

## ABSTRACT

**Kardilasari, Rati. 2019.** The First Year Students' Speaking Ability in Telling Future Plans at English Department of Bung Hatta University.

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The purpose of this research was to describe the students' speaking ability in telling future plans. In telling future plans, we can ask someone to tell about their planning in the future.

The population of this research was the first year students at English Department of Bung Hatta University. The total number of sample was 27 students. They were chosen by using total sampling technique. The data were collected through speaking test. To make the test reliable, the researcher used inter-rater method. It means that there were two scorers to check the students recording. It was found that the correlation coefficient was 0.70. It means that the test was reliable. Then the test was valid in terms of content validity.

The result of this research showed that the students' speaking ability in telling future plans at English Department of Bung Hatta University in general was moderate. It was proved by the finding that 56% students had moderate ability. In specific, the first year students' speaking ability to express the content was very good. It was proved by the finding that 74% students had very good ability. The first year students' speaking ability to pronounce words was very good. It was proved by the finding that 100% students had very good ability. The first year students' speaking ability to use grammar was low. It was proved by the finding that 66% students had low ability. The first year students' speaking ability to choose vocabulary was low. It was proved by the finding that 33% students had low ability. The ability of the first year students' speaking in telling future plans in term of fluency was low. It was proved by the finding that 92% had low ability.

Referring to the results of this research, the researcher concluded that the ability of the first year students' speaking ability in telling future plans was moderate. Dealing with the conclusion, lecturers are suggested to maintain students' ability and also improve it. The students are suggested to do practice more especially in fluency because the students had low ability. The last, the researcher suggested other researchers to find out the students' difficulties in speaking fluently.