there are four research questions as follow:

1. Do the second grade students of SMK PP Negeri Padang have difficulties in writing the goal of procedure text based on pictures?
2. Do the second grade students of SMK PP Negeri Padang have difficulties in writing the materials of procedure text based on pictures?
3. Do the second grade students of SMK PP Negeri Padang have difficulties in writing the steps of procedure text based on pictures?

#### **1.6 The Purpose of the Research**

In general, the purpose of this study is to describe the student’s difficulties to write a procedure text based on pictures.

Specifically, the purposes of this study are to find out:

1. To find out whether the second grade students SMK PP Negeri Padang have difficulties in writing goal of Procedure Text based on pictures.
2. To find out whether the second grade students SMK PP Negeri Padang have difficulties in writing materials of Procedure Text based on pictures.
3. To find out whether the second grade students SMK PP Negeri Padang have difficulties in writing steps of Procedure Text based on pictures.

### **1.7 The Significance of the Research**

This research gave a contribution to the teachers and the learners, and also for the researcher.

1. For the teachers, the result of this study showed and add teacher's information about the student's difficulties in writing procedure text based on pictures. Moreover, it also guides the teacher to improve student's ability in writing procedure text by using appropriate teaching media.
2. For the learners, they knew their difficulties to comprehend the generic structure of procedure text. By using such information, they should read and do more exercises to improve their difficulties to comprehend procedure text.
3. For the researcher, the research experience is useful to improve his knowledge to increase his education in next level.

## **1.8 The Definition of Key Terms**

To avoid misunderstanding and misinterpretation about some conceptual terms, it is important for the researcher to define some key terms used. In this study, the terms used are as follows:

1. Difficulties can be defined as the students' problems in comprehending procedure text.
2. Writing is a kind of useful activity to express one idea on a paper.
3. Procedure text is a kind of text, which is used to describe how something is done through a sequence of steps.
4. Generic structure is the structure which builds the entire procedure text namely goal, material and sequence of step.
5. Language feature is an aspect of grammar in writing procedure text, especially in the use of simple present tense.
6. Mechanic is the spelling, punctuation, and capitalization in writing procedure text.
7. Picture is a kind of media, which can be used in teaching-learning proces.