

CHAPTER I

INTRODUCTON

This chapter discusses the introduction, consisting of the background of the problem, the identification of problem, the limitation of the problem, the formulation of the problem, research questions, the purposes of the research, the significance of the research, and the definition of the key terms.

1.1 Background of the Problem

In learning English, there are four language skills that students should master, namely; listening, speaking, reading, and writing. Among the four language skills taught at Senior High School, writing is the most difficult skill to be mastered by students. This ideas is also supported by Richards and Renadya(2005), who state that writing is the most difficult skill for foreign language learners. In writing, there are some important aspects of writing that students should master in order to produce a good writing like vocabulary, generic structure, mechanics, and language feature. It supported byHeaton(1988),statethat there are five components of writng; they are content, organization, language use, vocabulary, and mechanics.

One of the scopes of the study of English at senior high school is to understand and to create various short functional text in the form of descriptive, recount, narrative, procedure and report Depdiknas(2006). A procedure text is a text designed to describe how something is accomplished through a sequence of action or steps. It is not only the text learned at school but also the one found in the daily life. There are some examples of the authentic procedure texts that

students can find in the daily life procedure writing. For example, students can find procedure text in game rules, cooking recipes, using ATM machine, etc.

In teaching the students to write a procedure text, the teachers can use pictures. According to Yunus and Febriani(2014), there are several types of pictures that can be used; a) composite picture, b) picture series, and c) individual/single picture. Composite picture is a large single picture, which a scene (hospital, beach, railway, street) in which number of people can be see doing things. Pictures series is a picture series in number of related composite linked to form a series of sequence. The main function is to tell a story or sequence of events. Individual / single picture is single picture of objects, person, animals, or activities such as vary in size from small newspaper pictures and can be mounted singly.

Furthermore, Wright(2004), identifies some benefits of using pictures in teaching. Picture series can motivate students to speak or to write. Pictures in the picture series can create a context. Pictures can offer information for free speaking and writing, especially in recalling the vocabulary so that the students can express their ideas or opinions in sentences or paragraph easily. Pictures series is a kind of picture that can be used to help students to write a procedure text. Picture series consist of some pictures that are related each other. Students can imagine what the title, materials, and the step that they will write by looking at the picture series.

Unfortunately, when she delivered the materials, the teacher rarely used media which help students to generate their interest. The teacher mostly used LKS

or students' worksheet. Therefore, the student often got bored during the teaching and learning process.

After doing interview with Marsina, M.Pd and Laurent, S.Pd as English teachers, and with some students at SMAN 1 Pagai Utara Selatan, the researcher found that many students still made mistakes in writing procedure text. They were not able to organize ideas systematically, they used incorrect grammatical structure, they used inappropriate mechanics, and they used inappropriate vocabulary.

Based on the phenomena as discussed above, the researcher was interested in conducting a research to find out the ability of the tenth grade students at SMAN 1 Pagai Utara Selatan in writing procedure text by using picture series.

1.2 Identification of the Problem

There are two types of text; they are literary text and factual text, and one of the factual texts is procedure text. There are two kinds of procedure texts. The first is a text that explains how to make something and the second one text that explains how to do or use something. There are four aspects that should be considered in writing procedure text. They are generic structure, language features, vocabulary and mechanics. Accordingly there are some problems related to students' ability to write procedure text. The first problem is that the students had low understanding in writing a procedure text especially in generating ideas and organizing them in the correct generic structure. The second, some of the students sometimes use Indonesian words in their sentences since they had lack of English words. The third, many students were still confused of how to write

procedure text using correct language features. The fourth, the students didn't know how to use the mechanics.

Teaching writing at SMAN 1 Pagai Utara Selatan mostly was dominated by doing task in text book or LKS. Therefore, the students felt bored to get involved in teaching and learning activities. There is not creativity in delivering the lesson that made the students interested in joining the teaching and learning process. Media are one of factors that can determine the success of the teaching and learning process. In one side, media help teacher to convey a message in certain form, and the choice of that form may determine how message is received by the learners. In other side, the use of media could improve the students' interest in learning English.

1.3 Limitation of the Problem

Based on the identification of the problem above, the researcher limited his research to the students' ability to write procedure text using picture series. This study was only focused on writing goal, material, and step, the use of language features, vocabulary, and mechanics at the tenth grade student's ability to write procedure text using picture series

1.4 Formulation of the Problem

The problem of this research was formulated as the following question: "How is the tenth grade students' ability to write procedure text using picture series at SMAN 1 Pagai Utara Selatan?"

1.5 Research Questions

Based on the formulation of the problem above, the researcher proposed some research questions as follows:

- a) How is the tenth grade students' ability to organize the generic structures in writing procedure text using picture series?
- b) How is the tenth grade students' ability to use the correct language features in writing procedure text using picture series?
- c) How is the tenth grade students' ability to use appropriate vocabulary in writing procedure text using picture series?
- d) How is the tenth grade students' ability to use the correct mechanics in writing procedure text using picture series?

1.6 Purposes of the Research

The main purpose of this research was to describe and analyze the tenth grade students' ability to write procedure text using picture series at SMAN 1 Pagai Utara Selatan. Specifically, the purposes of this research were as the followings:

- a) To find out the tenth grade students' ability at SMAN 1 Pagai Utara Selatan to organize the generic structure in writing procedure text using picture series.
- b) To find out tenth grade students' ability at SMAN 1 Pagai Utara Selatan to use the correct language features in wring procedure text using picture series.
- c)To find out tenth grade students' ability at SMAN 1 Pagai Utara Selatan to use the appropriate vocabulary in writing procedure text using picture series.

- d) To find out tenth grade students' ability at SMAN 1 Pagai Utara Selatan to use the correct mechanics in writing procedure text using picture series.

1.7 Significance of the Study

The result of this research is expected to give significant contribution to the students, English teacher, and researcher. For the students, they realize about their own ability in writing procedure text so that they can improve their ability to do it. For English teacher, this research can help them to know about the students' ability in writing procedure text by using picture series. For researcher, this research may be useful for next researchers who are interested in doing related research. In other words, the result of this study can be used as reference and source of information for next researcher.

1.8 Definition of the Key Terms

In order to avoid misunderstanding about the result of the research, the researcher defines the key terms used in this study:

- a) Writing is the process of selecting, combining, arranging, expressing and developing ideas in effective sentence, paragraph or text, in procedure text
- b) Ability is the students' competence to write procedure text.
- c) Text is a sequence of paragraph that represents an extended unit of speech, in procedure text
- d) Procedure text is a text that explains how something works or how to do something.

- e) Generic structure is text organization of procedure text.
- f) Goal is final purpose of doing instructions, in procedure text.
- g) Material deals with ingredients, utensils, equipment to do the instruction, in procedure text
- h) Step is a set of instruction to achieve the final purpose, in procedure text
- i) Picture series is a number of pictures to form a series of sequence, in procedure text
- j) language features use to action verb, connectives, adverbial, and simple present
- k) Mechanics use to capitalization, punctuation, spelling
- l) Appropriate vocabulary use to fundamental literacy skill that allows students to communicate questions