## REFERENCES

- Alqahtani, M. (2015). The importance of vocabulary in language learning and how to be taught. *International Journal of Teaching and Education*. 3(3).25.
- Arikunto, S. (2013). *Prosedur penelitian: Suatu pendekatan praktik*. Jakarta: Rineka Cipta.
- Bashir, M., Azeem, M., & Dogar, A. H. (2011). Factor effecting students' English speaking skill. *British Journal of Arts and Social Sciences*, 2(1), 36.
- Brown, H. D., & Abeywickrama, P. (2010). *Language assessment : Principles and classroom practices* (2<sup>nd</sup> ed.). New York. Pearson Education.
- Coolidge, J. (2007). Grammar, speaking, and listening activities for primary & secondary school English language students in Tanzania: Teacher's book. Bukoba: VSO.
- Crystal, D. (2003). *English as a global language* (2<sup>nd</sup> ed.). New York:Cambridge University Press.
- C. Brown, and P. Brown. (2010). *English grammar secrets*. London: Macmillan Education Retrieved March 20, 2019, from <u>www.englishgrammarsecrets.com</u>.
- Eastwood, J. (1994). Oxford guide to English grammar. Oxford: Oxford University Press.
- Fitria, R. (2017). Improving the students' speaking skill through talking chips (tc) : A classroom action research on second semester students of English study program at Stain Bengkalis. *Inovish Journal*, 2(1), 13.
- Hadriana. (2008). Improving students' speaking skill through communicative activities in small group discussion at the third semester class A of the English study program of FKIP UNRI. *Journal of English and Education*. 2(2), 39.
- Handayani, D. I. F. (2017). Teaching English pronunciation using film. Journal of English and Education. 5(2). 195.
- Harchegani, M. K., Biria, R., & Nadi, M. A. (2013). The effectiveness of selfdirected-learning method in teaching speaking skill to Iranian EFL learners. *International Research Journal of Applied and Basic Sciences*. 7(9). 568.

Harmer, J. (2001). The practice of English language teaching. Harlow: Longman.

- Hewings, M. (1999). Advanced grammar in use : A self-study reference and practice book for advanced learners of English with answer. Cambridge: Cambridge University Press.
- Huddleston. R., & Pullum, G. K. (2005). *A student's introduction to English grammar*. New York: Cambridge University Press.
- Kumar, J. (2013). Teaching speaking : from fluency to accuracy. *The Journal of English Language Teaching (India)*. 55(6). 18.
- Nation, I. S.P., & Newton. J. (2009). *Teaching EFL/ESL listening and speaking*. New York: Routledge.
- Prasetyaningrum, A. (2017). The use of puppets in teaching speaking for Junior High School students. Voices of English Language Education Society (VELES), 1(2), 49.
- Rakhmanina, L., & Kusumaningrum, D. (2017). The effectiveness of video blogging in teaching speaking viewed from students' learning motivation. *Proceedings of the Fifth International Seminar on English Language and Teaching*. 28.
- Refnita, L. (2018). *Educational research: A guide for beginners*. Padang: LPPM of Bung Hatta University.
- Rico, L. T. D. (2004). Teaching English learners. Boston: Pearson Education.
- Siahaan, S. (2008). *Issues in linguistics* (1<sup>st</sup> ed.). Yogyakarta: Graha Ilmu.
- Sinaga, A. (2018). The first year students' ability to carry out daily conversation at English Department of Bung Hatta University. Unpublished thesis.
- Sugiyono. (2009). Statistika untuk penelitian. Bandung: Alfabeta.
- Suryani, L. (2015). The effectiveness of role play in teaching speaking. *ELTIN Journal*, 3(2), 107.
- Wardani, R. P., & Hermawati, D. M. S. (2016). Improving the tenth grade students' speaking ability by using stad at SMKN 5 Jember. *International Conference on Education (IECO) Proceeding*. 1.79.
- Wikipedia. (2018). The definition of content. wikipedia.org, retrieved at April 15, 2019 from <a href="http://en.m.wikipedia.org/wiki/Content\_(media">http://en.m.wikipedia.org/wiki/Content\_(media)</a>