

## ABSTRACT

**OPARTIN (2020) : *An Analysis of the Tenth Grade Students' Ability to Write Procedure Text Using Picture Series at SMAN 1 Pagai Utara Selatan.***

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The purpose of this research was to describe the tenth grade students' ability to write procedure text using picture series at Senior High School 1 Pagai Utara Selatan. The population of this research was the tenth grade students of Senior High School 1 Pagai Utara Selatan. To select the sample, the researcher used stratified cluster random sampling technique and the total number of sample was fifty-eight (58) students. They consisted by 31 students from X.IS.4 and 27 students from X.IA.3. The data were collected using writing test. The researcher used inter-rater technique to know the reliability of test. The reliability coefficient of the test was 0.89.

The result of this research showed that in general the tenth grade students' ability at Senior High School 1 Pagai Utara Selatan in writing procedure text using picture series was low. It could be seen that 52% students had low ability. In detail, the students' ability to organize the generic structure was high. It was proved that 55% students had high ability. The students' ability to apply language features was low. It was proved that 95% students had low ability. The students' ability to use appropriate vocabulary was low. It was proved that 71% students had low ability. The students' ability to apply mechanics was low. It was proved that 60% students had low ability.

The researcher concluded that the tenth grade students' ability to write procedure text using picture series at Senior High School Negeri 1 Pagai Utara Selatan was low. It is supported by the result of the data analysis that there were 30 students (52%) who got low ability. The students' writing ability in organizing the generic structure of procedure text using picture series was high. The researcher proposed some suggestions as follows: 1) The teacher should give more explanation and exercises to write procedure text to the students in order to increase their understanding about procedure text, 2) the teacher should use more picture series as media to improve their ability in writing, 3) the students should learn the components of procedure text, and do more practices in writing procedure text.