

# **CHAPTER I**

## **INTRODUCTION**

In this chapter the researcher discusses the background of the problem, the identification of the problem, the limitation of the problem, the formulation of the problem, the research questions, the purposes of the research, the significance of the research, and the definition of key terms.

### **1.1 The Background of the Problem**

Writing is one of the skills in English. In writing students can explore and organize their ideas. Moreover, writing is important to be mastered by everyone because writing is required in getting job in the future. Writing is way of expressing experiences, ideas, and thoughts. It refers to activities that combine words to form meaningful messages that the writer wants to express. Oshima and Hogue (2007:15) state that writing is a cognitive and learning experience that helps someone to find out what he or she wants to say. It means that writing helps students to think critically. A good writer must have some knowledge about how to create good writing that become good information to be read by readers.

According to Boardman and Fryedenterg (2002:11), writing is a continuous process of thinking, organizing, rethinking and reorganizing. By writing someone can enhance and make good communication in written form. It means that writing helps students to understand themselves in sharing ideas and feeling. Students can convey the opinion or message to other people through their writing.

Writing is very difficult for many students because it is a productive skill and it needs a process and also used brain to explore ideas, opinions, feelings, fluency, accuracy and freedom. According to Meyers (2005:1), writing is a way to produce language, which people do naturally when they speak. It means there is no doubt that writing needs process to think and also look at the use of words and grammatical structures. As a productive skill, writing has an important role as a medium of communication through which someone can share his/her ideas or thought in written form, so that others know what he/she is thinking. All of the explanations above show that writing is difficult skill for the student. Writing skill is not a skill that we can obtain naturally. Brown (2001: 334) states that human beings universally learn to talk, but writing is culturally specific, learned behaviours. We learn to write if someone teaches us. Writing is also considered as a very complicated skill to learn

Writing in English is one of difficult skills for students. Huy (2015:54) explains that students often have many basic mistakes in written works about spelling, grammar, punctuation and organization (paragraph structure). The students have difficulty to express their ideas.

English Department offers writing subjects to support students' ability in writing, they are: writing sentence, writing paragraph, and writing essay. Writing sentence concerns with the way to make good sentence. Writing paragraph concerns with how to formulate main idea and provide supporting ideas. The last, in writing essay the students learn about the way or practice to make a good essay. According to Oshima and Hogue (1991:76), essay is a piece of writing

several paragraph long instead of just one or two paragraph. Essay that explain in detail a certain term or concept. It might be an explanation of what a certain term means and give in simple word in a short piece of writing on a particular subject.

Through writing, the students are prepared and guided to write proposal and thesis. It might be said that before writing proposal, students have learn writing subject. But before that, they also need to be able in delivery their idea in a short term in essay. So, all of the writing aspects must have been delivered in writing subject. Hopefully, by following all of the subjects, the students are expected to be able to write and do not have obstacles in writing essay at the end of the subject and can apply the writing skill to help him/her in other subjects.

## **1.2 The Identification of the Problem**

Problem of writing are caused by many reasons. One of the reasons is the components that should be considered while doing writing. As suggested by Brown (2003:243) there are several components that should be considered by the writer in academic writing: organization, logical development ideas, grammar, mechanic, style and, quality of expression. First, organization means use appropriate title, introduction, body/paragraph, conclusion and among them have coherence and cohesion. Second, logical development ideas means how to develop the content include thesis statement, related idea, and development of ideas through personal experience, illustration, facts, and opinion, use of description, cause/effect, comparison/contras, and consistent focus. Third, grammar means when the students write about something, they have to use native-like fluency in English grammar, correct in using relative clause, preposition,

modals, article, verb form, tenses sequencing, and no fragment or run-on sentences. Fourth, mechanics means correct use of English writing convention, capitals, paragraph indentation, punctuation and spelling. Fifth, style and quality of expression means precise vocabulary usage and using parallel structures.

According to Raimes (1983:6), there are nine factors of writing that writers have to deal with as they produce a piece of writing. First, content is related to relevance, clarity, originality, and logic. Second, the writer's process such as getting ideas, getting started, writing drafts, and revising. Third, audience it means the readers who will be the aim. Fourth, purpose it means the reason of the writer doing writing. Fifth, word choice it includes vocabulary, idiom, and tone. Sixth, organization such as paragraphs, topic and support, cohesion and unity. Seventh are mechanics such as handwriting, spelling, and punctuation. Eighth, grammar it means the rules for verbs, agreement, articles, and pronoun. Ninth, syntax it includes sentence structure, sentence boundaries, and stylistic choices.

