

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter is divided into two sections: they are the conclusion and the suggestions.

5.1 Conclusion

Based on the results of data analysis that have been discussed in the previous chapter, the researcher makes some conclusion about the factors influencing students' anxiety in Speaking-English at Class XI of SMA Kartika 1-5 Padang as follows:

1. There are three main factors influencing the students' anxiety in English speaking. They are affective 35 (66%) students, cognitive 35 (66%) students, and linguistic 33 (62%) students.
2. The affective factors influencing the students' anxiety are interests 27 (51%) students and feelings 31 (58%) students.
3. The cognitive factors influencing the students' anxiety are topic 36 (68%) students and idea 38 (72%) students.
4. The linguistic factors influencing the students' anxiety are grammar 32 (60%) students, vocabulary 36 (68%) students, and pronunciation 33 (62%).

1.2 Suggestion

Based on the conclusion, it suggests that it is important to address these three types of anxiety simultaneously to help student's overcome anxiety in English speaking. Understanding the interaction between affective, cognitive, and linguistic factors can help educators design more effective learning strategies in reducing anxiety and improving students' speaking skill.

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