CHAPTER I

INTRODUCTION

In this chapter, the writer discusses background of the problem, identification of the problem, limitation of the problem, formulation of the problem, research questions, purposes of the research, significance of the research, and definition of the key terms.

1.1 Background of the Problem

English language is very important in our life, since it has been accepted as one of the major languages of the world. Many people study it to communicate. If people study language, it is needed to learn the stucture of sentence first. Learning it, the people have to know what the structure is and its constructions. The scope of study to learn the structure of sentence is grammar. In English language, the people will find the rules of sentence and its types by learning grammar.

Grammar is one of important aspects in English. Thornbury (1999:01) states that grammar is partly the study of what forms are possible in a language. Thus grammar is a description of rules that govern how language sentence is formed. Effective grammar instruction begins with what students have already known about grammar, and it helps them to use this kowledge as they write. It means that by having known grammar, the students will know how the rules in a

language and how to arrange the words into sentence that has grammatical function correctly.

In curriculum and syllabus of English Education Department at Bung Hatta University, the college students as pre-service teachers are taught many subjects and two of them are grammar and writing. Grammar subjects are taught from introductory grammar up to advanced grammar.

The third year students' of English Department of Bung Hatta University have studied about adjective complement by using noun clause and phrase in fourth semester. Based on the teaching material, they learnt about adjective complement by using noun clause and phrase. In adjective complement by using noun clause and phrase, the clause further identifies or explains the adjective.

Based on the interview on material to the third year students of English Department, many students were still confused in understanding adjective complement by using noun clause and phrase. The students do not understand well the usage of each type of complements in noun clause and phrase. When they write an adejective complement by using noun clause and phrase, it is difficult for them to understand the form of pattern and use appropriate subordinator.

Based on the explanation above, the writer has motivation to do research on the students' ability in mastering adjective complement by using noun clause and phrase. The writer wants to know about ability of students especially at third year students at Bung Hatta University in mastering adjective complement by using noun clause and phrase.

1.2 Identification of the Problem

In learning English, students have to master four language skills: listening, speaking, reading and writing. Writing is skill to express ideas, thoughts, and memories into written form, either the form of sentence, paragraph or essay which need some practice done steb by step. As a langauge skill, writing requires knowledge on language components such as vocabulary, grammar, and other language skills.

Based on the background of the problem above, it can be underlined that there are some problems related to students ability in writing adjective complement. The problem is about mastering the grammar rules and the difficulties to write. In writing complement, students should pay attention to grammatical rules. It has great influence on the quality of writing. In order to have a good grammar in writing, the lack of good grammar will make the content of writing vague and can create misunderstanding.

In curriculum and syllabus of advanced grammar,the students learn how to understand and use adjective complement by using noun clause and phrase. There are two types of complements. There are adjective complement and noun complement. Adjective complement is a functional part of a sentence that completes, or complements, the adjective. As mentioned, it can be a noun clause or a noun phrase.

In learning English, there are some problems that appear in mastering adjective complement by using noun clause and phrase. One of the problems is writing sentence whether in noun clause or noun phrase. The next problem is that

the students did not use the correct mechanics. And the last problem is that some students often have no idea for the topic that they want to write.

Based on the researchers informal interview to the third year students of English Department of Bung Hatta University, the students still did not understand about adjective complement. They got difficulties to indentify the noun clause and phrase in adjective complement. The students do not understand well the usage of noun clause and phrase in writing adjective complement. In adjective complement by using noun clause, it follows the pattern *It + linking verb + adjective,* and in adjective complement by using noun phrase, it follow the pattern *It + adjective + for + object pronoun + infinitive.* The sentences cointaining noun clauses following adjectives of urgency, necessity, or advice can be restarted as noun phrases. Besides, they had less vocabulary and still had mistakes and errors in grammar and mechanics.

Based on the explanantion above, the writer concluded the students often make mistake in writing especially in mastering adjective complement using noun clause and phrase.

1.3 Limitation of the Problem

Based on the identification of the problem above, the writer limited the problem to: "An analysis of the third year students' ability by using noun clause and phrase in mastering adjective complement at English Department of Bung Hatta University"

1.4 Formulation of the Problem

The problem in this research was formulated in this question: "How is the third year students' ability by using noun clause and phrase in mastering adjective complement at English Department of Bung Hatta University?"

1.5 Research Questions

Based on the formulation of problem above, the research question were formulated as follows:

1. How is the third year students' ability in mastering adjective complement by using noun clause at English Department of Bung Hatta University?

2. How is the third year students' ability in mastering adjective complement by using noun phrase at English Department of Bung Hatta University?

1.6 Purposes of the Research

The main purpose of this research was to describe the third year students' ability in using noun clause and phrase in mastering complement at English Department of Bung Hatta University. Specifically, the purposes of this research are as follows:

1. To find out the third year students' abilty in mastering adjective complement by using noun clause at English Department of Bung Hatta university.

2. To find out the third year students' ability in mastering adjective complement by using noun phrase at English Department of Bung Hatta University.

1.7 Significance of the Research

The researcher expects that this study gives significant contribution to the students, English teacher and researcher. For students, they appreciate on their own ability in using noun clause and phrase in mastering adejective complement and they can also improve their ability in writing. For English teacher, this research can stimulate his/her students to write adjective complement by using noun clause and phrase. For the researcher, this research was expected to be useful for the writer herself, so it can expand her knowledge in mastering adjective complement by using noun clause and phrase.

1.8 Definition of the Key Terms

To avoid misunderstanding and misinterpretation about some conceptual terms, it is important for the researcher to define some key terms used in this study as follows:

1. Analysis is a piece of research activity on students' ability in mastering adjective complement by using noun clause and phrase.

2. Mastering is students ability level on adjective complement.

3. Ability is a possession of the means or skill to do something.