Every type of essay has its own aspects that should be provided when we write the essay. One of the types of essay kind is narrative essay. Narrative is an essay which contains about a story (fiction / tales / folktales / fables / myths) and its plot consists of climax of the story (complication) followed by the resolution. In line, narrative text is a text which aims to amuse, entertain and it deals with actual or vicarious experience in different ways. Narrative Essay is a text that retells about a story in the past. There are some kinds of story in narrative essay. They are: fiction / tales / folktales / fables / myths.

### **1.3 Limitation of the Problem**

The researcher realizes that the scope of her research is quite large. In order to produce a good research, she limits the research to an analysis the problems faced by the third year students of English Department in writing Narrative Essay that is fable.

### **1.4 The formulation of the problem**

Based on the research limitation above, the researcher formulates the problem as: “What are the problems faced by the third year students of English Department in writing Narrative Essay?”.

### **1.5 Research Questions**

Based on the formulation above, the researcher proposes some research questions as follows :

- 1) Do the third year students of English Department of Bung Hatta University have problems in writing orientation in Narrative Essay?
- 2) Do the third year students of English Department of Bung Hatta University have problems in writing complication in Narrative Essay?
- 3) Do the third year students of English Department of Bung Hatta University have problems in writing resolution in Narrative Essay?
- 4) Do the third year students of English Department of Bung Hatta University have problems in choosing appropriate vocabulary in writing Narrative Essay?

- 5) Do the third year students of English Department of Bung Hatta University have problems in using grammar writing Narrative Essay?
- 6) Do the third year students of English Department of Bung Hatta University have problems in applying mechanics in writing Narrative Essay?

### **1.6 The Purposes of the Research**

The main purpose of this research is to find out the problem faced by the third year students of English Department at Bung Hatta University in writing narrative Essay. The specific purposes of the research are:

- 1) To find out whether the third year students of English Department of Bung Hatta University had problems in writing orientation in narrative essay or not.
- 2) To find out whether the third year students of English Department of Bung Hatta University had problems in writing complication in narrative essay or not.
- 3) To find out whether the third year students of English Department of Bung Hatta University had problems in writing resolution in narrative essay or not.
- 4) To find out whether the third year students of English Department of Bung Hatta University had problems in choosing appropriate vocabulary in narrative essay or not.
- 5) To find out whether the third year students of English Department of Bung Hatta University had problems in using grammar writing narrative essay or not.

- 6) To find out whether the third year students of English Department of Bung Hatta University had problems in applying mechanics in writing narrative essay or not.

### **1.7 The Significance of the Research**

This research is expected to give information about the problems that are faced by the students in writing. Practically, by doing this research, the researcher hopes that this research will give some contributions to:

- 1) English students

It hopefully can give information to the students about what the problems that they faced in writing narrative essay. Furthermore, they can find the solution for overcoming their problems in writing.

- 2) Writing Lecturers

This research is also expected to give valuable information to lecturers related to the problems faced by students in writing classroom activities. By knowing the students' problems of writing narrative essay, the lecturers can find the suitable strategies to solve the problems.

- 3) Researcher

This research may give benefit for the researcher. It may improve the researcher's knowledge about the problems academically faced by student in writing narrative essay.

## 1.8 The Definition of the Key Terms

To avoid misunderstanding in this research, the key terms are defined as follows:

1. Writing is the skill to express the ideas in written form to communicate thoughts and ideas in a readable form and organize them into statements, paragraphs, or essay.
2. Writing problem is a situation or matter that causes trouble or difficulty and obstacle for the students in doing writing such as vocabulary, grammar and mechanic.
3. Essay is a piece of writing consisting of several paragraphs and discussing about a single term.
4. Narrative is a kind of text which contains about story (fiction / tales / folktales / fables / myths)
5. Narrative Essay is a kind of essay retelling about story in past.
6. Complication is often in the form of an obstacle that need to be overcome, create tension or excitement for the reader of the story and need response from the main character.
7. Resolution is the part of the story plot where the main problem is resolved or workout.
8. Mechanic is the rules of the written language such as capitalization punctuation and spelling.



